



# SAINT AIDAN'S

## Church of England High School

### TEACHER OF ENGLISH - MATERNITY COVER

*Aspire & Believe & Succeed*

Required from Monday, 24th February 2020

Thank you for your interest in joining us at Saint Aidan's, a successful, over-subscribed Church of England High School in rural Lancashire. I am proud to be able to lead the school, and believe that it will provide an ideal environment for you to begin or continue your career in the teaching profession.

We are looking for a committed and inspirational full time teacher to join a highly capable, experienced and successful team in our English Faculty. The post is to cover a maternity leave, starting on Monday, 24<sup>th</sup> February 2020. Standards and expectations in English are high, and the successful candidates will be able to grow professionally in a supportive environment. Applications from newly qualified teachers and experienced teachers are equally welcome.

The successful candidate will initially be offered a contract up to the end of the Summer Term, but it is likely that this will extend into the Autumn Term.

I hope that, having read the enclosed information and looked at the information about the school on our website, you feel encouraged to apply. Please complete the application form and include a supporting letter (no more than two sides of A4 please) which tells us how your skills and experience have prepared you for the challenges of this post, as well as giving us a flavour of your vision for teaching English at Saint Aidan's. Please note that the first part of Question 7 of the Application Form asks for details of a faith referee. A faith commitment is not essential for this post so you should omit this section if you are unable to provide such details.

Completed application forms and supporting letters should be returned to arrive no later than 12 noon on Wednesday, 20<sup>th</sup> November 2019. Applications may be submitted by post or by email. Emailed applications should be sent to [recruitment@st-aidans.lancs.sch.uk](mailto:recruitment@st-aidans.lancs.sch.uk) and will be acknowledged on receipt. Interviews are planned for the week beginning Monday, 25<sup>th</sup> November.

I look forward to receiving your application.

Yours sincerely

**Andy Smith, Headteacher**



**Andy Smith, Headteacher**

**Post:** Teacher of English  
- Maternity Cover

**Line Manager:**  
Cathy Fewson-Reeve,  
Director of Faculty

**Start Date:**  
Monday, 24th February  
2020

**Closing date for  
applications:**  
12 noon on Wednesday,  
20th November 2019

**Interviews:**  
Week commencing  
Monday, 25th November  
2019 .

Electronic applications are  
accepted in Microsoft  
Word or PDF format.

Please email to  
**[recruitment@st-aidans.lancs.sch.uk](mailto:recruitment@st-aidans.lancs.sch.uk)**

# Aspire Believe Succeed

## School Information

Saint Aidan's is a successful and popular 11-16 co-educational Church of England school with 850 students situated in a very pleasant part of the Fylde in Lancashire. We draw our students from a wide area which includes the rural area of Over Wyre, as well as a number of areas on the edge of Blackpool and Fleetwood. The school is within easy reach of the cities of Lancaster and Preston and the town of Blackpool.

Our students achieve very well, and there is a real will in the school to improve even further. In 2019 53% of students achieved at least grade 5 in GCSE English and Maths and we are regularly one of the highest performing school on the Fylde peninsula.

The school's commitment to learning extends to staff as well as students; there is a well-developed structure of support for new members of staff and a culture of "lifelong learning" among our teaching and associate staff. Our in-house CPD programme is important to us and we are continually looking to develop innovative approaches to teaching and learning, with an emphasis on the use of modern technology and collaborative learning. All teaching staff have access to a Microsoft Surface Pro laptop, and all of our classrooms are equipped with interactive whiteboards or touch displays. Individual tablet devices are used by students in the classroom.

The school was inspected by Ofsted in October 2013 and was found to be a Good school with Outstanding Behaviour and Safety. This was confirmed by a short inspection in July 2018. An inspection by SIAMS in March 2017 found us to be Outstanding in two areas and Good in the other two. Following several years of under-recruitment of students we are now full throughout the school, and had many more first choice applications than places available for September 2019. The majority of our students travel to us by bus and choose Saint Aidan's over schools nearer their homes because of our individual care for students, our calm and purposeful atmosphere, our high academic standards and our Christian ethos.



As a church school we have a strong emphasis on the provision of a stimulating, secure and caring environment within which all members of our community can develop their potential to the full. Relationships within the school community are characterised by mutual respect; this creates a safe environment where young people can grow and develop, and where learning is valued. There is a strong "vertical" pastoral structure, built around forms that contain students from all five year groups. Our collective worship draws staff and students together and encourages them to explore life's big issues. The school's ethos is distinctively Christian but is also inclusive of those of other faiths or none. This gives us a great responsibility as for many of our children Saint Aidan's provides their only experience of worshipping and growing within a Christian community.

We work closely with our local primary schools, sixth forms, FE providers and universities. Further afield the school has many links with partners in Britain and abroad, including strong links with partner schools in South Africa and Germany. Students can participate in a wide range of extra-curricular activities and educational visits in this country and further afield. All staff are encouraged to contribute to this programme.

Our school 'motto' is taken from John 10 v 10 - **"I have come that they may have life in all its fullness"**. All we do at Saint Aidan's is aimed at making this a reality for our students and staff.



