



Information for Applicants

Appointment of Teacher of PE & Girls' Games (Maternity Cover)

For September 2021

A message from the Headmaster

Many thanks for your interest in Leicester Grammar School. I hope that the following introductory notes will give you an impression of this thriving and ambitious school, and will help you to decide whether or not to submit an application. You will gather from the school's remarkable history that it is an inspiring and vibrant place both to learn and to work, with a commitment to preparing young people for a lifetime of challenge and fulfilment. Staff share high expectations not only of what children can achieve but, above all, of who they can become – when enthused through dynamic teaching, provided with outstanding opportunities and supported through attentive pastoral care.

As the school and the Trust embark on a new phase of planning and development, it is an exciting time to join us. I hope you may wish to be part of this warm and happy community as it goes from strength to strength. Put simply, we are determined to give the best possible preparation in life to our young people.

John Watson
Headmaster and Principal of Leicester Grammar School Trust



Leicester Grammar School

Background, History and Context

Leicester Grammar School was founded in 1981 in response to the demise of the maintained grammar schools in the area. In 1992 the Junior School was added, which broadened the educational offering of the Trust. The defining milestone in the Trust's development was then the bold and inspired decision in the mid-2000s to move the two schools from the heart of Leicester to the edge of Great Glen, a rural village some seven miles to the south of Leicester. The two schools moved onto a very attractive, state-of-the-art campus on 75 acres in September 2008, which was latterly officially opened by Her Majesty, The Queen.

The purchase of nearby Stoneygate School in 2016 has brought a third educational institution under the umbrella of the Trust, offering greater choice to parents in Leicestershire and surrounding areas who seek an independent education for their children. From 2021 Stoneygate will be called LGS Stoneygate, with its own unique ethos and identity within the Trust's family of schools.

The schools in the Trust have a Christian foundation but welcome pupils of all faiths and none, with enormous importance being placed on the moral, spiritual and mental well-being of children under their care. Situated on the outskirts of one of the most multicultural cities in the UK, we are proud to draw children from city and country, and to welcome pupils from a rich range of cultural and religious backgrounds.

The pupil body is socially quite diverse too and there is a strong desire to provide more bursaries in the future. The Trust as a whole is financially strong and led by a very committed senior team and an open, collaborative and well-qualified Board of 14 local Trustees. We attract positive, polite and 'grounded' children, who display a strong sense of respect for one another and for staff. Concerns over behaviour are rare; our pupils thrive in a calm and purposeful community, well supported and guided by staff.

The Trust's mission statement is:

The Leicester Grammar School Trust seeks to be an inspiring centre for co-educational excellence in academic and personal development, within a Christian ethos.

The school's aims are:

- Promote intellectual curiosity and academic excellence.
- Provide a broad, balanced and stimulating curriculum.
- Offer a rich range of co-curricular opportunities which enhance pupils' physical, cultural and personal development.
- Equip pupils with the self-belief, consideration and skills required for a principled and fulfilling life.
- Create a happy and mutually-supportive community of learners and staff, in which each individual is encouraged and enabled to do and be their best.
- Care for the mental and emotional well-being of pupils, and be proactive in the promotion of a healthy lifestyle.
- Welcome pupils of diverse backgrounds and faiths, nurturing their social and spiritual development.
- Foster a generous contribution to charity, community service and society.



Campus and Facilities

The new-build scheme, completed in 2008, provided the Grammar School community and the Junior School, which is housed in the same building, with excellent facilities, outstanding equipment and a beautiful and practical space in which to learn and work together.

The Junior School occupies a large self-contained section of the main building and the open-plan Refectory, used by pupils from both schools, acts as a link between the two schools. Nearby, there is the 850-seat St Nicholas Hall which hosts assemblies, chapel services, school concerts and outside performances and is accessed from the main entrance foyer. An extension was added in 2015, providing additional science and lecture facilities, meeting and office space and an enhanced Sixth Form common room.

In addition, there is an indoor sports complex which offers multi-use courts for Badminton, Basketball and Netball. Indoor Cricket nets and Table Tennis are available, along with a well-equipped and supervised fitness suite, a Gym/Dance Studio and a 25-metre, 6-lane, heated swimming pool. With 75 acres of land, including several full-sized rugby pitches, cricket pitches and nets, two all-weather artificial hockey pitches, eight floodlit hard tennis and netball courts, it is no wonder that the site has been used as a team training base for numerous national teams, including the Canadian rugby team and the West Indies Ladies' Cricket teams.

