



VACANCY
INFORMATION
PACK

OPERATIONS MANAGER

FULL-TIME, PERMANENT



READING BLUE COAT

Dear Applicant,

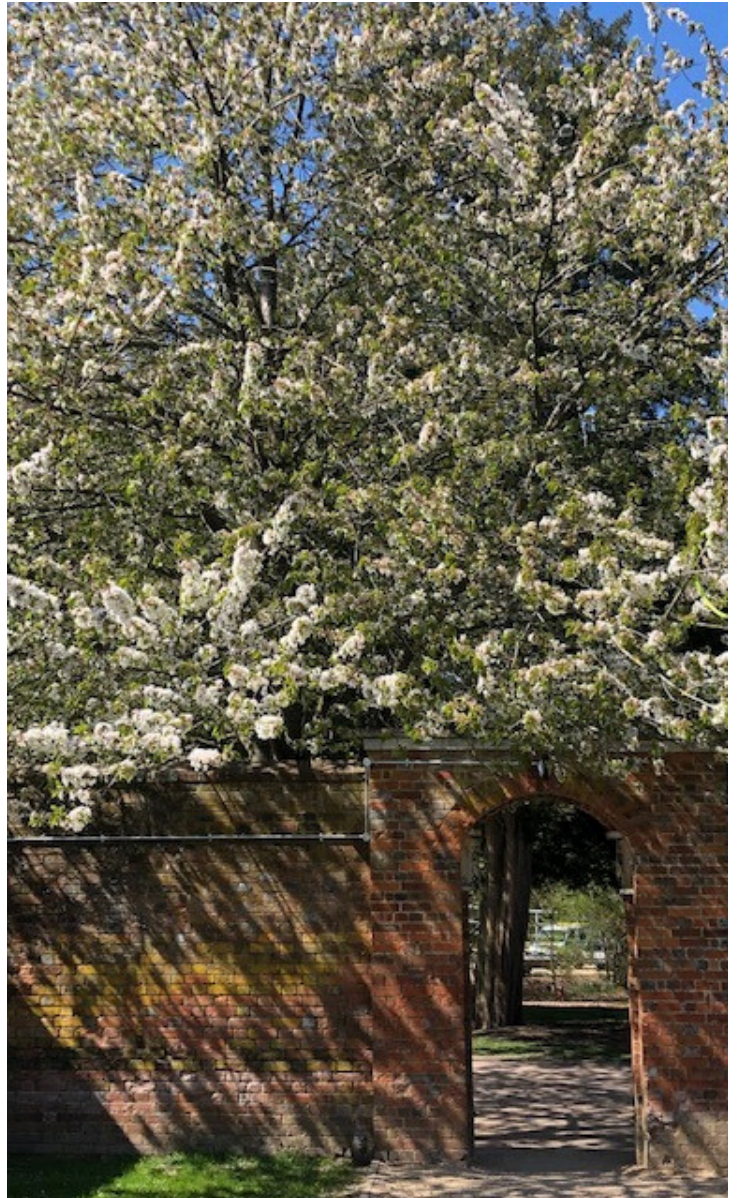
Thank you for your interest in joining the Reading Blue Coat community. I am delighted that you are considering this opportunity, and I hope that this pack gives you a sense of what makes our School such a special place to work.

Reading Blue Coat is a school with a rich heritage and a forward-thinking outlook. Our values – aspiration, compassion, courage, integrity and service – are at the heart of everything we do. They shape not only the enriching education we provide for our students but also the culture we create for our staff: one of ambition, kindness and shared purpose.

We are a vibrant and welcoming school, where talented colleagues work together to inspire a love of learning, nurture individual potential and equip talented young people to thrive in a rapidly changing world. Whether inside or outside the classroom, every role at Blue Coat plays a vital part in our mission to excel.

If you share our commitment to working hard, caring deeply and making a meaningful difference, I encourage you to explore this opportunity further. I would be delighted to meet you soon.

Pete Thomas
Headmaster



INTRODUCTION

Reading Blue Coat is a leading independent co-educational day school for students from ages 11 to 18. As at September 2025, the School has over 850 students and is now into our third year of full co-educational from Year 7 upwards – our Sixth Form has been fully co-educational for over 40 years; all year groups will be co-educational by September 2027.

