



Candidate brief for the position of

Volunteer Staff Counsellor

to start October or November 2019



D'OVERBROECK'S
OXFORD



The school

d'Overbroeck's is a co-educational independent day and boarding school in Oxford for students aged 11 – 18. The school roll currently stands at c 660, and this is set to grow in the coming years.

The school was founded in 1977. Initially only a sixth form, d'Overbroeck's successfully pursued a policy of extending its age range, becoming an all-through 11 – 18 school in 2005.

In a city and a county which boast a good number of independent schools with resounding names and long histories, d'Overbroeck's has, in a comparatively short time, established itself as a thriving, forward-looking and highly successful school with a robustly distinctive ethos, an outstanding staff team, and a strong reputation for the quality of its educational and pastoral provision.

The school is currently in a phase of rapid growth and expansion.

In September 2017 all sixth form teaching moved to its new site at 333 Banbury Road and the d'Overbroeck's International School moved into the Swan Building, which was previously used for sixth form teaching.

Taken together, these changes have brought substantially more physical space and enable the school to take its facilities and its educational provision to a whole new level in a host of areas including the sciences, art, music and drama, as well as its library, social and dining provision. This is, therefore, an opportunity to join the school at an enormously exciting point in its development.



Our ethos

Academic achievement and personal growth are at the heart of what we aim to achieve at d'Overbroeck's; and the school's success in achieving these goals is evident in students' achievements and in the enthusiastic endorsement we receive from current and former parents and students.

The dominant note at d'Overbroeck's is one of purposeful informality. The ethos is firmly built on personal relationships, on a relative lack of stuffiness and overly-formal hierarchies and on a strong conviction that the individual lies at the heart of the school.

The school believes in leading by example, in a healthy dose of flexibility and in the power of laughter and humanity. 'Enthusiasm', 'maturity' and 'courtesy' are words that very frequently feature in the observations of visitors to the school. This is an environment which

gives people – staff as much as students – the space to grow, to learn, to engage with complexity and to achieve their goals, while also making time for friendship, for laughter and for living life to the full.

The policy at d'Overbroeck's is for everyone, staff and students, to be on first-name terms throughout the school. The school's experience is that this fosters more mutual respect and truer, more motivating interactions between staff and students.

Students wear school uniform up to Year 11 (there is no uniform in the Sixth Form). This is a relatively light-touch uniform, designed to allow each student a sense of her or his own individual personality.

d'Overbroeck's does not have any particular religious affiliation and welcomes students and staff of all faiths and none.

'A defining characteristic of d'Overbroeck's is its close-knit, informal atmosphere within which students grow in confidence, self-esteem, respect for themselves and for others. Students are very supportive of each other and behaviour throughout is excellent, exemplified in considerate, warm relationships.'

ISI inspection report, October 2013

Structure of the school

The school consists of three sections on different sites in North Oxford: Years 7-11, the Sixth Form and the International School. Due in part to its history and in part to the physical configuration of its buildings, d'Overbroeck's is a mushroom-shaped school. The Sixth Form is numerically the largest part of the school: in addition to students progressing from the lower years into the Sixth Form, we draw a large intake of students (around 160 annually at present) directly into the Lower Sixth – a combination of local and international students. As the present time, the composition of the school is as follows:

Years 7-11 – 190 students; all day students. Based at Leckford Road, OX2 6HX.

The Sixth Form – 370 students; a mixture of day and boarding. Based at a new purpose-built site at 333 Banbury Road that opened in September 2017.

The International School – around 100 international students who are all boarders. The move into the Swan Building in September 2017 has provided considerably more space and greatly improved facilities, including laboratories and an art room. We fully expect the student numbers in the International School to increase in the coming years.

333 Banbury Road

From September 2017, when the new site at 333 Banbury Road was completed, the Sixth Form benefitted from a considerable upgrade in facilities and physical space. The new building includes five science laboratories and spacious suites for art, music and drama, as well as more library and common room space.

The new Hall provides daily dining facilities for staff and students as well as a 200-seater auditorium for music, drama performances and all kinds of other school events, not only for the Sixth Form but for the whole school.





Teaching and learning

d'Overbroeck's offers a broad academic curriculum with a wide choice of subjects at GCSE and A level. Students in the International School are prepared for IGCSE examinations.

