

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Part-Time Teacher of Mathematics (approx. 0.59 FTE)

(Maternity Cover)

To Start December 2019

Application Deadline:

09:30hrs 17th October 2019



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018	2019
Attainment 8	54.9	57.4	58.3
Progress 8	+0.48	+0.68	Not yet published
EBACC	43%	49%	54%
EBACC entered	74%	77%	84%
4+ English	84%	86%	92%
4 +Maths	89%	88%	89%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.

Our current vacancy is a temporary appointment to cover the maternity leave of a permanent post holder.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

Mathematics Department

at St Bede's

The mathematics department prides itself on having a well-focused enthusiastic team who are always looking at improving teaching and making learning fun for the students. There are a total of 15 maths teachers, 9 are full time and 6 are part time.

We have a total of 12 specialist classrooms equipped with an array of text books and resources. All rooms are installed with a projector and a desktop computer. We also have a bank of 32 Chrome books which are used on a regular basis with many different classes. We have wireless internet access throughout the maths department and subscribe to many different web sites including mymaths, mathsbox, justmaths, maths watch, and kerboodle to name a few. This is in addition to having autograph, omnigraph, and geometers sketchpad installed on the network.

At the start of Year 7, students are tested in the first two weeks and are then put into maths sets based on these results along with their Key Stage 2 results. Years 7-9 use the new Collins KS3 books. Students continue to be tested on a regular basis and these are used to grade students and to set them targets, as well as monitor progress.

At Key Stage 4, we enter our students for the AQA GCSE exam. Generally sets 1- 4 are entered for higher and sets 5 and 6 for foundation. Students use a variety of text books and resources including Collins, Nelson Thrones AQA books, 10 ticks, mathswatch and mymaths. Each student is also issued with a homework book and revision guide. Assessments are set on a regular basis. To prepare for each exam students are given packs of past exam questions and revision sessions are offered after school to provide extra support. Last year 89% of our students gained grades 9-4.

We have a strong Sixth Form intake. We have almost 100 students studying A level maths and further maths in Years 12 and 13. We follow the Edexcel course. Last year we gained 50% A*-B for A level maths and 100 A*-B for further maths.

Students are given opportunities at all ages to get involved in extracurricular activities, from master classes to university led lectures which enrich learning for the more able. We enter the junior and intermediate maths challenge run by the University of Leeds and regularly have students entered for the kangaroo challenges. Internally we run a Year 7 maths club every week, undercover maths on a monthly basis, as well as many intervention sessions for our Year 11, 12 and 13 students.

We are looking for a committed, hardworking and enthusiastic colleague to join the department, who can help contribute to the further development of the mathematics education and learning of the students at St Bede's. Visits prior to application are welcome. Please contact us if you would like to make an appointment.

The school provides a very good programme to help support any NQT.

Job Profile

Context

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching Mathematics

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of Maths

Key Accountabilities

- To teach Maths to GCSE and potentially to A Level
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach NC and other programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings
- Year team meetings by arrangement

Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate in Mathematics Fully qualified teacher Able to teach Mathematics to KS4 Confident in using IT needed to fulfil the role Flexible and willing to learn new IT skills as required	Additional qualifications or academic experience. Able to teach Mathematics to AS and A2. Office and other relevant software skills (not necessarily Microsoft)
Curriculum Experience	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
Pastoral Experience	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30hrs on 17th October 2019

Interviews will be arranged as soon as possible

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".