The School was founded in 1646 by Richard Aldworth, a Master of The Skinners' Company, and a Governor of Christ's Hospital in Horsham, West Sussex. Inspired by the philanthropic nature of Christ's Hospital, Richard Aldworth set aside £4,000 in his Will 'For the education and bringing upp of twenty poore boyes of Reading' Through this one, simple act, Aldworth's Hospital, now Reading Blue Coat, was created. In 1660 the first students walked through the doors of a former inn in Silver Street in the Centre of Reading. And in 1947, Reading Blue Coat moved to the magnificent estate of Holme Park in the Berkshire village of Sonning, where it remains today.

The ethos of the School derives from its Christian foundation and traditions, fostering care and concern within the community and enabling all students to develop their full potential. The School aims to provide a stimulating and friendly atmosphere in which each student can realise his or her full intellectual, physical, and creative potential. Students are encouraged to be self-reliant and adaptable, and the School intends that they will learn the basis of good citizenship, founded on honesty, fairness and understanding of the needs of others. The curriculum provides a balanced blend of academic and co-curricular activities that combine to meet these objectives.

In living this ethos, we strive to fulfil our purpose to:

- Inspire in our students a life-long love of learning, and the confidence to individually flourish.
- Equip our students to thrive in a rapidly changing world.
- Cultivate a warm, kind, noticing culture where students are happy, inclusion is the norm, and diversity is celebrated.
- Develop grounded, socially responsible, outward looking students, ready to lead fulfilling lives and make a positive contribution to the world.
- Nurture a community based on our shared values of aspiration, compassion, courage, integrity and service.

The School employs more than 200 salaried staff, of whom about 50% are teaching staff. Reflecting the move to full co-education, nearly half of our teaching staff are female.



FACILITIES

Reading Blue Coat is located four miles from the centre of Reading, in the Thames-side village of Sonning. It is also three miles from Twyford, located on Crossrail, with fast train service across London. Set in 46 acres of land for students to enjoy, the facilities are very well maintained, and the School continues to invest in the site to add to an impressive infrastructure of buildings. The School makes full use of its riverside location.

Work on our new Performing Arts Centre commenced in summer 2025 and is expected to conclude by summer 2027.

ACADEMIC LIFE

The academic curriculum at Reading Blue Coat is based on the principle that all students should experience a broad and balanced range of basic subjects and skills. From Year 9 onwards, this range is gradually modified, by elements of choice, enabling both the interests and aptitudes of individual students to be reflected. Most lessons are taught initially in classes of mixed ability, although setting occurs in Mathematics in Year 7, in Languages in Year 8, and Science in Year 9. Geology is also a thriving subject. In Year 11, all students take qualifications in English, Maths and Science (all IGCSE) and a Foreign Language. They also take three GCSEs from a broad range of eleven subjects. All students take a GCSE in Religious Studies (full course) in Year 10.

In the Sixth Form students can choose from a range of 24 subjects, including subjects most will not have studied before, such as Economics, Politics and Psychology. Enrichment opportunities in the Sixth Form include the Extended Project Qualification (EPQ), and a schedule of visiting speakers. Reading Blue Coat always seeks to stretch and challenge students and the School's Learning Support Department ensures that students with specific learning needs are supported effectively. The School's Learning Research Group ensures a sustained focus on developing teachers and pedagogical enrichment.

2025 academic results were impressive; the results were amongst Blue Coat's best with 84% achieving A*- B at A level, and at GCSE 83% gaining Grades 9 to 7.

The majority of Year 13 leavers proceed to degree courses at universities of which approximately 78% go to the Russell Group Plus universities. Each year over 90% of our students attain places at their first choice university, whilst others are successful in securing future learning opportunities in their chosen career.

PASTORAL

Pastoral care, focused on the individual, is at the heart of the School. We place significant emphasis upon building warm relationships and effective communication with students, for example through regular one-to-one conversations between students and their tutors. Well trained staff provide effective support for student wellbeing, promoting friendship, positive physical and mental health, and helping students find their purpose and passions. Reading Blue Coat's pastoral structure is based around the tutorial system, which is structured in terms of year group and the House system (e.g., 'Year 8 Malthus' tutor group).