**Ofsted say that Saint Aidan's is a good school where the behaviour of pupils is**



**What the parents think...**

**"My daughter loves her new school, she looks forward to going every morning and comes home with a smile on her face every night. Thank you to all concerned, you have done a brilliant job."**

**(Year 7 parent)**



**"The school has always been supportive to all our children. I think one of the reasons is the fact that the unique pastoral system allows the pupils at the school to develop friendships with others in different years; it also fosters positive relationships with their form tutor with whom they remain for the whole of their time at the school."**

**(Year 11 parent)**

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## Departmental Information

### Faculty of English

The successful candidate will be joining a very effective and continually improving English Faculty. There is a range of talent within the faculty, with many colleagues holding other, whole-school responsibilities. See below for further details:-

Mrs C. Fewson-Reeve – Director of Faculty; SLE (English); LSM (English); ITT Co-ordinator

Mrs S. Kalinski – Key Stage 3 Co-ordinator

Mrs K. Bray – Teacher of English; Assistant Head

Mrs H. Cross – Teacher of English; Head of Year

Miss L. Casson – Teacher of English

Miss A. Wood – Teacher of English

Mrs L. Goodier – Teacher of English; Literacy Co-ordinator

At Key Stage 3 established Units of Work are in place, which incorporate regular summative assessments. All students are formally examined at the end of the academic year. By the end of Year 7 students are allocated Pathways to ensure they can access the work at all levels of the academic spectrum, for the remainder of the key stage. There is a clear link with GCSE English Language and Literature at Key Stage 3, whilst also maintaining and generating a sense of enjoyment and passion for English. Not to say that this is necessarily lost at Key Stage 4 of course!

Literacy and reading are at the heart of what we do at Saint Aidan's. One of the four lessons a week in Year 7 is devoted to these key skills. Year 7 students are also involved in the Accelerated Reading programme. In Years 8 and 9 the lower ability classes also enjoy four hours of English, where they can really focus on making improvements due to the extra time they have. In Year 7 classes are taught in two higher ability groups and four mixed ability groups. For Years 8 and 9 fine setting is usually the policy we follow. Activities are also run out of lesson time, such as theatre trips and Readathon.

At Key Stage 4 we teach AQA English Language and Literature. All students have four hours of English. There is always a small cohort of students who are not entered for Literature as we believe it is more beneficial for them to concentrate their time on English Language skills. Instead of the six classes in Key Stage 3 there are eight classes in Key Stage 4. This allows for smaller classes which are then focused on specific target grades. Year 10 and 11 complete summative assessments during the two year courses, which are internally moderated. They also sit mock exams at different points over the two years.

#### GCSE English Language and Literature 1-9

	4+	7+
2017	83%	23%
2018	83%	30%
2019	81%	23%



**Cathy Fewson-Reeve,**  
Director of Faculty

The fact that I have worked at Saint Aidan's for over twenty years is testament to the fact that it is a very difficult school to leave. Why? Partly because of the amazing views of the South Lakes from my classroom window! In truth though, it is because we are a fantastic school, which offers so many opportunities to our young people, both academic and beyond the classroom. I am the proud 'leader' of a hugely committed team of English teachers, who have different approaches and methods but all have the students' best interests at the heart of what they do. Working with our students **is** hard work but also very rewarding and we look forward to welcoming the successful candidate to our school and faculty.



<b>PERSON SPECIFICATION FORM</b> <b>POST TITLE: TEACHER OF ENGLISH</b>	<b>Essential (E)</b> <b>or</b> <b>Desirable (D)</b>	<b>To be identified by:</b> <b>application form (F),</b> <b>interview (I),</b> <b>reference (R)</b>
<b>QUALIFICATIONS</b>  Qualified Teacher Status Degree in English or other relevant discipline Further study and / or professional development	E E D	F F F
<b>EXPERIENCE</b>  Successful teaching or teaching practice experience in English	E	F/I/R
<b>KNOWLEDGE AND SKILLS</b>  Ability to teach English lessons of a consistently high quality, inspiring and getting the best out of young people Ability to teach English and English Literature effectively to GCSE level Up to date knowledge of the school English curriculum Ability to use ICT efficiently	E E E D	F/I/R F/I/R F/I/R F/I/R
<b>PERSONAL ATTRIBUTES</b>  Commitment to an ethos of high standards and success Ability to work as part of a team Energy, stamina and determination Capacity to inspire young people	E E E D	F/I/R F/I/R F/I/R F/I/R
<b>OTHER</b>  Commitment to own professional development Commitment to safeguarding and protecting the welfare of children and young people Willingness to support the Christian ethos of the school	E E E	F/I/R F/I/R F/I



# Aspire Believe Succeed

## Our School Values

### We aspire

- ♦ to give each one of our students the best possible education to prepare them for a successful and fulfilling life
- ♦ to build a community based on mutual respect and tolerance
- ♦ to open minds and provide a rich experience inside and beyond the classroom

### We believe

- ♦ in a school with the Christian faith and Christian values at its heart
- ♦ in the God-given potential of each of our students
- ♦ in the value of every member of our school community of all faiths and none

### We succeed

- ♦ by excellence in teaching and learning
- ♦ by fostering a purposeful and disciplined atmosphere where all can thrive
- ♦ by students, staff, parents and the wider community working together



**Ofsted say that relationships between students and with adults are first rate.**



**What the students say...**

**“The lessons are all absolutely brilliant! My favourite has got to be IT because we research all sorts of fun and fascinating things and I am learning so much.”**

**(Year 7 student)**



**“Saint Aidan’s is a very welcoming environment where nobody is lost and we are all treated as one. It has provided me with many opportunities to push myself, not just academically but with self confidence too.”**

**(Head Girl)**



**Our school “motto” is taken from John 10 v10 –**

**“I have come that they may have life in all its fullness”.**

All we do at Saint Aidan’s is aimed at making this true for our students and staff.

