



THE
MARVELL
COLLEGE

APPLICATION PACK

CONTENTS

1. Welcome
2. Curriculum
3. Pastoral Care
4. Outcomes
5. Requests to visit The Marvell College and How to apply

WELCOME

Dear Applicant,

Thank you for taking the time to consider the possibility of applying for a position within The Marvell College. We believe that working here is a great privilege and opportunity to be a part of something truly remarkable. We place a high value on working in partnership and seek to build high performing teams that strive to succeed together.

Our vision is to be **a restorative and inclusive school, working together to achieve excellence for children** and is underpinned by our values of respect, courage and ambition.

The Marvell College is an 11-16 comprehensive Academy that opened on 1st September 2016. It is part of the hugely successful Hull Collaborative Academy Trust and works in formal partnership with St Mary's RC College, which is one of the top performing comprehensive schools in the country. This unique partnership, led by National Leaders in Education ensures the very best of primary and secondary phase education collaborates effectively in the service of children and families.

In June 2019, we were rated by Ofsted as GOOD in all areas.

We are increasingly popular with families and are now oversubscribed on entry in Year 7. We serve a catchment area covering the whole of East Hull and the East Riding villages of Sutton, Bilton, Preston and Hedon. We enjoy the benefits of a brand new £27 million, state of the art build, providing children and teachers with the very best facilities to learn and achieve together.

We are a rapidly growing school with 1136 pupils currently on roll. Over half of our children are in receipt of Pupil Premium.

Please consider your application carefully and if necessary contact lwhite@themarvellcollege.com to arrange a visit to look around the school.

Yours sincerely

Mr G Fitzpatrick
CEO St Cuthbert's Trust
Executive Headteacher – St Mary's College



CURRICULUM

Our curriculum reflects the ambition that we have for our children. At key stage 3 our curriculum ensures that children enjoy learning and benefit from exciting opportunities to develop the essential knowledge and skills necessary to achieve well at key stage 4.

Through the delivery of traditional academic subjects, the Arts, sport and cultural experiences, children become highly competent in literacy, numeracy, develop personally and emotionally.

Commencing in Year 9, our key stage 4 curriculum is traditionally academic with the great majority of pupils following the English Baccalaureate pathway and additional option choices. Please see our website for further details of our curriculum structure.

Each subject area is led by an experienced Head of Department who is supported by a senior member of staff.

Strategic academic leadership comes from one of our Deputy Headteachers working alongside two Assistant Headteachers who together with two administration colleagues make up our Data, Examinations and Curriculum (DEC) team.

"Leaders have a clear rationale for the curriculum, based on what they feel is best for their pupils. There is a real focus on giving pupils the skills and knowledge to compete in the modern world."

"Pupils talk positively about the range of extra-curricular activities and educational visits, available to them."

"Leaders ensure that the school prepares pupils well for life in modern Britain."

Ofsted, June 2019.



PASTORAL CARE

We build the school on a foundation of high quality and high impact pastoral care. We strive to ensure that children feel welcome and cared for, whilst challenged to dare to be the best versions of themselves that they can possibly be. Our school sits at the heart of the community, and our pastoral curriculum serves to develop a strong sense of identity, belonging, pride and responsibility.

We invest heavily in our pastoral support systems; at the heart of this are our year teams where pupils are led by a high quality teaching Head of Year. Additional support is provided by a teaching Assistant Head of Year and a non-teaching Achievement Mentor in each year group.

Strategic pastoral leadership comes from one of our Deputy Headteachers who works with four Assistant Headteachers.

As we operate a restorative high challenge/high support approach, children are expected to maintain excellent standards of behaviour. We reward pupils generously for working hard and making a contribution to our school community. Every teacher is also a personal tutor and is expected to provide individual support to each tutee regularly throughout the year.

"Staff know pupils well. They respond in a timely manner to any concerns, and they maintain contact with parents as much as possible. The school provides effective support to vulnerable pupils. There is a well-organised response to helping pupils overcome any difficulties they are facing."

"As a result of a well-structured programme of personal, social, health and economic education, pupils know how to keep themselves safe and healthy."

"....pupils feel safe. They know who to go to if problems arise, and they have real confidence that staff will help them resolve any issues."

Ofsted, June 2019.



OUTCOMES

Progress at The Marvell College is broadly in line with the national average. Our pupils come to us below the national average in reading, but we are proud to say that despite this, outcomes in English are a strength of the school.

We are committed to providing opportunities for all to succeed, and pupils in the school are increasingly making excellent progress.

"As a result of good teaching, current pupils across the school are making good progress."

"The school's own progress information suggests that current pupils are making stronger progress than those who left the school in 2018. Close scrutiny of pupils' work books and other inspection activities confirmed this to be the case. The strongest progress is in key stage 3."

Ofsted, June 2019.



REQUESTS TO VISIT THE MARVELL COLLEGE

We welcome potential applicants to visit The Marvell College during or outside of normal school hours to get an authentic insight into the culture and ethos of the college.

To arrange a visit and/or to request an application pack please contact Mrs Lisa White, lwhite@themarvellcollege.com or telephone 01482 799132.

HOW TO APPLY

If you are interested in applying for this post through TES please complete the application form and the equal opportunities monitoring form on the advert page, under the **Apply now** tab.

Alternatively please visit the vacancies page on The Marvell College website: <https://www.themarvellcollege.com/the-marvell-college/staff-vacancies> and apply by downloading the teacher application form, and the job description/person specification, along with the equal opportunities monitoring form.

All completed application forms must be returned to Mrs L White, The Marvell College, Barham Road, Hull, HU9 4EE or by email recruitment@themarvellcollege.com.

The School is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be required to undertake an enhanced DBS check.

Closing date for applications: 11.00am on Friday 17th January 2020





THE
MARVELL
COLLEGE