** **

**JOB DESCRIPTION**

**Job Title: Teacher in SPMLD 1x 1.0 FTE (Permanent)**

**Responsible to: Curriculum Leader**

**Responsible for:** To provide high quality teaching and learning and pastoral support for students on a supported Internship programme.

## 1. Job Purpose

To provide high quality teaching, learning, assessment and pastoral support for students with a wide range of learning difficulties on a supported Internship programme. You will be able to plan and deliver active, creative and engaging lessons, using a range of multi-sensory resources and have passion and experience of working with learners who have additional needs. Deliver employability skills sessions using a flexible delivery model at employers premises, with an ultimate goal of paid employment for each learner.

**2. Key Responsibilities**

Plan and deliver teaching/learning programmes using a flexible range of strategies and learning styles taking responsibility for the quality of own teaching and related curriculum development.

1. Develop learning resources/materials to meet a diverse range of individual learner needs to develop relevant employability skills.
2. Assess student progress in during sessions and on employer’s premises and devise assessment processes against highly personalised progress targets.
3. Act as a personal tutor and liaise regularly with parents and partnership providers on learner progress.
4. Provide student advice, support, and induction.

**3. Specific Duties**

1. Maintain records that support the learning experience and evidence levels of support provided.
2. Assist in the student enrolment and internal and external marketing activities of the College.
3. Contribute to Programme Area curriculum development activity.

**4. General Duties**

1. Work to support achievement of agreed professional targets/objectives.
2. Undertake staff development as appropriate to ensure professional development remains current.

**5.** **Budget Responsibility (delete ‘is’ or ‘is not’)**

The post holder **is not** a budget holder under the College’s accounting systems and is required to observe and comply with the financial regulations of Tameside College at all times.

**6. Continuing Professional Development**

The post holder will proactively take part in the College’s Appraisal process and be expected to attend training and continuous professional development events and be responsible for their own professional updating.

### 7. Health and Safety

The post holder will be required:

* To take reasonable care to safeguard their own safety and that of others with whom they work;
* To cooperate with designated officers named by the Governors and/or the Principal and any other designated College manager to enable the College to comply with its obligations under Health and Safety legislation.
* Not to interfere with or to misuse anything provided in the interests of health and safety or welfare.
* To report immediately any defects in plant, equipment or the working environment

### 8. Equality and Diversity

Tameside College is committed to the provision of equal opportunities. All employees have a duty to ensure unfair discrimination does not occur and to support the implementation of the College’s Equality policy as appropriate.

**9 Values**

Tameside College values are an essential part of the College achieving its core purpose and it is an expectation that these are adopted in daily working. These include:

* Respect for learners and staff
* Professionalism
* Excellence in service delivery
* Commitment
* Transparency

**10. Safeguarding Children and Vulnerable Adults**

Tameside College recognises that it has a statutory and moral duty towards safeguarding the welfare of children, young people and, if appropriate, vulnerable adults who participate in any College activities and expects all staff to share this commitment.

**11. College Policies and Procedures**

Comply with College Policies and Procedures and the Staff Code of Conduct which can be accessed via Learning Box.

Perform such other duties as reasonably correspond to the general character of the post and are commensurate with its level of responsibility.

**NOTE:**

The job description is current as at the date of the appointment. In discussion with your line manager your job description may be varied to reflect or anticipate changes in or to the post and you may be required to undertake other duties commensurate with the grade of your post.

**Signed: (Principal) ……………………………………………………… Date:……………………**

**Signed: (Post holder) ………………………………………………………. Date:……………………**

**Teacher in SPMLD**

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|  |  | **E** | **D** | **How?** |
| **Qualifications & Training** | 1. Relevant Degree or professional qualification at Level 4 2. Required to achieve Level 5 Diploma (DTLLS) or equivalent within 5 years of appointment 3. Willing to undertake and obtain Cert Ed within two years 4. Relevant assessment qualifications  * Evidence of Continuous Professional Development * Literacy and Numeracy to at least Level 2 |  |  |  |
| **Specialist Knowledge** | * Understanding of and commitment to the principles of individual learning. * Knowledge of strategies to support learners with SPMLD and challenging behavior. * Autism Awareness. |  |  |  |
| **Experience** | * Teaching using a range of teaching and learning methods including sensory curriculum and multi-sensory approaches. * Recent/relevant experience of working with learners with SPMLD and challenging behaviour. |  |  |  |
| **Skills and Attributes** | * Ability to devise, creative and deliver learning opportunities to meet group and individual needs of learners with SPMLD and or challenging behavior using a multi-sensory approach. * Ability to create learner centered individual targets in conjunction with EHCP’s. * Ability to communicate clearly and engender enthusiasm for learning * Ability to communicate effectively with LSO’s and other staff. * Ability to work as a member of a team * High order organisational skills to track day to day operations and student records. * Ability to work to deadlines set by awarding bodies and the College. * Ability to implement effective IT skills in the classroom |  |  |  |
| **Other** | * Fit for the duties of the post * DBS check on application * Willing to undertake professional development to keep self up to date * Regular and punctual attendance. * Required to promote inclusive learning and maximise positive progression opportunities for disadvantaged learners * Willing to take responsibility for promoting and safeguarding the welfare of children and young people that you will be responsible for, or come into contact with. * Willing to implement College Equal Opportunities Policies. |  |  |  |

**E = Essential D = Desirable A = Application O = Observation I = Interview T= Test**