

Job Description

Primary School Speech and Language Therapist

School:	Primary
Allowance Group:	N/A
Teaching Allocation:	80% of contact periods
Reports to:	Leader of Learning Support

Role and Position in the Organisation

The Primary School Speech and Language Therapist is responsible for the delivery of specialist speech and language therapy support across the Primary School, including assessment, diagnosis and therapy sessions. The Primary School Speech and Language Therapist supports the learning and development of all students across the Primary School, with specific responsibility for students who require additional support to access the curriculum and to develop their speech and language. There may also be instances where student assessments and support are required in the Secondary School.

Responsibilities, by area

Goal 1: Teaching to Support Learning

Strategic Area 1 - Teaching and Learning - the Primary School Speech and Language Therapist will:

- ensure that the 'Professional Standards for Learning and Teaching' form the core values of the Department and are the basis for lesson planning and delivery;
- work with the Learning Support team to develop the curriculum to ensure it is accessible by all students and that they can reach their full potential as independent learners;
- work to ensure that an environment is created that is language friendly, challenging and one in which students will achieve the highest standards;
- plan, deliver and evaluate the social communication language groups
- plan, deliver and evaluate the support for students with social communication difficulties
- Provide specialist therapy services utilizing a variety of models including individual and group sessions
- ensure the recording of assessment data is consistent with school requirements;
- ensure that appropriate feedback is consistently given to students, parents and colleagues during the year;
- assist in the administration of formal assessments, both formative and summative;

- promote a safe environment;
- provide speech and language targets for integration into the curriculum for student with targets and/or individual learning plans
- monitor and track student progress and work with staff to ensure appropriate strategies are implemented to support the individual needs of students;
- be a lead practitioner;
- provide support for Secondary students as and when required
- administer assessments for Secondary students as and when required

Strategic Area 2 - Professional - the Primary School Speech and Language Therapist will:

- encourage and promote and deliver staff development opportunities;
- keep abreast of current initiatives, changes and strategies linked to speech and language therapy and use specialist knowledge to inform school or team developments
- commit to an ongoing programme of Continued Professional Learning (CPL), both formally and informally;
- work with team members to support whole school PM strategies;
- support staff in setting appropriately challenging goals for students and classes;
- support staff when they identify the communication needs of students by recommending and implementing possible solutions;
- guide staff in the use of data to inform practice;
- attend all compulsory Continuing Professional Learnings (CPL) sessions linked to student safeguarding, First Aid, English as an Additional Language (EAL) and Learning Support (LS).;
- assist with or lead CPL opportunities for members of the Primary and/ or Secondary staff.

Strategic Area 3 - Culture and Communication - the Primary School Speech and Language Therapist will:

- ensure that communication between subject teachers, students and/or home is timely, occurs when necessary and is recorded appropriately;
- attend meetings for students with specific speech and language targets/learning plans
- communicate to parents and other interested parties an accurate outline of the curricula offered at each year level;
- ensure discipline issues are effectively managed within the Department and reported to Leaders of Learning and Welfare, Learning Support Teachers, Class Teachers and, if appropriate, Assistant Principals;
- ensure that reports across the subject/ Key Stage are of a high standard, are completed according to published deadlines and communicate information effectively and appropriately;



- contribute to school publications; newsletters, term magazines and other external publications as appropriate;
- participate fully in the life of the Primary School;
- ensure exemplary standards of behaviour and personal responsibility.

Goal II: We align our structures, policies and practices to support learning

Strategic Area 1 - Policy and Planning - the Primary School Speech and Language Therapist will:

- ensure the production of consistent long, medium and short-term planning within the defined curriculum area according to agreed formats;
- review units offered and propose additions, amendments and alternatives;
- inform decisions on relevant curriculum matters;
- ensure all policies but especially those related to recording and reporting are understood and adhered to by all of the Department members;
- assess standards within and across Year groups;
- link work within the department to the school development plan;
- understand and adhere to the Student Safeguarding Policy, Code of Conduct and methods of reporting a concern.

Strategic Area 2 - Finance and Resources - the Primary School Speech and Language Therapist will:

- contribute to the annual budget forecast based known expenditure requirements;
- ensure that resources are appropriately stored maintained and deployed;
- work with the Finance department to complete billing requests for specific assessments

Strategic Area 3 - Admissions - the Primary School Speech and Language Therapist will:

- assess students before entry as requested by Admissions;
- ensure that new students adjust to their new environment quickly and positive relationships are developed with parents.

Strategic Area 4 - Health and Safety - the Primary School Speech and Language Therapist will:

- ensure school health and safety protocols are adhered to within the Department and around school;
- safeguard students against all foreseen risks.

Strategic Area 5 - Facilities - the Primary School Speech and Language Therapist will:



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- maintain and develop the facilities within the Department to support student learning.

These duties will be developed into short and longer-term targets in consultation with the post-holder.

Apply online at <https://www.patana.ac.th/recruitment-form/>

Bangkok Patana School

Mission

Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community.

Vision

We develop global citizens who shape their world through independence, empathy, creativity, and critical thinking.

Values

Well-being

We are
Protected, safe and secure
Motivated and engaged
Responsible and honest
Kind and compassionate
Balanced and fulfilled

Learning

We are
Rigorous
Inquisitive and creative
Collaborative and confident communicators
Critical, reflective thinkers
Passionate, resourceful and resilient

Global Citizenship

We are
Committed to integrity
Active volunteers
Diverse and inclusive
Ethical and informed
Empowered by our interculturalism
Inspired to improve global sustainability
Respectful contributors to digital and local communities

Student safeguarding

Bangkok Patana School is committed to safeguarding and promoting the welfare of its students and expects all staff to share the same commitment.