Batley Multi Academy Trust

Batley Girls' High School
Visual Arts College
Achievement • Respect • Transformation

Title of Post: Teacher of Science	**Salary: MPS/UPS**
Department: Science	**Line Manager: Head of Faculty**

Overall Purpose of the Job:

We are seeking to appoint a talented teacher to join our Science department. The successful applicant will be student centred and a collaborative practitioner. The post offers excellent opportunities for a committed teacher.

In general terms a Subject Teacher should:

1 promote the overall aims, objectives and policies of the department as outlined in the relevant handbook and schemes of work;

2 help students to think critically, to communicate effectively and to be responsive to the ideas of others;

3 encourage students to develop their own ideas and to be responsible for their own learning;

4 be aware of the potential and individual needs of students, ensure that students know these too and set appropriate learning targets and activities;

5 Recognise the need to promote links across the curriculum where appropriate.

More specifically the Subject Teacher should:

1 prepare lessons thoroughly and undertake assessment and evaluation as necessary; use this knowledge of students' work to inform teaching;

2 keep appropriate records, write reports and attend Parents' Evenings;

3 attend team meetings and INSET meetings;

4 contribute to schemes of work by sharing ideas, preparing shared material, updating existing material and assuming responsibility for interpreting aims and objectives;

5 be aware of the requirements of public examinations and prepare students for them;

6 ease students through transition points;

7 use a wide variety of teaching strategies in order to personalise learning;

8 ensure that professional development is a continuing process; in addition to keeping up-to-date with developments in the specialist subject and wider curriculum skills, eg computer literacy;

9 be aware of and adhere to standards of health and safety;

10 promote and actively support the School's responsibilities towards safeguarding.

Additional Information

- Undertake any such duties commensurate with the post as directed by the Co-Heads/Line Manager
- As part of the wider duties and responsibilities, the teacher is expected to promote and actively support the school's responsibilities towards safeguarding.
- As an essential: A good knowledge and understanding of the General Data Protection Regulation (GDPR) and a willingness and commitment to ensure compliance of this regulation and any associated data-related legislation.
- Develop and maintain an awareness of mental health issues affecting both colleagues and students/learners and in act in a supportive way that helps others and enables them to be open about any issues affecting them.

Criteria		Essential/ Desirable	How Assessed
Education and Qualifications:	Degree or equivalent qualification in a Science subject.	E	A/I
	Qualified Teacher Status.	E	
	Commitment to further professional development	E	
Experience:	Experience of teaching Science in a Secondary School to KS 4 level.	E	A/I
	Experience of Teaching Biology up to KS4 Level	E/D	
	Experience of teaching a Science subject KS 5 level.	E/D	
	Experience of working successfully in a cross-curricular team	D	
	Experience of monitoring and mentoring Students	D	
General and Special Knowledge:	Excellent classroom practitioner.	E	A/I
	Total commitment to multicultural context and multi-faith communities.	E	
	Knowledge of resources and teaching methodologies which promote success and engagement in Science.	E	
	Knowledge of health and safety practices in Science teaching.	E	
Skills and Abilities:	Ability to use ICT for teaching and administrative purposes.	E	A/I
	Ability to relate to, and motivate, students.	E	
	Enthusiasm for subject.	E	
	Excellent communication skills.	E	
	Ability to contribute to extra-curricular activities as part of a team	D	

Additional Factors:	Commitment to a policy of Equal Opportunities. A commitment to raising achievement across the whole age and ability range within a girls' school. Energy, commitment and innovation A clear enthusiasm for the STEM subjects and the benefits that cross-curricular collaboration can bring to enhance student engagement and learning.	E E E D	A/I

Characteristics of the post:
The employment checks required of this post are:

- ➢ Evidence of entitlement to work in the UK
- ➢ Evidence of essential qualifications (QTS)
- ➢ Two satisfactory references
- ➢ Evidence of a satisfactory safeguarding check e.g. an Enhanced Disclosure and Barring Service Check for Regulated Activity
- ➢ Confirmation of medical fitness for employment as required
- ➢ Registration with appropriate bodies (where applicable)

Date Completed:

Signature of Teacher: **Date:**

This is a description of the job as it exists at present; All Trust Job Specifications are reviewed and are liable to variation in consultation with the post-holder in order to reflect future developments, roles and organisational change.

Please make sure that you can demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criterion on our application form.

We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled candidates. We have tried to do this, but if you have a disability and identify any barriers in the job specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.

Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview, etc.