There are six Houses: Aldworth, Hall, Malthus, Rich, Norwood and West. The tutors who lead tutor groups are the 'go-to' members of staff for each student, and they are personally responsible for checking in with students each day and overseeing the development of their character and intellectual curiosity. At the heart of the School are the values of aspiration, courage, compassion, integrity and service, and all the activities of tutor groups and Houses seek to promote and embed these values. In addition to pastoral support, the House system further enables students to take part in activities that foster enjoyment and group spirit through a variety of opportunities that include performing arts and sport.

Beyond the core tutor group, Reading Blue Coat provides a rich variety of other forms of pastoral care. Students also benefit from pastoral education through an exciting and responsive Wellbeing and Futures curriculum, which helps them to develop the skills, knowledge, and habits to lead happy and fulfilling lives. They also find themselves in a highly inclusive environment, thoughtfully promoted and celebrated through our Equality, Diversity and Inclusion programme. When additional support is required, students may also access our newly renovated (2023) Wellbeing Centre, where they may find support from healthcare professionals or access counselling sessions.

CO CURRICULAR

Our co-curricular provision is vibrant and diverse with high levels of engagement throughout the student body. Focused very much on developing the characteristics that make up the school values our co-curricular provision incorporates the Performing Arts, Sport, Activities, Adventure Education, Clubs and Enrichment. All academic staff at the school are expected to contribute to the School's co-curricular provision in a meaningful way.

PERFORMING ARTS

Reading Blue Coat has a highly regarded reputation for drama, dance, music and public speaking with an extensive programme of enrichment, rehearsals and performances throughout the year.

Music is at the heart of the School and many of our pupils attend our weekly ensemble rehearsals which amount to over fourteen every week. Alongside this, a huge number of pupils take the opportunity learn a musical instrument during one-to-one lessons timetabled during the school day. The music department develops a diverse programme of music concerts over every academic year including large scale concerts as well as more intimate recitals, they are also heavily involved in the school musicals.

The School productions are highlights of the cultural calendar and often involve casts of over 60 pupils. Our most recent production of *Oliver* was a roaring success and perfectly showcased the talent at Reading Blue Coat. Our other recent productions have included *Billy Elliot*, *Lord of the Flies*, *Footloose*, *Punk Rock*, *Curtain Call*, *The Lion King*, *The Crucible*, and *Oliver!*. Cast sizes for productions can average up to 100 students for musical productions and 20 – 50 students for school plays. Pupils are also given the opportunity to participate in LAMDA lessons on a one to one basis. Pupils interested in Theatre are also given the opportunity to participate in workshops, playwriting, directing, backstage work and our student technical theatre team is flourishing.

The dance programme is ever evolving with a range of clubs on offer, including street dance, contemporary and commercial dance. Pupils are able to showcase their work in a range of performances and are looking forwards to this years 'Feel the Beat' performance. Our inaugural internal dance competition was a huge success this year with over 60 dancers taking part and showcasing their own choreography. Our pupils have also had the opportunity to represent the school at external dance competitions and have achieved great success in their respective areas.

Public speaking is a hugely popular aspect of school life with over 100 pupils actively involved each week. Over the course of the academic year pupils are able to attend weekly session to hone their skills which are then showcased in a variety of different performances.

SPORT

The School has a strong reputation for the high quality of its sporting teams. Sport plays a key role in developing every student's physical potential whilst embodying the values of the School. Sports are coached to a very high level while providing for, and encouraging those, for whom participation rather than excellence is important.

All students have a timetabled games afternoon where they participate in competitive and recreational team sports with a focus on developing skills and teamwork. The focus sports are athletics, cricket, football, netball, hockey, rowing, and rugby. School sport fixtures and training take place on a Saturday and we are very proud to have 63 competitive teams and around 80% of our student population representing the school at fixtures over the course of an academic year. In recent years a number of our sports teams have achieved national champion status and we have netballers, rowers and rugby players who have been selected to international age group teams and gone on to play professionally.

