

Upper KS2 leader – Person Specification

Essential	Desirable	
Qualifications		
Qualified Teacher Status (or equivalent)		
Evidence of further professional development.		
Experience Experience		
At least 3 years' experience working in a primary setting as a good or outstanding teacher.	Experience of successful leadership in Key Stage 2.	
Proven experience of successful leadership of an initiative or subject across a year group, key stage or whole school.	Experience of working within a bilingual school.	
Skills, Knowledge & Understanding		
Proven ability to inspire, enthuse and lead colleagues.	Confident and fluent Spanish speaker.	
An understanding of and/or interest in bilingual education.		
A secure knowledge of the KS2 SATs.		
Excellent subject knowledge across all areas of the National Curriculum including current national priorities.		
The ability to provide exciting contexts through which children can learn and deepen their understanding.		
The ability to create an ethos of anticipation ensuring children love learning and are motivated and confident and constantly ready to reflect and improve.		
Evidence of teaching which promotes autonomy, curiosity, perseverance and collaboration.		
Evidence of skilful, personalised teaching to meet the needs of every child at all times and to ensure they achieve exceptionally well.		



A secure knowledge of all aspects of safeguarding as it relates to school including the duty to prevent radicalisation. Evidence of professional development and the commitment to improving practice. Excellent behaviour management strategies and high expectations of pupils' behaviour for learning. Confident and imaginative use of ICT. The ability to analyse, understand, interpret and respond to performance data to improve pupil outcome for all pupil groups. The ability to remain calm, optimistic and positive, especially at demanding times.	
School Ethos	
Ability to support and help develop the vision and strategic direction of the school.	
The ability to form exceptionally positive, proactive partnerships with staff, parents and carers with a strong focus on developing effective strategies for communication.	
A commitment to learn and/or develop Spanish language competence .	

The Bilingual Primary School, Brighton & Hove is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.