The school places an emphasis on fostering resilience and independent learning skills, and this starts as early as Year 7. In the Sixth Form, many students complete an EPQ alongside their A level programme, and students regularly take part in Maths and Science Olympiads. Special programmes are provided for Oxbridge and medical / veterinary applicants. A wide range of trips and visiting speakers enriches the taught curriculum.

A Personal Development (PSHE) programme is integrated into the curriculum from Year 7 through to Year 11 and students in the Lower Sixth have an Enrichment Programme which introduces them to information, views and debates on a wide range of issues. There is a focus on reflective teaching and on CPD and the school has repeatedly been complimented by ISTip on its work in supporting NQTs through their induction year.

The teaching approach at d'Overbroeck's has always been built around comparatively small classes. Classes are generally kept to a maximum of 15 students up to Year 11 and 10 students in the Sixth Form. Classes in the International School are kept to a maximum of 11.

In the International School, most students follow a one-year programme which prepares them for IGCSE exams in up to 8 subjects alongside intensive teaching in English for academic purposes (EAL). The School also offers a two-year IGCSE programme for younger students, which runs alongside the current one-year programme.

Exam results are very strong. At A level, both raw results and value-added data show impressive achievement across the ability range, and progression to Oxbridge and other top Russell Group universities is consistently strong.

Boarding

There are currently around 280 residential boarders at d'Overbroeck's, and this number is set to increase in the next few years as the school grows. We take day pupils only in Years 7-11 so our boarders are either in the Sixth Form (where around half the students are boarders) or in the International School (where almost all the students board).

For some of our boarders home is just 30 or 40 miles away; for others it is another part of the world. Some will have boarded before while for others this may be the first experience of being away from home and family.

Whichever it is, our aim is to create a close-knit, homely boarding environment where students are physically comfortable and personally at ease; where they can live and work happily, enjoy freshly-cooked, well-balanced meals and make strong and lasting friendships. Like our teaching space, our boarding provision has seen considerable development.

A brand new sixth form boarding house, Islip House, opened in September 2017 and we also have a sixth form boarding house in St Aldate's, in the heart of the city. We have three further boarding houses in the North Oxford area for International School students. The majority of Upper Sixth opt for accommodation with a host family for their final year.



Extra-curricular

Alongside the academic curriculum, a varied and vibrant programme of co-curricular activities opens up all sorts of opportunities for students throughout the age range. Sport is varied and wide-ranging, music and drama are very strong and concerts and school productions are always big events to look forward to.

Though it does not have its own playing fields or sporting facilities, the school is fortunate to have the use of an excellent range of venues and facilities nearby, including those of Oxford University at Iffley Road, and these are used on a daily basis.

'It's hard to imagine a better school for nurturing and developing students.... Without exception all staff are dedicated to the aspirations of the school, resulting in a lovely and thriving atmosphere that produces excellent results and well-rounded teenagers!'

Parent survey, 2015





Association membership

d'Overbroeck's is a member of the Independent Schools Council (ISC), the Society of Heads of independent schools and of the Boarding Schools Association. The school is also an associate member of AGBIS.

Accreditation and inspection

d'Overbroeck's is an accredited member of the Independent Schools Council.

The most recent ISI inspection took place in October 2017. This was a regulatory compliance inspection, which found the School to be fully compliant. Prior to that, the most recent full integrated ISI inspection was in October 2013, and the school was judged 'Excellent' in all aspects of its educational and boarding provision. Notably, the inspection team also noted the 'extremely high levels of satisfaction with the school overall' expressed in the parental responses in the pre-inspection survey. Informally, the school was told that these were exceptionally high, even by the high standards of most independent schools.

Copies of both the 2013 and 2017 ISI reports can be found at:

<https://www.doverbroecks.com/home/school-inspection-reports/>

Safer recruitment

d'Overbroeck's is committed to safeguarding and promoting the welfare of all its students, and this is a responsibility that is shared by all members of staff. The successful candidate will be subject to an enhanced DBS disclosure. Please see the section on Disclosure below.

