Person specification: Curriculum Leader for Art, Design and Technology

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| Criteria | Qualities |
| **Qualifications and training** | * Degree
* Qualified teacher status
* Add any further qualifications training needed e.g. CPD relevant to the subject
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| **Experience** | * Successful experience of subject leadership
* Secondary school teaching experience of at least two Key Stages
* Recent teaching of GCSE and/or A level
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| **Skills and knowledge** | * Expert knowledge of the National Curriculum, particularly the ADT curriculum
* Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve
* Be capable of teaching outstanding or good lessons on a regular basis
* Have excellent classroom organisation and behaviour management skills
* Be prepared to work hard and prepare lessons diligently and imaginatively
* Be prepared to mark work thoroughly and in line with the school’s marking and assessment policy
* Awareness of local and national organisations that can provide support with delivering the subject
* Ability to build effective working relationships with staff and other stakeholders
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Good IT skills
* Effective communication and interpersonal skills
* Ability to communicate a vision and inspire others
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| **Personal qualities**  | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Uphold and promote the ethos and values of the school
* Ability to work under pressure and prioritise effectively
* Maintain confidentiality when required.
* Commitment to safeguarding and equality
* Be honest, reliable and trustworthy
* Be open and not afraid to ask for guidance and help when it is needed
* Have plenty of energy and enthusiasm and the ability to maintain a sense of humour and perspective when things get tough!
* Be punctual to school and to lessons and expect the same of pupils
* Have an excellent attendance record
* Be willing to be a presence around the school and be an excellent role model for young people
* Be committed to professional self-improvement both by In Service Training and “learning on the job”
* Be prepared to commit to extra-curricular activity(ies) of some sort
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