



Person Specification

Teacher of Science

| Essential | Desirable |
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| <p>1. Qualifications and Professional Development Qualified teacher status. Degree status.</p> <p>Commitment to continuing professional development.</p> | <p>Degree or equivalent in science.</p> |
| <p>2. Experience Evidence of successful science teaching experience (which would be initial teacher training for a newly qualified candidate).</p> | <p>Evidence of successful teaching at Key Stage 3 and Key Stage 4.</p> <p>Ability to teach a second subject.</p> |
| <p>3. Communication Evidence of excellent written skills.</p> <p>High level of ICT skills.</p> <p>Ability to sustain good relations with pupils and colleagues.</p> | |
| <p>4. Teaching Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.</p> <p>Good planning, record keeping and organisational skills.</p> <p>Enthusiastic about the subject and able to inspire and motivate pupils.</p> <p>Flexible approach in the classroom.</p> <p>High expectations of work and behaviour.</p> <p>A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.</p> | |

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| <p>5. Curriculum Sound understanding of the National Curriculum.</p> <p>Willingness to contribute to curricular and resource development.</p> <p>High expectation of pupil achievement and an understanding of managing and raising standards including target setting.</p> | <p>Knowledge of cross-curricular issues.</p> |
| <p>6. Management Able to manage a classroom effectively.</p> <p>Able to manage equipment and resources efficiently.</p> | |
| <p>7. Special Educational Needs An appreciation that many individuals have special educational needs that must be recognised and catered for.</p> | <p>Evidence of effective, supportive work with pupils having special needs.</p> |
| <p>8. Extra Curricular Commitment to extra-curricular activities including trips, activities and intervention</p> <p>Commitment to the House system.</p> | |
| <p>9. Personal Qualities Enthusiastic, eager and with a good sense of humour.</p> <p>Good role model.</p> <p>Ability to be flexible.</p> <p>Punctual.</p> <p>Reliable.</p> <p>Commitment to the ethos and values of the college.</p> | |
| <p>10. References Supportive references.</p> | |

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