Job Description: Trainer Assessor School Business Manager

Role Specific

1. Deliver all elements of relevant Business Unit apprenticeship programmes including: training, mentoring, learner reviews, timely feedback and assessment (in particular preparing apprentices for their end point assessment).
2. Deal with student recruitment, admission and induction procedures
3. Be involved in student, College and company inductions
4. Take a “hands-on” approach with students, coaching and demonstrating best practice in line with the new Standards
5. Conduct initial assessment of student needs
6. Maintain accurate student records
7. Identify and facilitate the placement of students in order to ensure that both student and employer needs are met
8. Plan and record students’ training plans
9. Monitor the progress of students ensuring that appropriate support is provided in order to improve retention and timely achievement
10. Ensure assessments meet awarding body standards
11. Complete training records in accordance with college procedures
12. Be involved in the internal verification process of assessment
13. Facilitate the assessment and delivery of Functional Skills, where appropriate
14. Assist in the implementation of quality improvement plans in order to raise standards
15. Establish and maintain good relationships with employers
16. Ensure a safe working environment for all students
17. Ensure appropriate registration of qualification aims
18. Ensure high quality provision; measure and monitor progress against overall and timely success rates, learner retention and progression
19. Action any issues regarding learner attendance, behaviour or other causes for concern

Ensure pro-active and effective liaison with appropriate organisations and the wider community, to the benefit of the College.

College Responsibilities

1. Share the College’s Vision, Mission, Values, Behaviours and communicate them effectively
2. Participate in Staff Review and Professional Development activities and be actively involved in the College’s culture of high expectation
3. Value diversity and promote equality
4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies
5. Contribute to cross-college events
6. Adhere to College policies and procedures including health and safety
7. Ensure good communication at all levels
8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults
9. Any other duties that the Principal considers appropriate

Job Description: Trainer Assessor – School Business Manager

Person Specification	Trainer Assessor – School Business Manager
Qualifications and Attainments	**Essential / Desirable**
4 GCSEs or equivalent including Maths and English at Grade C/4 or above	**Essential**
NVQ Level 3 or equivalent in a relevant subject	**Essential**
A1 qualification	**Desirable**
V1 or equivalent qualification	**Desirable**
A teaching qualification	**Desirable**
Training, Experience and Knowledge	
Current commercial/industrial experience	**Essential**
Ability to motivate young people toward achievement of their planned objectives	**Essential**
Experience of delivery and assessment of qualifications	**Desirable**
Experience of working with awarding bodies and co-ordinating training activities	**Desirable**
Assessment of qualifications and progressive levels	**Desirable**
Ability to work within a quality framework	**Desirable**
Ability to set and schedule objectives	**Desirable**
Personal Skills and Attitudes	
Possess excellent communication skills	**Essential**
Be a team player	**Essential**
Ability to develop and promote relevant curriculum effectively	**Essential**
Ability to use ILT in classroom delivery including interactive whiteboard technology	**Essential**
Driving licence and access to own transportation	**Essential**
Display initiative, be positive and enthusiastic	**Essential**
Demonstrate a commitment to equality and diversity, customer service and quality assurance	**Essential**
Demonstrate a commitment to the process of continuous review and improvement	**Essential**
Suitability to work with children young people and/or vulnerable adults	**Essential**
Flexible approach to working times in line with the College (attendance at Open Events, Parents' Evenings etc., as required)	**Essential**