

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Bakewell Primary School
Job Title	Performing Arts Teacher		Designation	Classroom Teacher
Job Type	Part Time		Duration	Fixed to 17/12/2020
Salary	\$75,168 - \$107,801		Location	Palmerston
Position Number	32821	RTF	183763	Closing 23/02/2020
Contact	Erin Carter, Assistant Principal on 08 8997 7400 or erin.carter@ntschoools.net			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=183763			

Primary Objective: As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context Statement: Bakewell Primary School is a large Independent Public School located in Palmerston. The school has an enrolment of approximately 900 students from Preschool to Year 6 with 19% identifying as Aboriginal, 6% from Australian Defence Force families and 14% as English as a Second Language/Dialect. Key initiatives at Bakewell Primary School include Explicit Instruction, AVID (Advancement via Individual Determination), 1:1 iPad Learning Program, Robotics, Bakewell School Supported Playgroup, CLIL (Content and Language Integrated Learning), School Counsellor and therapeutic services. Bakewell Primary is an approved Charles Darwin University Teaching School. Staff at Bakewell reflect on teaching practices and engage in coaching and mentoring within a supportive team environment. Bakewell is committed to delivering excellence in education with a focus on positive relationships and high expectation.

Key Duties and Responsibilities:

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.
7. Provide a high quality music and art program across all year levels.

Selection Criteria

Essential

1. Demonstrated experience and achievement as a performing arts teacher.
2. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
3. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.
7. Demonstrated experience in coordination of community events, showcasing students' talents.

Further Information: All applicants must have, or be able to obtain in a timely manner, a current Working with Children Notice (Ochre Card) from SAFE NT.