

VYNERS SCHOOL



Transition KS2/3 Teacher
Job Description
Core Purpose: To raise the achievement and attainment of students in KS3 who transfer to secondary school with below age related expectations in literacy and numeracy.
Specific Responsibilities: In addition to the 'Conditions of employment of teachers other than the Headteacher' as laid down in the current School Teachers Pay and Conditions document, the successful candidate should be: <ul style="list-style-type: none">● Able to help close the gap between students starting KS3 at age related expectations and those working below.● Able to motivate learners using teaching strategies which will stimulate their desire and confidence to learn.● Committed to researching, developing, implementing and evaluating interventions that support current research and that reflect changes in the national curriculum at KS2 and KS3.● Able to write and follow through intervention action plans.● Able to develop high quality teaching and learning materials and deliver high quality lessons.● Able to develop the practice of HLTA's in implementing and tracking interventions.● Able to provide professional development opportunities to staff in relation to the KS2 curriculum.● Able to liaise with and advise teaching staff to aid their teaching of students working below age related expectations.● Able to work with the Subject Leads of KS3 Maths and English to decide on interventions to be implemented and to develop Core Kick Start materials to use in the delivery of the Core Kick Start programme.● Report regularly on the progress of students including the tracking of data from interventions to the Assistant Headteacher in charge of raising standards in KS3.
Outcomes: To enable students to achieve their maximum potential.
Person Specification
Essential: The teacher appointed will: <ul style="list-style-type: none">● Hold Qualified Teacher Status with experience of KS2 teaching, and ideally, KS3 teaching. Be dedicated to achieving high standards of academic work and discipline in the classroom.● Have an excellent knowledge of the KS2 curriculum for English and Maths.

- Be a successful teacher who believes in bringing out the best in every student and someone who can implement strategies that enable students to engage in concrete learning experiences with a view to developing skills leading to independence.
- Develop excellent relationships with students and staff.
- Have excellent use of ICT in Teaching and Learning.
- Have excellent organisational skills.
- Have excellent communication skills.
- Be a good team player.
- Have a sense of humour!