

DESIGN TECHNOLOGY TEACHER





Candidate Letter

Dear Candidate

Thank you for your interest in our post for teacher of DT. We are looking forward to recruiting a passionate teacher to develop our students' love for DT as a subject and to become an integral member of our school community.

We are a friendly and supportive team of enthusiastic and well-qualified staff, and we are very lucky to work with fantastic students. Staff and students alike are Proud to Belong and Proud to Achieve within our school community. We are looking for team players who share our passion and dedication and who are committed to continuous improvement and professional development.

Our core values of Ambition, Growth, Respect, Community, Excellence and Wellbeing are at the heart of all we do.

Please see the WMAT staff prospectus for details about what our wider Trust can offer you, and visit our school website and Facebook page to get a flavour of who we are and what we do. Please contact us if you have any questions about the role, or if you would like to visit us prior to making an application.

We look forward to seeing you in person.



Clare Talbot
Headteacher





School Information

Proud to belong – Proud to achieve

“Pupils are overwhelmingly respectful and polite”

“There is a happy atmosphere in this school. Staff know pupils well and care about them. Relationships are overwhelmingly positive. The values of ‘proud to belong, proud to achieve’ are reflected in pupils’ behaviour generally and in how they approach their work.”

OFSTED, January 2023

Woolmer Hill is a successful 11-16 mixed comprehensive academy based on a wonderful 25-acre site on the outskirts of Haslemere on the Surrey, West Sussex and Hampshire borders. The school attracts students from a wide area including Grayshott, Beacon Hill, Chiddingfold, Grayswood, Hindhead, Liphook, Churt, and Farnham, as well as Haslemere itself. We are a growing, over-subscribed and friendly school with a strong and supportive community spirit and inclusive ethos. We have high expectations of all members of our school community.

We have an inclusive approach to educating the whole person, based upon an ethos of mutual respect and active involvement in all aspects of school life. We believe that all members of our school community should be challenged to achieve their full potential. We place a great deal of emphasis on developing independent, life-long learners and work closely with our post-16 partners to ensure that our students have the qualities necessary to succeed in post-16 settings and beyond to university and the workplace. Our students are a wonderful group of young people to work with.

It is important to us that the views and contributions of our students are valued and that they are involved in decisions that affect their school. We have an active House Council and student leadership group, who meet regularly to discuss whole-school matters or to lead their own projects.

We have a House system with four houses, through which we encourage competition in a wider variety of academic, sporting and fun competitions each term. The Houses are led by staff House Leaders with student House Captains, which affords another great opportunity for student leadership.

We make maximum use of the exceptional resources available to us on the site, including our 25 acre grounds and The Edge sports centre with its large multi-purpose sports’ hall and two flood lit all-weather pitches. The Edge also has fitness suites, a dance studio, an indoor hockey pitch as well as basketball and badminton courts.



Since April 2017, we have been a member of the Weydon Multi Academy Trust (WMAT), which provides many opportunities for students and staff to collaborate. Please see the WMAT staff prospectus for more details.

We are also an active member of the Waverley Federation, which includes ourselves, Broadwater, Glebelands and Rodborough schools working in partnership with Godalming College. This partnership allows our students to access a range of vocationally related courses at KS4 that the Federation procures from a number of different centres. The Waverley Federation also supports students in Key Stages 3 and 4 through the STAR project. This is a project that is intended to support students who struggle with the demands of full-time school based programmes and offers a range of courses and experiences aimed at supporting them to integrate back into mainstream education later in their educational careers.

We offer a wide range of subjects taught by specialist teachers with specialist resources. We organize our curriculum in order to maximise opportunities for our students and ensure a broad and balanced three-year KS3 curriculum. We are organised on a faculty basis with English, Mathematics, and Science at the core. The vast majority of our Year 11 students continue with full-time education at Sixth Form level, with many going to Godalming or Alton Colleges. Other students pursue their studies at the colleges in Farnham and Guildford.

The staff are the most important resource in any school, at Woolmer Hill we have an excellent staff team, and both teachers and associate staff make a valuable contribution to the life of the school. The quality of teaching is very good and we work hard to make the experience for the students in the classroom the best that it can be. Teachers are supported by curriculum support staff and technicians. The Admin team encompasses a broad range of administrative roles that enable us to function efficiently as an Academy without over-burdening teachers with administrative tasks. All staff are generous in their use of free time to support individual students, events and activities outside the classroom.

We are a successful school and achieve high standards across the board. We constantly work hard to develop and improve both opportunities and outcomes for all of our students. We have high expectations of anyone who joins our team, but are in no doubt that the professional and personal rewards for those who work with our students are many.

Surrey schools are well known for their standard of academic excellence. Woolmer Hill is no exception. Visit our web site www.woolmerhill.surrey.sch.uk for more information or visit us to see the school in action.

“Staff greatly enjoy working at the school”

“One parent described the school as having ‘a family approach’, a view mirrored by staff and students during the inspection”

(Ofsted January 2023)



Job Advert

Design Technology Teacher

January 2024 or September 2024

“Staff greatly enjoy working at the school”

“One parent described the school as having ‘a family approach’, a view mirrored by staff and students during the inspection”

(Ofsted January 2023)

We are seeking a dynamic, inspirational and qualified teacher of Design Technology to join our team of hard-working, innovative and dedicated DT teachers. The DT team are passionate about their students’ success, and you will be supported by a strong leadership team who are ambitious for every individual student.

This post would suit either an ECT teacher or an experienced teacher with a track record of excellent teaching and the ability to build good relationships with students, parents and staff.

