## GARTH HILL COLLEGE PERSON SPECIFICATION FOR SUBJECT LEADER POST

Training and ExperienceQTS.Good least th	ree in a relevant subject experience working in a secondary school (ideally at	DESIRABLE Good honours degree (2.1 or higher) in a relevant subject
Training and Experience QTS. Good least t	experience working in a secondary school (ideally at	
Good least t		
	hree years experience).	
	t good or better track record of success, not solely on sis of one year's test/examination results.	
Competence Summary (Knowledge, abilities, skills, experience)A well issues Nation persor	developed understanding of current educational , theory and practice, with particular regard to the al Curriculum, relevant subject area, learning and hal development. or better subject knowledge to challenge learners of all	Good knowledge of relevant policies, legislation and relevant statutory frameworks. Experience of implementing national curriculum and relevant learning programmes/strategies, including those relevant to the College's context (for example Building Learning Power, PLTS etc.).
Good technic Deploy the ab	s and achieve high outcomes. or better understanding of planning and assessment ques and how they impact on learner performance. y a range of successful teaching strategies, including ility to use resources, including new technology, vely to achieve good or better outcomes.	
manag Good practic	ve use of non-confrontational and inclusive classroom gement strategies. understanding of the importance of child safeguarding se and procedure (minimum basic training completed).	
adults	b lead, relate to, challenge, inspire, motivate staff, other and young people and respond flexibly and sensitively r needs.	
Professional Requirements Able to others	ility to work with children/young people. communicate well, both orally and in writing, with , including young people and other adults.	
	wells independently and as part of a team.	
	me effectively and meet deadlines.	
Strong	commitment to equality of opportunity. commitment to own continuing professional pment and learning and that of others.	Evidence of continuous INSET and commitment to further
	ys high professional standards and a strong sense of al fulfilment and achievement.	professional development
A willir	re outlook and approach. ngness to adopt or try new approaches and ideas and	
	others on board. factory enhanced Criminal Records Bureau Disclosure	