

Person Specification- Teacher of History

The successful candidate will possess all or most of the following attributes:

E = Essential D = Desirable

Assessed by:

I = Interview A = Application

QUALIFICATIONS	Criteria	Selection
<ul style="list-style-type: none"> Minimum of Grade C (or equivalent) in English and Maths Degree in related subject QTS 	E E E	A A A
EXPERIENCE		
<ul style="list-style-type: none"> Experience of working within a school or education setting (secondary) Awareness of data protection, security and confidentiality To have knowledge and experience of working in a successful team. 	D E E	A/I A/I A/I
PROFESSIONAL DEVELOPMENT		
<ul style="list-style-type: none"> Evidence of a commitment to own professional development & CPD Evidence of keeping up to date with educational thinking and knowledge 	E D	A/I A/I
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
<ul style="list-style-type: none"> Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work, especially those relating to history Knowledge of the history curriculum at KS3, KS4 & KS5 Knowledge of the Government and Politics curriculum at KS5 Know the assessment requirements and arrangements for history, including those relating to GCSE qualifications. Know how to use local statistical information to evaluate the effectiveness of their teaching, to monitor the progress of those they teach and to raise levels of attainment Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential. Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners. Know how to make effective personalised provision for those they teach, for whom have special educational needs or disabilities, and how to take practical account of diversity and promote equality and inclusion in their teaching 	E E D E D D D D	A/I A/I A/I A/I A/I A/I A/I A/I

PRACTICAL AND INTELLECTUAL SKILLS		
<ul style="list-style-type: none"> Teach engaging and motivating lessons informed by well-grounded expectation of learners and designed to raise levels of attainment. 	E	A/I
<ul style="list-style-type: none"> Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment 	E	A/I
<ul style="list-style-type: none"> Convey a genuine passion for history throughout your work in the department 	E	A/I
<ul style="list-style-type: none"> Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development 	E	A/I
<ul style="list-style-type: none"> Plan, set and assess homework, other out- of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning 	E	A/I
<ul style="list-style-type: none"> The ability to build positive and reliable professional relationships with teachers, parents and carers. 	E	A/I
<ul style="list-style-type: none"> Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences 	E	A/I
<ul style="list-style-type: none"> Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the Academy's behaviour policy 	E	A/I
<ul style="list-style-type: none"> The ability to communicate clearly both verbally and in writing 	E	A/I
PERSONAL QUALITIES		
<ul style="list-style-type: none"> To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people 	E	A/I
<ul style="list-style-type: none"> Flexibility in approach 	E	A/I
<ul style="list-style-type: none"> Enjoyment in overcoming challenges 	E	A/I
<ul style="list-style-type: none"> Calm under pressure 	E	A/I
<ul style="list-style-type: none"> Sympathetic to needs of others 	E	A/I
<ul style="list-style-type: none"> Accuracy and attention to detail 	E	A/I
<ul style="list-style-type: none"> Ability to manage workload effectively 	E	A/I
<ul style="list-style-type: none"> Willingness to share expertise and knowledge with others 	E	A/I
<ul style="list-style-type: none"> Willing to learn new skills and adapt existing ones 	E	A/I
<ul style="list-style-type: none"> To have an excellent record of attendance and punctuality. 	E	A/I
<ul style="list-style-type: none"> A sense of humour, warmth, energy, stamina and resilience 	E	A/I
<ul style="list-style-type: none"> The professional respect of colleagues 	E	A/I
<ul style="list-style-type: none"> A team player with the ability to establish good working relationships with staff, pupils and parents 	D	A/I
<ul style="list-style-type: none"> Experience of running extracurricular clubs 		