



Marple Hall School

The Marple Hall Spirit



We're working towards Artsmark
Awarded by Arts Council England



INVESTORS IN PEOPLE

Bronze

Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

Curriculum Leader of Drama - Person Specification				
ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
QUALIFICATIONS	• Qualified Teacher Status	✓		A
	• Good Honours degree	✓		A
	• Evidence of recent continuing professional development	✓		A
EXPERIENCE	• The ability to teach Drama to GCSE level		✓	A
	• The ability to teach all aspects of KS3 and KS4 Drama	✓		A / R / I
	• An excellent subject knowledge	✓		A / R / I
	• A good understanding of the Drama Curriculum and GCSE Drama course	✓		A / R / I
	• A thorough understanding of assessment of practical and written Drama	✓		A / R / I
	• Experience with AQA Spec and/or experience as an examiner		✓	A / R / I
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY	• Detailed understanding of Drama Curriculum planning	✓		A / R / I
	• Excellence in teaching practice	✓		A / R / I
	• Total commitment to raising the achievements and expectations to all students	✓		A / R / I
	• Proven ability to set targets and through systematic monitoring, review and evaluation, to see these targets achieved	✓		A / R / I
	• Commitment to team-work and responsive organisation of work	✓		A / R / I
	• Intellectual flexibility and curiosity	✓		A / R / I
	• A determination to ensure equal treatment and opportunity for the full diversity of learners	✓		A / R / I
	• The ability to engage, inspire and motivate students of all abilities	✓		A / R / I
	• The ability to use ICT to support learning.	✓		A / R / I
	• Ability to assess accurately and responsively for learning	✓		A / R / I

PERSONAL QUALITIES/VALUES	<ul style="list-style-type: none"> • A passion for Drama and a desire to communicate this enthusiasm to students. 	✓		A / R / I
	<ul style="list-style-type: none"> • Willingness to accept responsibility and be accountable. 	✓		A / R / I
	<ul style="list-style-type: none"> • A positive outlook and determination to optimise outcomes in response to any opportunity or challenge 	✓		A / R / I
	<ul style="list-style-type: none"> • A firm and thorough approach to discipline 	✓		A / R / I
	<ul style="list-style-type: none"> • Evidence of high level energy, drive and stamina 	✓		A / R / I
	<ul style="list-style-type: none"> • Genuine care and respect for, and ability to ensure, the welfare and high achievement of students 	✓		A / R / I
	<ul style="list-style-type: none"> • Possess a sense of humour and maintain a sense of perspective 	✓		A / R / I
	<ul style="list-style-type: none"> • Total commitment to and enthusiasm for comprehensive education 	✓		A / R / I
	<ul style="list-style-type: none"> • A commitment to the development of the professional effectiveness of all staff 	✓		A / R / I
	<ul style="list-style-type: none"> • The ability to work sensitively and effectively with a variety of people including parents, staff and wider community 	✓		A / R / I
	<ul style="list-style-type: none"> • Understanding of and commitment to safeguarding and promoting the welfare of young people 	✓		A / R / I

Key:

A = Application

R = Reference

I = Interview