Alongside our core sport offering we also provide a diverse range of alternative sports that pupils can either participate in recreationally or competitively, these include swimming, basketball, tennis, touch rugby, rugby 7's, cross-country and table tennis.

ACTIVITIES

Our Activities programme is unique to Reading Blue Coat School and allows pupils the opportunity to explore our co-curricular provision during dedicated timetabled lessons every week. Pupils in year 7 to year 9 explore a variety of Adventure Education sessions including Sailing, Bouldering, Paddle Boarding and are also given the opportunity to explore our state of the art on-site High and Low Ropes Course. Activities is also the place where our pupils are introduced to Combined Cadet Force (CCF) and the Aldworth Partnership.

Pupils in years 10 to 13 come together every Thursday to participate in Senior Activities. This is split into six categories and pupils are encouraged to choose a different strand each term. The sections are: Adventure, Creative Arts, Leadership and Social Action, Sport and Wellbeing, Service, Super Curriculum. There are over 40 sessions available to students with the aim of the sessions being to explore new interests and challenge themselves whilst embodying the school's values.

ADVENTURE EDUCATION

Our Adventure Education allows pupils the opportunity to explore our wonderful site and surrounding areas whilst really focusing on character education. The Adventure Education programme is very much intertwined with our Activities programme which runs each week for every year group across the school. We are very proud of our Adventure Education facilities which includes use of the river for paddle sports, a high and low ropes course as well as an indoor climbing wall.

Alongside our weekly adventurous activities we are also very proud of our successful Duke of Edinburgh programme which is open to all pupils from year 9 and above. Pupils are highly engaged and we recently had over 100 pupils complete their Bronze Award from year 9.

As part of our Adventure provision we also run a programme of expeditions each academic year, this year our pupils will have the opportunity to visit Eswatini over the Summer break. During every summer term every pupil will participate in a school residential with year groups visiting a range of destinations like Pembrokeshire, Devon and the Peak District.

The Adventure Education department is also home to our Combined Cadet Force where pupils have the opportunity to join the Army, Navy and RAF sections. CCF sessions take place during Activities sessions and are hugely popular with over 170 students on roll.

CLUBS AND ENRICHMENT

We have a huge number of clubs and enrichment activities that run at Reading Blue Coat with over 100 different sessions running every week. These sessions take place during lunch time and after school and all academic staff are expected to contribute to our co-curricular provision. Nearly all of our activities are included in the school fees and pupils are welcome to participate in as many as they want. Our pupils are heavily involved in shaping the provision and in the last 18 months we have seen the introduction of Dungeons and Dragons Club, Photography Club and Craft Club at the request of our pupils.

FOUNDATIONERS & FOUNDATION AWARDS

The diversity of our educational community is underpinned by the School's centuries long commitment to transformational bursaries. Reading Blue Coat offers means tested bursaries worth 100% of the school fees, plus additional extras such as uniform, lunch, travel, trips and a laptop, to two students annually who live within the borough of Reading. Our ambition is to grow the number of Foundationers in the School through fundraising.



COMMUNITY

Reading Blue Coat students are encouraged to be aware of their place in the wider world and to show consideration for all those with whom they come into contact. These principles are based on the ideas handed down by Richard Aldworth who founded the School in 1646.

In recent years the School has greatly enhanced its links with the wider community through the work of the Aldworth Partnership. The Aldworth Partnership is the umbrella term for the School's student led partnership and charity work. As well as fundraising for local charities such as crisis charities, special needs schools, food banks and homeless charities, the Aldworth Partnership also has strong links to local primary schools. Work with these primary schools includes helping with lunch time clubs, running a school choir and reading clubs. We also often host primary schools for Science and Design and Technology days onsite as well as in our Forest School based in our woodlands. Whilst our main focus is for our students to take part in meaningful partnership work, it is also an opportunity for our Staff to give back to the local community. . .

As the Aldworth Partnership continues to grow, the long-term aim is that all Blue Coat students have the opportunity to be involved in transformative service projects in the local and wider community at some point in their school career.

