

Job Description - Science Teacher

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| Job Purpose | To help young people develop, who work hard, and are helpful, so that they are able to live fulfilling lives and make a meaningful contribution to local, national and global society |
| Responsible to | Head of Science |

| Main Responsibilities | |
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| To inspire our learners through well designed and creative lessons that enable all students to access the curriculum and make significant progress. | |
| Monitoring, assessing and recording the progress and attainment of all students, providing effective formative feedback, so that all have opportunities to develop. | |
| To plan an accessible and challenging curriculum, constantly reflecting on one's lessons and amending Schemes of Learning (SoL), lesson plans and teaching/learning materials | |
| To constantly be assessing individual student needs through effective AFL strategies and using this information to differentiate accordingly. | |
| To create and maintain a stimulating learning environment, including, but not limited to, classroom displays and resources. | |
| To care for our students and ensure a safe, tolerant and compassionate environment for all. | |
| To promote the values and teach the skills required for all students to achieve positive mental health and wellbeing through your role as teacher and mentor. | |
| Communicate effectively with parents on the progress, attainment and overall development of the students in your care, through written reports and parent/teacher consultation evenings, as well as supporting the school's 'open door' ethos where appropriate. | |
| Help contribute to our caring and collegiate community through being collaborative, empathetic and acting with integrity and kindness to all. | |
| Keep up to date on all pedagogical, syllabus and general educational initiatives and developments, supporting colleagues, taking an active role in all meetings and training, and taking responsibility for one's own professional growth. | |
| Keep up to date and adhere to all school policies and guidelines, including but not limited to staff safeguarding, emergency protocols and staff expectations. | |
| Take a full and active role in our extensive outdoors learning programme. | |
| Take a full and active role in our extensive extra curricular programme. | |
| Take a full and active role in our extensive service learning and community partner programme. | |
| Promote a positive profile of the school's mission and vision to all members of our community. | |
| The ability to teach another subject may be considered an advantage. | |

Other reasonable requests made by the Principal

Person Specifications - Science Teacher

Skills required

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| Ability to inspire children to learn effectively and to consistently deliver excellent teaching and learning. | Essential |
| Understanding and knowledge of ICT or a willingness to further develop ICT skills. | Essential |
| Hard-working and dedicated to continuous improvement and communicating successes within and outside school. | Essential |
| Ability to communicate effectively, both verbally and in writing, with all 'stakeholders', creating a harmonious and collaborative community. | Essential |
| Excellent organisational and time management skills with the ability to prioritise tasks, work on one's own initiative and react appropriately to competing demands. | Essential |
| Ability to maintain confidentiality. | Essential |
| Ability to solve problems, make good judgements and make decisions. | Essential |
| Awareness of the school's commitment to community work and willingness to contribute to our charities and community programmes. | Essential |
| Awareness of one's own vulnerabilities and knowledge gaps; with the mindset to seek feedback, self reflect, develop and improve. | Desirable |
| Qualifications | |
| Recognisable teaching qualification and a good degree. | Essential |
| QTS (Qualified Teaching Status) and NQT (Newly Qualified Teacher) | Desirable |
| Experience | |
| Experience of success in teaching classes with diverse learning needs and with diverse cultural backgrounds | Essential |
| An in-depth knowledge and understanding of effective formative and summative assessment. | Essential |
| Experience in a British/International School or one that delivers a British style education. | Desirable |
| Personal attributes | |
| Enthusiastic, hard-working and resilient. | Essential |
| Calm, flexible, approachable attitude. | Essential |
| Exhibit confidence with humility. | Essential |
| Ability to work under pressure, on own initiative, accurately and with attention to detail. | Essential |
| A sense of humour. | Essential |
| Kind, compassionate and considerate with an international and growth mindset. | Essential |
| Remuneration: Teachers' Main Scale dependent on qualifications and experience. | |

Westminster International School of Tashkent (WIST) is committed to safeguarding children and young people. All post holders are subject to appropriate vetting procedures, including checks with past employers, a satisfactory Disclosure and Barring Service check, or the equivalent for those countries lived in, outside of the UK. This can also include a Prohibition Order Check and the successful application of an ICPC (International Child Protection Certificate).

In addition, all post holders must comply with all visa requirements for working in Uzbekistan and abide by all laws of Uzbekistan.

Our safeguarding and safer recruitment policies are shared with all prospective candidates. WIST does not discriminate with regard to race, colour, gender, religion, sexual orientation, age, political opinion, or disability.