

Terry Road Coventry CV1 2BA 024 7622 3542 recruitment@bluecoatschool.com

# 2IC SCIENCE DEPARTMENT TLR 2c £4,162

- The post holder will actively support and work towards the stated Aims and Objectives of this Church of England School as agreed by the Governors
- The post holder will have an effective working relationship with all staff
- The post holder will at all times pay due regard to the Health & Safety Policy, Equal Opportunities Policy and the Data Protection Policy adopted by the school

### The post holder is responsible for:

- Supporting the Head of Department for Science
- Contributing to the teaching and learning of the Science Department
- Raising the Outcomes of Pupils in Science at KS3, GCSE and A2 level

# **Job Purpose**

To support the Head of department in all aspects of the leadership of the Science department. Developing teaching and learning such that there is a measureable impact on pupil performance and achievement.

# **Departmental Leadership**

- Day to day operational responsibility, as directed by the Head of Department, for specific tasks designed to underpin the main duties as a Subject Leader
- Provide support for the Head of Department in the maintenance of accurate records of Departmental matters
- To performance manage members of staff within the team
- To deputise for the Head of Department, with prior agreement, in their absence to contribute to the effective management of aspects of the department's operational / strategic priorities.
- Lead specific aspects of curriculum development, including the development and implementation of department staff CPD
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Shared responsibility, with the Head of Department, for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Day to day operational responsibility, as directed by the Head of Department for the organisation of cover material for absent colleagues.
- To assist in promoting the subject at Open evenings and other events.



**Deputy Headteachers**Mrs L Henden, Ms L Maginnis and Mr F Peacock

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## **Teaching and Learning:**

- Have a secure knowledge of the GCSE Sciences and at least one A level Science, fostering and maintaining students' interest in the subject, to raise the student uptake at KS5
- Demonstrate a critical understanding of developments in the subject and curriculum areas
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy and numeracy
- Contribute to the design and provision of an engaging curriculum within Science
- Liaise with colleagues to deliver units of work in a collaborative way
- Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these
- Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them

### **Student Progress:**

- To use relevant data to track student progress across the department after each data collection point
- To work with the Head of Department to ensure that appropriate interventions are in place for students who are failing to make progress
- Lead, as directed by the Head of Department, the establishment and implementation of internal & external assessments
- Establish a safe and stimulating environment for students, setting goals that stretch and challenge students of all backgrounds and abilities
- Be accountable for students' attainment, progress and outcomes
- Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these
- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements

To carry out any other duties and responsibilities as required within the remit and spirit of the role.