The school has excellent local transport links, with both London and Birmingham under an hour away by train. Market Harborough, situated 10 miles south of Great Glen, was recently voted as one of the 'Best Places to Live' by the Sunday Times.

Opportunity, achievement and community

Our pupils enjoy exceptional opportunities within and beyond the classroom; we have high expectations, but the success of our community stems above all from a culture of aspiration and care.

Examination results in 2019 (the last year of external results) were typically excellent, with over 50% of A levels graded A*/A and 81% A*-B. At GCSE, a very impressive 57% of grades were at 9/8/A* and the school was ranked 19th co-educational independent school nationally in the Times. Eight students have recently received Oxbridge offers for 2021 entry.

The school won the accolade of *Sunday Times East Midlands Independent Secondary School of the Year 2020*.



The PE and Games Department

The Department is committed to providing pupils with healthy, educational and stimulating experiences in as many activities as possible in the hope that they will also pursue their interests through participation beyond school and into later life.

PE and Games enjoy a very high profile within the school. The department consists of 9 full-time and 3 part-time specialists with members of the academic staff also contributing to both the curricular and co-curricular programmes. There is a Head of PE and a teacher i/c of Academic PE, with leaders for the school's major sports. We benefit from the expert services of a number of specialist coaches and from staff who have themselves played at national and international level. The development of academic study in PE and Sport has enhanced the department's profile and the successful candidate will have the ability to contribute to both the GCSE and Advanced level courses. All pupils from Years 6–11 receive a double period of Physical Education and all pupils from Years 6–13 also receive a Games afternoon each week.

Leicester Grammar School teams are highly respected and enjoy considerable success both within the County and in National competitions. Over fifty teams represent the school in the six major sports of Hockey, Rugby Football, Netball, Cricket, Athletics and Tennis. Girls' Cricket is fully developed as a major summer sport. A diverse range of team and individual activities, including Swimming, Futsal, Badminton, Cross Country, Trampolining, Gymnastics, Strength and Conditioning and Table Tennis forms part of the co-curricular programme or is included within core PE. Fixtures in all of the school's major games take place during games afternoons, after school or on Saturdays (currently boys' rugby). The sports programme at LGS and LGJS has now expanded to the extent where in 2018–19 we fielded a total of 188 teams across 14 sports with a total of 826 fixtures (see <http://sports.leicestergrammar.org.uk>). School teams from all age groups are regular winners of County and Regional level competitions. The school has enjoyed conspicuous success at national level in girls' and boys' tennis over the last few years. Pupils of outstanding sporting ability graduate to centres of excellence and academies of sport, both locally and nationally, and onto careers in professional sport. Elite sportsmen and women are given individual support and the school runs a Sports Leader programme. Sports scholarships are offered for the Sixth Form.

There were 75 pupils who were either County Champions or representatives in 2018–19, with 7 pupils going on to Midlands level and 4 achieving International Honours. Sporting tours are undertaken to a variety of destinations. Rugby, Hockey and Netball have toured to both the Southern and Northern Hemispheres on a number of occasions in recent years. Pre-season training trips are also run to venues in the UK each year for both Hockey and Netball. In 2017, the 1st XV Rugby and 1st XI Cricket teams undertook our first tour to Sri Lanka and the 1st XI Hockey and 1st VII Netball again toured Malaysia and Singapore.

The school has very close relationships with Leicester Tigers Rugby and Leicester Ladies' and Men's Hockey, with both current and past pupils representing these clubs at all levels. We are particularly proud of our links with the local community and host both international and professional teams who have often used our facilities. We were accepted as a Team Training Base for both the 2012 London Olympics and Rugby World Cup 2015.

Core PE is taught in co-educational groups according to a well-defined and varied programme of activities; pupils make excellent progress and display very positive attitudes. The school follows CAIE International GCSE and A level, and results have been very pleasing.

The Post

We are looking for an inspirational Teacher of PE and Girls' Games to cover for a colleague's maternity leave for the academic year beginning September 2021. The post will suit either a newly qualified or experienced teacher, committed to delivering an exceptional learning experience for every pupil.

Alongside generic PE skills, applicants will have a specialism in hockey or netball (ideally both).



