

Djanogly
City Academy

Job Application Pack

Teacher of Spanish

MPS/UPS* £24,494 - £40,406

Permanent Teaching Contract, Full time

Closing Date: 9.00am, Monday 28 January 2019

(*DCA rates are approximately £1,000 higher than national MPS)

Djanogly
City Academy

Letter from the Principal

A warm welcome

Making a difference at Djanogly City Academy really does mean that. Our students are fantastic and the job satisfaction that you have from working with them and being part of our community is enormous.

People ask me why they should work at DCA. My message is clear: at the end of each day you know that you can go home, having worked hard, but really know that you have had a big impact on the lives of our children and their families. You have made a difference.

We do work hard and set high expectations of all our team but your career development and professional worth is huge and much greater at DCA than in other schools. In addition, being part of a growing group of academies brings many more opportunities for development.

We are a diverse community in inner city Nottingham, with a lot of disadvantage and deprivation to deal with but it's our duty to give the young people the best possible chance so that they can be successful.

We have made significant improvements which have been recognised by the DfE and Ofsted. Our results last year made us the most improved school in both the City and the County. This year's will be even better as the quality of provision continues to improve.

If you are thinking of joining us then please come and look round the school to get a feel for our ethos and values and meet some of our team.

We aim to be the best and need more excellent professionals to join us to make that a reality.

I hope you feel that you want to join us and look forward to reading your application form and CV.

Best Wishes

Damian Belshaw
Principal

Djanogly
City Academy

Application Details

Thank you for your interest in the position of Teacher of Spanish at the Djanogly City Academy. Further details of this post, the school and the Trust are included in this pack and details of how to apply can be found below.

How to Apply

Should you wish to apply for the post, please complete and return an application form along with a covering letter addressed to Mr. Belshaw, which clearly demonstrates your suitability for this role. Applications can be submitted via email to DCAJobs@djanogly.notts.sch.uk with **Teacher of Spanish** in the subject line or by post, for the attention of Mr. Belshaw, to the following address:

HR Department/ Recruitment
Djanogly City Academy
Gregory Boulevard
Nottingham
NG7 6ND

Application forms

These can be downloaded from the school website www.djanogly.notts.sch.uk. Wherever possible, please provide email addresses for your referees.

Closing Date

Please ensure your application arrives by 9 a.m. on the closing date of Monday 28 January 2019.

Interview:

Interviews for the role will be held after the closing date of Monday 28 January 2019. If you have not heard from us within 1 week of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Safeguarding

Djanogly City Academy is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Job Description – Teacher of Spanish

Reports to: Head of Humanities

Key purpose of the job
To teach pupils in allocated classes in order to ensure that their learning is of the highest quality.

Requirements of a classroom teacher

- Teach pupils within allocated classes, enhancing their learning and providing the opportunity for achievement for all pupils
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons
- Monitor the academic progress of pupils within allocated classes and implement appropriate strategies to address underachievement
- To assess, record and report on the progress and attainment of all pupils within allocated classes
- To register the attendance of pupils in class
- To set appropriate homework
- To mark pupil's work and give appropriate and constructive feedback
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD)
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.

Performance Management responsibilities

- All members of staff are required to participate fully in the school's performance management system.

Other professional requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

Djanogly
City Academy

Person Specification: Teacher of Spanish

Factors	Essential	Desirable
Qualifications	• Qualified Teacher Status - Degree or equivalent. • Good Honours degree (First or Second Class)	• Higher professional qualification.
Experience	• Relevant teaching experience or teaching practice in both languages, with one up to KS 5 • Experience of teaching a wide range of abilities. • This role would be suitable for an NQT or an experienced teacher.	• Experience of pastoral/tutor role.
Skills/ Knowledge	• Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. • A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils. • Knowledge of current issues and recent developments in the curriculum area. • Capacity to use ICT as integral part of teaching. • Knowledge and understanding of the value added agenda, including levels of progress. • Ability to lead initiatives, support the process of change and work effectively in a team. • Secure commitment to a clear aim and direction for the subject. • Understanding of equal opportunities issues and their application to work.	• Understanding of particular needs of pupils with SEN. • Awareness of factors affecting language and learning across the curriculum. • Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.
Personal Qualities	• Enthusiasm for the subject. • Ability to use own initiative. • A commitment to the vision of the school. • A commitment to inclusive education. • Ability to form good working relationships with pupils and staff. • High standards and expectations • Ability to use pupil assessment data to raise achievement. • Outstanding communication skills. • Reliability and integrity. • A commitment to safeguarding and promoting of welfare of children issues.	• A willingness to contribute top extra-curricular activities. • Av vision for the development of the department. • A commitment to personal and professional development.

Djanogly
City Academy

Overview of the Trust

Djanogly Learning Trust is a dynamic and growing Trust based in the East Midlands. The Trust are committed to providing high quality education to all our students, regardless of their backgrounds. Our track record demonstrates our ability to deliver our core goal: achievement for every child. Our portfolio of schools covers both secondary and primary phases, working in a range of contexts.

Our values are central to the positive ethos that we develop throughout our schools. This approach is focused on securing success for all our learners and providing them with the very best life opportunities.

We believe nothing is more important than making a difference to children.

Overview of the Academy

Ethos

The Djanogly City Academy has a very clear and distinctive ethos. Our culture is highly aspirational, centred on our passionate belief that every child can succeed. We encourage staff to be creative, independent and ambitious. We expect them to challenge and inspire our students, providing high quality learning experiences that motivate students to be the very best they can. High standards and academic rigour underpin our daily work.

We value commitment, independence and courtesy from all of our students. We demand the very highest standards and in return we nurture and respect student ideas and opinions. We have a clear message to guide all students in their daily lives; Work Hard, Be Kind.

Achievement

Student achievement is at the very heart of everything we do. We believe that academic and examination success provides the foundation that allows students to make the most of their lives and the opportunities available to them.

Exciting, engaging and inspiring lessons lie at the centre of our curriculum and we constantly strive to provide every child with the very best educational experiences.

Should a child require additional support a range of services are available to ensure every student's success, whatever their individual educational needs.

Djanogly
City Academy

Curriculum

At the Djanogly City Academy, Key Stage 3 students undertake a two-year programme that covers all the National Curriculum subjects. Students will be taught in ability groups in the majority of subjects, ensuring that every child is taught at a level that matches their ability.

During our three-year Key Stage 4 programme most students study the English Baccalaureate core subjects of English, Mathematics, Science, a Modern Foreign Language and a Humanities subject, such as Geography or History.

A wide range of option subjects including visual and performing arts, ICT, Technology and PE supplement the core curriculum.

About the Academy

The Nottingham City Technology College opened in 1989 and became the Djanogly City Academy in 2003. Primarily serving the residents of Hyson Green, the Academy is located on two sites. The Gregory Boulevard site is housed in a stunning, state-of-the-art building, designed by Norman Foster. The Sherwood Road site occupies a modern purpose built building with excellent facilities.

For more information about the academy visit:
www.djanogly.notts.sch.uk

Safeguarding and Child Protection

The Trust and all its schools are committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All new staff within the Trust will be subject to an enhanced DBS check.

Each school in the Trust has a designated senior member of the leadership team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.