

# Job description

Agency	Department of Education	Work unit	Curriculum Pedagogy and Assessment 0 - 6 EALD and Cultural Learning
Job title	Teaching and Learning Advisor	Designation	Senior Teacher 2
Job type	Full time	Duration	Fixed for 3 years
Salary	\$134,799	Location	Darwin
Position number	35417	RTF	278238
		Closing	09/10/2023
Contact officer	Suzi Burgess, Curriculum Pedagogy and Assessment 0-Year 6 Director on 08 8944 9313 or <a href="mailto:suzi.burgess@education.nt.gov.au">suzi.burgess@education.nt.gov.au</a>		
About the agency	<a href="http://www.education.nt.gov.au">http://www.education.nt.gov.au</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=278238">https://jobs.nt.gov.au/Home/JobDetails?rtfId=278238</a>		

**APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.**

## Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#). Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

## Primary objective

As a member of Early Years and Primary team you will lead, coordinate and implement systemic policy and strategy to improve student outcomes particularly. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

## Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

## Key duties and responsibilities

1. Provide differentiated support to schools, building the capacity of school staff so that student outcomes improve.
2. Build the capacity of school staff to apply the Australian Curriculum through programs that are flexible and responsive to school contexts.
3. Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
4. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
5. As a member of TLS provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach optimising organisational performance T-12 and departmental policies.

## Selection criteria

### Essential

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance (Ochre Card).
2. Demonstrated experience in coordinating and leading initiatives and/or projects in school contexts, to successful completion with a focus on continuous improvement in the areas of science, mathematics, and technology teaching and learning.
3. Demonstrated ability to work effectively and collaboratively to achieve agreed outcomes.
4. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
5. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment, particularly in STEAM.
6. A sound knowledge and understanding of the national strategic policy and practice issues associated with the Australian Curriculum with particular discipline knowledge in Science, Technology, Mathematics and the Arts and an understanding of its application at the local level.

### Desirable

1. Experience with building capacity of teachers through coaching and mentoring.

## Further information

The selected applicant must hold full Registration with the Teacher Registration Board of the Northern Territory (TRB), current NT Working with Children Notice (Ochre Card) or the ability to obtain prior to commencement. This position is offered under office-based conditions.

Approved: September 2023

Agnes McGrath- Senior Director Early Years and Primary