Disclosure

Please note that d'Overbroeck's school aims to promote equality of opportunity for all with the right mix of talents, skills and potential, without respect to age, gender or race and welcomes applications from diverse candidates. As d'Overbroeck's meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure of criminal background from the Disclosure and Barring Service before their appointment is confirmed. This will include details of cautions, reprimands and final warnings, as well as convictions. Criminal records will be taken into account for recruitment purposes only when the conviction is relevant. Further information about the disclosure scheme can be found at www.gov.uk/government/organisations/disclosure-and-barring-service/about.

Volunteer Staff Counsellor

Counselling provides a warm, reflective and accepting space from which clients can explore difficult feelings, worries and life events which are having an adverse effect on their emotional wellbeing.

This is an exciting opportunity to enhance the provision of counselling support at d'Overbroeck's, providing a safe and confidential service to staff.

Role overview

Counselling aims to provide clients with insight, tools and reflective thinking allowing clients a deeper self-understanding and enabling them to better manage their mental health and wellbeing. We work in an integrative way. Central to the school's counselling approach are the person-centred principles of empathy, congruency and an unconditional positive regard. We recognise that working in the land of interpersonal relationships is complex and layered with boundaries, however we model patience, compassion and humility. We are honest and we always work with the client's best interests at the heart of our work.

Job Description

- Provide 1:1 counselling for staff (at least 3)
- Attend regular supervision – on placement and on training
- Commit to working on the placement for between 9 months – 1 year
- Adhere to the school's safeguarding policy and understand how to raise concerns
- Respect the need for continuity and commit to attending all sessions unless ill
- Maintain appropriate client confidentiality
- Keep accurate up to date records which are held at the school
- Administrate school appointments – emailing session times and where appropriate liaising with relevant staff.
- Adhere to working within the BACP framework and ethical guidelines
- Attend occasional team meetings where possible.

Duties and responsibilities

As part of this role, there is the expectation that the successful applicant will:

- Respect every client – their religious, racial, cultural and ethical background; their psychological defences, their worries and their current ways of coping.
- Work with integrity, kindness and honesty
- Model approaches which value equality and diversity
- Maintain appropriate client confidentiality
- Understand the safeguarding policy and know when to break confidentiality to protect the interests of the staff member
- Provide a reflective other to support clients to find new self-understanding
- Psycho-educate when it is appropriate
- Refer onto other Mental Health specialists if, or when, we feel students need other support
- Keep accurate clinical notes stored in the filing cabinets
- Model an attitude of warmth and approachability when talking to staff

Person Specification

It is essential for the successful applicant to:

- Be either a trainee counsellor in the final year of a recognised theoretical model of counselling OR a qualified counsellor at diploma level or above
- Be competent in using a theoretical model of counselling in sessions with clients
- Demonstrate experience of supporting vulnerable people in a professional capacity
- Manage case-load, core-monitoring and evaluation
- Demonstrate a non-judgemental, congruent and respectful approach
- Evidence strong abilities in communicating with team members
- Work within BACP guidelines
- Demonstrate a strong awareness of own emotions and be responsible for own self care
- Be able to demonstrate an understanding of Equality and Diversity issues
- Be responsible for own clinical supervision
- Regularly report to school counselling service and Principal

Although not essential, it would be advantageous to have training, or experience in:

- Working with adults effected by mental health issues
- Working in education settings
- Short-term therapy, CBT, ACT, Mindfulness

This is an opportunity to be part of an enthusiastic counselling service, where the successful applicant will be part of a dynamic team of experienced counsellors and professionals.

This position can promise:

- the opportunity to build practice counselling hours for training or accreditation
- A varied experience in working with clients effected by a range of mental health issues
- The opportunity to manage case-load and work with a variety of clients

Applications

Applicants should complete the Form entitled Application for a non-Teaching Post which can be downloaded from www.doverbroecks.com/posts.

The Application Form, full Curriculum Vitae and a covering letter should be emailed to HR@doverbroecks.com and a signed copy sent to:

Helena Barron
d'Overbroeck's
333 Banbury Road
Oxford
OX2 7PL

Applications will be processed on receipt. Please apply as soon as possible, but no later than **30 September 2019**

Short-listed applicants will be notified of the interview arrangements as soon as possible after short-listing, with interviews likely to be held on **Tuesday 15 October.**



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