**Job Title: Home Economics Teacher**

Job Description

**JOB PURPOSE**

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| * To teach Food & Nutrition to KS3, KS4 and KS5
* To be able to teach Food & Nutrition at GCSE
* To ensure documented lesson plans are delivered to meet the outcomes as set out in the relevant OneSchool Global UK (OSG UK) Food and Nutrition curriculum, and the relevant GCSE and City & Guilds Examination Board specifications
* The role is central to the efficient and effective teaching of Food and Nutrition.
* To ensure students develop a strong understanding of food preparation and nutrition and an environmental awareness
* To equip students with the transferable skills of time management, research, IT and problem solving
* To engage in active participation in all staff meetings and CPD
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**DUTIES**

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| **Specific DUTIES** * To plan, implement and monitor schemes of work, lesson plans and student Self Directed Learning assignments for subject. Each lesson plan is to indicate which outcomes will be addressed in the lesson and what resources will be used, in line with the OSG UK subject curriculum
* Be familiar with all relevant Examination Board syllabus documents and the OSG UK subject curriculum and ensure that they are followed and complied with
* To ensure the Self-Directed Learning philosophy of the school is present in the opportunities presented to the students
* To develop and fully utilise assignments and tasks centred on the school virtual learning environment (Canvas) including homework, quizzes and discussion forums
* In conjunction with the Head Teacher, Learning Support Facilitator (LSF) and Campus Administrator Team, ensure that lesson plans are tailored to accommodate students with an individual learning plan (ILP) and ensure that the lesson plan delivers what the ILP requires, primarily through differentiation
* Use a wide range of resources and extracurricular activities to provide students with a broad range of activities and experiences in keeping with the School’s guidelines
* To set targets, based on prior attainments, and undertake effective, informative marking which will extend and develop all students
* To keep appropriate records of progress and attainment of students for use in planning and for reporting accordingly to parents
* Develop and maintain links with students, parents, colleagues, line manager, head teacher and OSG UK subject curriculum leader
* Working in conjunction with line manager and head teacher to ensure best possible potential outcome for each individual student
* To keep order and control in the classroom and learning centre in line with the OSG UK behaviour policy and ensure students are provided with a well-rounded education in a safe and happy, supportive environment.

**STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL** * Working with the Head Teacher to contribute to a strategic view for the school in its community and analyse and plan for its future needs and further development within the local, national and international context
* Demonstrating high standards of personal integrity, loyalty, discretion and professionalism
* Publicly supporting all decisions of the Head Teacher and the CA Team
* Providing an example of ‘excellence’ as a leading classroom practitioner and inspiring and motivating other staff
* Working with the Senior Leadership Team and Head Teacher to sustain high expectations and excellent practice in teaching and learning throughout the school
* Monitor and evaluate the quality of teaching and standards of pupil’s achievement and use benchmarks and set targets for improvement
* To raise pupil’s standards of achievement and to evaluate teaching and learning
* Help prepare the school to achieve Outstanding in inspections

**General Duties*** To perform such other duties as may be requested from time to time, commensurate with the role
* Uphold and promulgate the Focus ethos within all areas of responsibility
* Contribute to, share in and promote the wider and longer-term vision of One School Global.
* To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OneSchool Global UK Equal Opportunity Policy
* Comply with and support the implementation of all School and OneSchool Global UK policies
* To adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety
* To work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same

**PERSONAL Duties*** To set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels
* Ensure high standards are maintained, progressed and promoted in all areas of work
* To undertake appropriate professional development and positively participate in the appraisal of own performance
* Communicate and co-operate effectively and positively with specialists from outside agencies where applicable
* Attendance at staff meetings as appropriate

**SAFEGUARDING** |
| OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2018 and The Education Act, we expect all staff and volunteers to share this commitment  |

**Reporting To**

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| * Reporting to Head Teacher
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**SUPPORT FOR THE ROLE**

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| The role is supported by the Head Teacher, an allocated line manager and the One school subject curriculum leader.Regional Principals provide assistance in areas such as curriculum, SDL, SEND, performance management, CPD, data, pedagogy, and to support progress, promote consistency and share good practice between schools. OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance.  |

**ISSUED BY**

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| OneSchool Global UK Issue date: June 2019  |

**JOB TITLE: Home Economics Teacher**

**PERSON SPECIFICATION**

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|  **Specification** | **Essential** | **Desirable** |
| **Experience and Knowledge** | * Recent experience of teaching Food and Nutrition to KS3 to KS5
* Knowledge of GCSE Food Preparation and Nutrition exam specifications
* Use of Digital technology Experience of providing appropriate support for SEN pupils.
 | * Experience of teaching Post-16 Chef Skills
* Full working knowledge of relevant and current policies/codes of practice and legislation within education
* Understanding of statutory frameworks relating to teaching
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| **Education and Qualifications** | * Qualified Teacher Status
* Degree
 | * A Level Food and Nutrition (or similar Food related qualification)
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| **Skills and Abilities** | * Good communication skills written and verbal
* Good organisational skills
* A positive role model of professional practice and conduct of others
 | * Can use ICT effectively to support learning
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| **Training** | * Willingness to undertake relevant training and identify own development needs
* Committed to ongoing CPD and Professional development
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| **Attributes and Attitudes** | * Flexible approach and positive attitude towards work
* Punctual and reliable
* Ability to adapt to changes in the workplace
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| **Equality, diversity and inclusion** | * Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application
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| **Safeguarding**  | * Knowledge, understanding and commitment to safeguarding and promoting the welfare of students
* Ability to form and maintain appropriate relationships and personal boundaries with students
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The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.