



Title: Deputy Headteacher Student Performance and Intervention

Department: Senior Leadership Team

Qualifications and Professional Development

- Qualified Teacher Status.
- An Honours Degree.
- Evidence of regular and appropriate professional development.

Professional Experience

- The ability to demonstrate an understanding of:
 - Curriculum development.
 - Pastoral and Staff development
 - Administration.
 - Financial management.
- A minimum of 6 years successful teaching in comprehensive schools.
- A record of successful senior leadership.
- Raising Attainment
- Contributions to the development of a professional staff team through collaborative working.
- Experience and understanding of departmental development planning and monitoring.
- Managing change.

Management Skills

- Ability to lead with a clear sense of direction, to pursue priorities in a consistent and determined way.
- Resource and financial management.
- Vision and the ability to plan strategically.
- Creativity and imagination.
- Adaptability.
- Effective leadership/administration/organisational skills, which include:
 - Communication skills.
 - Monitoring and Evaluation.
 - Ability to delegate.
 - Ability to motivate staff.



Specialist Knowledge

- Knowledge of Education Legislation as it relates to the curriculum.
- Knowledge of educational issues, including:
 - National Curriculum and curriculum change.
 - Teaching and Learning strategies.
 - School Improvement
 - ARR.
 - Target setting.
 - Inspection.
- A good level of ICT knowledge and experience.
- Strategies to raise the attainment of all students.

Personal Qualities

- A genuine liking for children and young people.
- Enthusiasm and energy when working under pressure and coping with and managing a demanding workload.
- A willingness to continue to learn and develop oneself and others.
- A belief in and commitment to comprehensive education.
- Approachable.
- Sense of perspective.