The Foundation Office provides links with our alumni (Old Blues) after they leave the School so that they continue to feel part of our special community. Old Blues are offered many opportunities to come back to Blue Coat for reunions and social events. There are also opportunities to give back through our Futures programme such as mentoring opportunities and giving talks to students. Reading Blue Coat Connect is a networking site specifically for Blue Coat community and Parents, Old Blues and Staff are encouraged to join. The Foundation Office fundraises for specific School projects such as bursaries and capital projects as the need arises.

Further information is available on the School's website at www.rbc.org.uk and Good Schools Guide <https://www.goodschoolsguide.co.uk/uk-schools/review/reading-blue-coat-school>



OPERATIONS TEAM

The Operations Staff at Reading Blue Coat are responsible for the non-teaching aspects of School life of the School. The Heads of these departments form the Operational Leadership Team which is led by the Bursar.

Compliance
Enterprise
External Relations
Foundation
Finance
Grounds
Human Resources
IT Network & Support
Operations
Property
School Office
Wellbeing

The Operations Manager plays a key role in the life of the School, reporting directly to the Bursar. They oversee the day-to-day non-teaching operations of the School, ensuring that the Operational Leadership Team knows what is required through the weekly planning meeting. They are responsible for the operational planning and delivery of whole school events, and also for ensuring the School's housekeeping and catering operations are planned, co-ordinated and delivered to a high standard. The post works very closely with the Deputy Head Co-Curricular, who has overall responsibility for whole school events. The Operations Manager is also expected to take the lead in managing operational situations that require a cross-department response, and to play a key part in managing any Critical Incidents. The role covers five key areas:

1. Operational leadership and management
2. Housekeeping
3. Catering
4. Events
5. Fixtures & fittings

The role requires someone who is organised, pragmatic, hands-on, calm under pressure and most importantly, who is skilled in managing a large and varied team. The Housekeeping and Catering Teams comprise around 30 individuals, all of whom are vital to the smooth operation of the School.

The role has line management responsibility for the School's Housekeeping Supervisor, Events Administrator and Lost Property & Second-Hand uniform co-ordinator. The post holder is also responsible for the School's Catering Manager, although they are employed by the School's contract caterer and therefore this is not a formal line management responsibility.



For an informal telephone conversation about the role, contact Alexandra West on 0118 944 1005 or email bursar@rbc.org.uk



LINE MANAGER

Bursar

DEPARTMENT

Operations Team

RESPONSIBLE FOR

Housekeeping team including a Supervisor, Events Administrator, Lost Property and Second-hand Uniform Coordinator

CONTRACT STATUS

Permanent full-time contract commencing as soon as possible.

SALARY

Salary will be £50,000 per annum. Annual salary is paid by bank transfer on the 25th of the month, or next working day thereafter, in 12 equal payments throughout the year.

OVERVIEW

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The role covers five key areas:

1. Operational Leadership & Management
2. Event management and delivery
3. Housekeeping
4. Catering
5. Fixtures & fittings

Operational Leadership & Management

The postholder will be responsible for:

- Attending the weekly planning meetings and ensuring that all non-teaching operational aspects are correctly co-ordinated.
- Co-ordinating the work of the Operational Leadership Team where a cross-departmental response is required (for example Open Days, during critical incidents).
- Working with the School Officer Manager to resolve facilities or resource clashes caused by the School calendar.
- Deputising for the Bursar on operational matters as required.

OVERVIEW

Event Management and Delivery:

Working very closely with the Senior Leadership Team, and supported by the Events Administrator, the Operations Manager will be responsible for:

- Planning, delivery and running of all major School events, namely:
 - Open Days
 - The Summer Party
 - Prize Giving and Lower School Celebration
 - School church services
 - Remembrance Sunday and Armistice Day
 - School Fayres (e.g. Culture, Christmas, Futures)
 - Leavers' Breakfast
 - Parent afternoon teas & drinks receptions
- Ensuring that event owners of other events are aware of their responsibilities, and to provide support to event owners to ensure that the correct operational arrangements are in place.
- Liaising with Property, Grounds, Housekeeping, Health & Safety, Enterprise, Reception and any other relevant departments to ensure that all event requirements are met.
- Co-ordinating Operations staff where required to support / deliver the smooth running of events that are safe, well organised and efficiently use the School's facilities and staff.
- Maintaining a high level of customer service (internal and external stakeholders) throughout the planning and execution of events.
- Attending key events to ensure their smooth running and troubleshoot as required.
- Liaising with suppliers and contractors for events and ensure they deliver a good and safe service that represents value for money for the School.