We are ideally looking for someone with a specialism in Resistant Materials and 3D Art and Design at Key Stage 4, but will also be happy to receive applications from candidates with specialisms in Food or Textiles. Candidates will need to be flexible and offer more than one DT subject at KS3.

Our teachers also have excellent support from our extended Student Support Team, including the Welfare Team, Engagement Team and Learning Support team. We have a team of excellent teachers and Middle leaders across the school and our students are a delight to work with.

Our school has undergone significant refurbishment, with further plans for more work over the next 18 months. The DT department is well-equipped and is served by two fantastic technicians. Our DT team work collaboratively with colleagues across the Weydon Multi Academy Trust.

We are an oversubscribed and friendly school with big ambitions and our staff and students are “proud to belong ... proud to achieve”. We are looking for a team player who will challenge all students to be the best they can be and who will enable students to achieve excellent progress in Design Technology.

We are an 11-16 Academy of 900 students and we are situated in a fantastic location on the outskirts of Haslemere. Haslemere lies in Surrey, on the border with Hampshire and West Sussex and we have excellent road and rail links to neighbouring counties. We are situated just 3 minutes’ drive off the main A3 and we are also fortunate to have a train station in Haslemere on the mainline from Portsmouth to London Waterloo. This makes us very accessible from the South Coast or outer London areas by train or car.



Applicants are welcome to visit the school prior to an application. Please contact the Head's PA, Mrs Geraldine Keeley, via email gkeeley@woolmerhill.surrey.sch.uk or via phone 01428 654055

Applications need to be submitted on the attached form and sent to hr@woolmerhill.surrey.sch.uk

Salary: MPS / UPS (fringe)

Benefits: Health insurance provided for all staff

Closing date for applications: Monday 16th October 2023 at midday

Interviews: Week commencing 16th October
We reserve the right to interview early if we receive suitable applications, so please apply early to avoid disappointment.

Start date: January 2024 or September 2024

Woolmer Hill is committed to safeguarding and promoting the welfare of children and equality and diversity in all aspects of employment. The successful applicant will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service (DBS)



Job Description

JOB TITLE Teacher of Design Technology

JOB PURPOSE To support the school in the implementation of its aims and objectives as specified in Department and School Development Plans

RESPONSIBLE TO Head of Department (DT)

KEY ACCOUNTABILITIES:

You are required to:

1. carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document
2. teach DT within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise
3. act as a member of the school's student support and guidance organisation as directed by the headteacher

KEY TASKS

To undertake the effective management of the following tasks:

Teaching

- ◆ use appropriate teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress
- ◆ secure a good standard of student behaviour in the classroom by establishing high expectations in the context of the school's Behaviour Policy
- ◆ keep appropriate records of students' current and predicted attainments in classwork, internal tests and coursework
- ◆ set challenging targets for students based on all relevant available data
- ◆ set and mark home learning according to school and department policies
- ◆ write reports as directed on students' progress and attainment
- ◆ ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place
- ◆ ensure that the classroom presents a stimulating environment by displaying students' work and other materials
- ◆ where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning
- ◆ support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Individual Education Plans



Professional

- ◆ attend scheduled department and school staff meetings
- ◆ attend parents' consultation meetings as directed
- ◆ participate in the school's Appraisal scheme
- ◆ participate in the In Service Training programmes organised by the school and other relevant bodies
- ◆ implement school policies
- ◆ take responsibility for own professional development, setting objectives for improvements
- ◆ engage in collaborative work across the school and WMAT

Form Tutor

- ◆ support the wellbeing of all members of the tutor group
- ◆ attend year group meetings as directed
- ◆ maintain an accurate register of student attendance, including lateness, in accordance with school guidance
- ◆ retain absence letters and telephone messages
- ◆ ensure effective communication to parents and students through distribution of written material and collection of acknowledgements where appropriate



Person Specification

Quality	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree in a relevant subject Qualified teacher status 	<ul style="list-style-type: none"> Higher relevant qualification
Experience	<ul style="list-style-type: none"> Experience of teaching DT across the age and ability range (KS3 and KS4) Experience of teaching 3D Art and Design/Art and Design at Key Stage 4 An outstanding classroom practitioner <i>(this could be evidence from a teacher training programme or within a current teaching post)</i> 	<ul style="list-style-type: none"> Experience of writing or contributing to Schemes of Learning Evidence of excellent progress for groups of students
Knowledge and Understanding	<ul style="list-style-type: none"> Excellent subject knowledge Clear understanding of effective teaching and learning. Knowledge of current curricular and assessment developments The use of assessment data to support students' learning, and the ability to track and monitor progress effectively 	<ul style="list-style-type: none"> Experience of preparing students for external examinations Proven success and exceptional progress with examination groups
Skills	<ul style="list-style-type: none"> Able to develop good personal relationships within a team Establish and maintain good relationships with parents Communicate effectively (orally and in writing) to a variety of audiences Create a happy, challenging and effective learning environment Use ICT effectively to support teaching and learning Receptive to new ideas, approaches and challenges 	
Personal qualities and characteristics	<ul style="list-style-type: none"> Able to relate well to students in and out of the classroom Reliable, punctual and well-organised Approachable Enthusiastic Able to motivate self and others Ability to prioritise Ability to command respect of children and staff Committed to own continuing professional development Ability to act decisively Willingness to challenge others to produce positive outcomes Clear vision and an innovative approach 	<ul style="list-style-type: none"> Sense of humour