CPD Pathways for Teaching Staff 

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|  | UQTs, NQTs, MPS, UPS and TLRs | LTs, HoDs and ADoLs | DoYs and DoLs | Action Research Group |
| 27th  September | * Behaviour Management (SJB)      * Differentiation (SAC)      * Assessment (BBO)      * EAL and SEN/D (CWA; AMU; RGO)      * Literacy (ETA) | Promoting Effective Teaching and Learning (TWI) | Handling Difficult Conversations and Resolving Team Conflict (NWH) | Research and Development (MJO; DWI) |
| 22nd  November | * Behaviour Management (SJB)      * Differentiation (SAC)      * Assessment (BBO)      * EAL and SEN/D (CWA; AMU; RGO)      * Literacy (ETA) | Analysing and Acting Upon School Data (NLE) | Improving the Quality of Teaching (TWI) | Research and Development (MJO; DWI) |
| 14th  March | * Behaviour Management (SJB)      * Differentiation (SAC)      * Assessment (BBO)      * EAL and SEN/D (CWA; AMU; RGO)      * Literacy (ETA) | Strategies for Promoting High Standards of Behaviour (HJO) | The Role of Diversity and Inclusion in a High Performing Team (NWH) | Research and Development (MJO; DWI) |
| 25th  April | * Behaviour Management (SJB)      * Differentiation (SAC)      * Assessment (BBO)      * EAL and SEN/D (CWA; AMU; RGO)      * Literacy (ETA) | Leading an Effective Team (NHW) | Effective Whole-School Management (NAD) | Research and Development (MJO; DWI) |
| 27th June | * Behaviour Management (SJB)      * Differentiation (SAC)      * Assessment (BBO)      * EAL and SEN/D (CWA; AMU; RGO)      * Literacy (ETA) | Financial  Management (SCO) | Effective Management Structures, Systems and Processes (SST) | Research and Development (MJO; DWI) |