TOIL or overtime will be pre-agreed for attendance at events when they occur in the evening or at weekends (apart from Open Days).

Housekeeping:

Working with the Housekeeping Supervisor, the postholder will be responsible for:

- Planning, allocation and monitoring of all cleaning/laundry duties, ensuring efficient allocation of staff to cover all areas, with contingency plans to cover staff absences.
- Quality control of the cleaning performed across all areas of the School to ensure high standards are maintained.
- Lead and line manage the Housekeeping Team including attendance, appraisal, training, staffing levels and recruitment. Lead the appropriate induction of new staff as well training requirements for existing staff.
- Control and oversee the Housekeeping budget, to include weekly stock checks and supervising ordering of stock to ensure adequate cleaning and PPE supplies, including checking and authorising all invoices.
- Management of the School's laundry equipment and servicing contracts.
- Ensure all Health and Safety requirements of the Housekeeping Team are planned and implemented, including policies, risk assessments and COSHH guidelines and keeping under constant review and monitoring. Working with the School's Health and Safety Officer to ensure that the Housekeeping department is compliant with all relevant Health and Safety regulations as well as best practice and latest guidance.
- Implementing, monitoring and managing service contracts (feminine hygiene, window cleaning, recycling, waste, equipment, water machines and vending).
- Working 'hands on' alongside the team as required.

OVERVIEW

Managing outsourced catering

The provision of catering at the School is currently outsourced to a third party provider (currently Thomas Franks). The postholder will ensure:

- That Thomas Franks submit a budget by January each year for the following School year. The budget should be based on the parameters set by the School.
- The catering provision is delivered in line with the agreed budget, but monitoring monthly financial KPIs.
- The quality and variety of catering services provided by the third party meets the School's requirements and the contractual arrangements in place.
- That catering for events, trips and activities is coordinated and planned with the third party (albeit departments make direct requests for catering, so this is a coordination role).
- That the School is managing the cost of catering provision, both under the main contract for core pupil and staff catering as well as events and internal issues.
- Working with the School's independent catering consultant to ensure any actions required by the third party are implemented.
- Dealing with any direct and immediate issues that arise with the third party in relation to the catering services provided to the School (or issues at the School that are affecting the services provided by the third party).
- The School's catering equipment is serviced and maintained.

This element of the role will work closely with the third party's Catering Manager who has overall responsibility for the delivery of contracted catering services.

Fixtures & Fittings

The postholder's duties will be:

- To manage the fixtures & fittings budget.
- To maintain a condition register of all furniture in the School and manage the rolling replacement and refurbishment programme.
- To liaise with budget holders over new furniture requirements and place orders where agreed.
- To take responsibility for all signage requirements across the School.
- To manage Lost Property and Second Hand uniform provision across the School.
- To liaise with Grounds regarding distribution of Christmas trees. Organise and distribute decorations.

Additional Duties:

- The postholder is responsible for promoting and safeguarding the welfare of pupils at the School.
- The postholder is responsible for using technical and operational knowledge to ensure a safe environment.
- Any other duties that may be necessary to assist the smooth running of the School Office.

Please note that this Job Description is not exhaustive and the employee may be expected to undertake additional duties if required.



OPERATIONS MANAGER

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively.