Person Specification

The successful candidate will:

- have a good honours degree.
- have a recognised teaching qualification
- be an inspirational teacher of PE and Games.
- be able to offer a hockey or netball specialism (ideally both).
- be committed to high standards.
- be well organised, with an eye for detail and the ability to forward-plan.
- have good ICT skills, and the willingness and ability to learn new systems, as required by the post.
- have strong written and oral communication skills, and relate very well and sensitively to pupils, staff and parents.
- have a positive and enthusiastic outlook.
- be entirely trustworthy and appropriately discreet.
- be capable of displaying independence and initiative whilst also enjoying working as part of a mutually supportive team.
- be committed to her/ his own professional development.
- work well under pressure and be able to manage conflicting priorities.
- be wholly supportive of school aims, ethos and policies/ procedures.
- have an understanding of the benefits of co-education.
- enjoy involvement in the pastoral and co-curricular life of a busy and ambitious school community.
- exercise her/ his responsibility for the safeguarding of young people.

Above all, the successful candidate will have an infectious enthusiasm for the value and relevance of Physical Education in young people's lives.

These qualities and competencies will be assessed via the candidate's application, interview and professional references and, where relevant, will be verified via copies of qualifications and successful safeguarding checks (including enhanced DBS clearance).

Job Description

A teacher at Leicester Grammar School contributes to the well-being and development of the school by supervising, guiding and caring for pupils inside and outside the classroom. He or she is responsible to the appropriate Head of Department, and is expected to:

- teach within the agreed departmental scheme of work, and follow agreed whole school policies on such matters as reports, marking and assessing and monitoring pupils' work and progress
- attend departmental meetings and INSET days, as well as whole school Staff Meetings as indicated by the Headmaster
- exercise proper care of rooms and equipment and follow the school's policy on Health and Safety matters.

While the first priority of a subject teacher is the teaching of her/ his own subject - including preparation, marking, assessing and evaluation of the success or failure of any period of teaching - it is expected that a subject teacher will:

- attempt to improve qualifications and expertise and keep up-to-date with subject material and exam requirements, as is necessary and practicable.
- participate in the various co-curricular activities offered at Leicester Grammar School as his/her interests allow.
- become involved in the Tutor, Pastoral and House systems currently in operation in the school.

It is recognised that this job description is not comprehensive and will alter for each head of department, so as to reflect his or her own interests, aptitude and involvement in the various activities and roles in operation at the school.



Working at Leicester Grammar School

Staff are well qualified and enthusiastic, and have high expectations of themselves and their pupils. The school has a strong reputation for pastoral care, and teaching staff are committed to co-curricular activities. Fee remission for the children of permanent staff is available at all schools across the Trust. There is an excellent and loyal support staff, who understand their vital role in contributing to pupils' growth and achievements.

The salary for this full-time post will be commensurate with the applicant's experience, based on the LGS Trust's own salary scale. The Trust participates in the Teachers' Pension Scheme.

Other benefits enjoyed by our staff include:

- Daily lunch allowance provided by Sodexo Catering during term-time
- Access to Medicare health plan
- Free on-site parking
- Green Commute initiative
- First class sports facilities, including gym and pool
- Thriving staff common room
- Excellent pastoral care – permanent School Nurse, Counsellor and Chaplain
- Rural walking trails around the School site
- Regular theatre trips & social events
- Wide range of musical and singing groups
- On-site coffee house

Please refer to our website www.lgs-senior.org.uk for a fuller description of the school, and our latest news.

Child Protection

The post-holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Safeguarding Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead or to the Headmaster.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and this is reflected in its recruitment procedures. Successful candidates for posts are required to undergo an enhanced DBS disclosure.

Appointment Process

A completed application form and curriculum vitae, accompanied by a covering letter addressed to Mr John Watson (Headmaster and Principal of Leicester Grammar School Trust), should reach the school as soon as possible, and **no later than 9am on Monday 19 April 2021**; interviews will take place later that week or the following week

Interviews may be held at any stage after applications are received; interested candidates are therefore advised to apply as soon as possible. We reserve the right to close this vacancy earlier than the specified deadline, if a suitable candidate is found.

Applications should be emailed to recruitment@leicestergrammar.org.uk. There is no need to send a hard copy at this stage.





LEICESTER GRAMMAR SCHOOL

Independent Co-educational Day School
for children aged 3-18

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Registered charity number 510809



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