It is expected that the successful applicant will have and can demonstrate:

Knowledge and Experience	Essential	Desirable
At least 3 years' management and leadership experience.	x	
Proven operational experience of Housekeeping/Domestic/Cleaning Services Management.		x
Facilities Management.		x
Experience with Health and Safety, risk assessments, safe working practices and chemical management.	x	
COSHH certified.		x
Quality Review and Assurance.		x
Education, Event, Hospitality or Catering Management.		x
Managing departmental budgets.	x	
Purchase ordering and stock control.	x	
Skills and Attributes	Essential	Desirable
Highly motivated with strong personal drive.	x	
Proactive, able to use own initiative and an effective problem solver.	x	
An excellent command of the English language – both written and oral.	x	
Excellent communication and interpersonal skills with individuals at all levels within the organisation and its stakeholders.	x	
Written and oral communications.	x	
Use of Information technology (MS office applications).	x	
Outstanding leadership skills.	x	

OPERATIONS MANAGER

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively.

It is expected that the successful applicant will have and can demonstrate:

Skills and Attributes Cont	Essential	Desirable
Effective in planning and prioritising workload.	x	
Self-confident.	x	
Proactive and lateral thinker.	x	
Able to follow through on tasks to effective completion.	x	
Accuracy and attention to detail.	x	
Good time management and organisational skills.	x	
Able to recognise, motivate and develop individuals in the team.	x	
Able to manage difficult situations sensitively and effectively.	x	
Commitment to the ethos of the School and its pastoral approach.	x	
Ability to work evenings/weekends as per the annual event schedule.	x	
Qualifications	Essential	Desirable
GCSE English & Maths Grade C or above or equivalent.	x	
A recognised management qualification.		x
Membership of British Institute of Facilities Management (BIFM) or other similar body		x
A current Driving license.		x
Safer Recruitment Training (training will be provided).	x	
A record of Continuous Professional Development will be expected along with a commitment to keep professional knowledge up to date.	x	

The post holder may be required to undertake certain training if not already held e.g. manual handling; Health & Safety; emergency first aid; School IT systems.

Closing date for applications: 09:00 on Friday 17 July 2026

Applications should be submitted via our website “Work with us” page <https://rbcs.org.uk/about/work-with-us/>

Contact for questions about the application process should be addressed to Mrs Inga Gregory, Director of HR, Reading Blue Coat School, Holme Park, Sonning Lane, Sonning-on-Thames, RG4 6SU.

Email: recruitment@rbcs.org.uk





PLACE OF WORK

Reading Blue Coat School,
Sonning on Thames, Berkshire.



MEALS

Lunch and break time refreshments
are provided free of charge by
the School.



**SPORTS
FACILITIES**

Free membership of the School
Sports Centre with access to fully
equipped gym and swimming pool.



**EMPLOYEE
ASSISTANCE**

Confidential independent support service
available to staff when you most need it.



WORKING HOURS

Full-time, from 08:30 to 16:30, Monday to
Friday, with 30-minute meal break, all year
round. Additional hours will be required for
the delivery of school events, open evenings,
parents' evenings, etc.



PARKING

Free Car parking is available on site.



**LEAVE
ENTITLEMENT**

30 days' paid annual leave plus 8
public holidays. Three days of annual leave
are required to be used for the Christmas
closedown period. Holiday year runs from
1 September to 31 August annually.



CYCLE SCHEME

Tax-free Cycle to Work Scheme is
offered by salary sacrifice.



**PROFESSIONAL
DEVELOPMENT**

Strong commitment to
support professional development
with a dedicated people
development budget.



PENSION

Membership of the RBCS Group Personal
Pension Scheme (employee contribution of
5% of salary and employer contribution is
8% of salary). Life Assurance at
2x gross salary.



CAR SCHEME

Leased cars scheme offered
by salary sacrifice affording
large savings.



THE BLUE COAT BENEFIT HUB

Through the Blue Coat Benefit Hub you
can access discounts, rewards, and
perks on thousands of the brands that
you love to shop with including travel;
motoring; electronics; clothing;
education; entertainment; restaurants;
health and wellness; beauty and spa;
insurance; sports and outdoors.



Reduction in RBCS school fees for
employees' children school fees offered
after 6 months service:



50% reduction for all full time staff
(pro-rated for part time staff).



Fees (from September 2026)
are £8,700 per term (inclusive of VAT).

ONE READING BLUE COAT
— our community —



READING BLUE COAT

Holme Park, Sonning Lane, Sonning-on-Thames, Berkshire RG4 6SU
Tel: 0118 944 1005 rbcs.org.uk