WELLINGTON COLLEGE
INTERNATIONAL
TIANJIN

POST: Senior School Mathematics Teacher

TO WHOM RESPONSIBLE: Head of Department, Head of the Senior School

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Wellington College is committed to providing world-class educational opportunities in the city of Tianjin. We seek to recruit and develop staff members who are fully engaged with the stated vision of the school – [to] "aspire to create a caring, international community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing global society" and who are guided in their professional and personal conduct by the core Wellington values – courage, respect, integrity, kindness and responsibility. In this way, the post holder should regard the following outline of the job description not as a checklist of things to achieve, but as a starting point for their growth in the role.

ABOUT US

Wellington College International Tianjin's Senior School provides pupils aged 11-18 years with access to an education rooted in the strong values and progressive approach to learning synonymous with Wellington College. The school offers its pupils rigour and challenge throughout the journey from Key Stage 3, largely mirroring the national curriculum in England, and then on to IGCSE and A Levels in Key Stages 4 and 5. We aim to prepare pupils for success during and after their time at the College; the overwhelming majority of our leavers in Year 13 go on to study at universities across the world.

Within a culture of shared vision, mutual respect, high academic standards, open communication and a commitment to best practice, the teachers at Wellington form an integral part of a close team determined to develop and evolve in their personal and professional development.

TIANJIN

China today boasts at least two of the world's great cities on its mainland – Beijing and Shanghai. While these megacities, with populations well in excess of 20 million people, hog the limelight, so-called 'second tier' cities, such as Tianjin provide some light relief from the hectic pace of life. Tianjin may be the largest city most people have never heard of; it is China's 4th largest city, with over 15 million people spread across its main urban centres. It is the former port city for Beijing, providing the capital with its access to the sea and the trade routes across the world.

Any visitor to Beijing or Shanghai cannot have failed to notice the scale of those cities, and with that vast size comes an almost inevitable compromise in terms of traffic jams, higher prices and

crowds of tourists and locals alike. Tianjin, by contrast, has a rather less frenetic pace of life. Inhabitants can take long, peaceful walks along the beautiful HaiHe river or mooch around the former European concession areas in WuDaDao. It is a big city, but with the feel of a compact and connected centre – the 'downtown' areas of shopping, sporting and leisure facilities all sit within a few square kilometres of the CBD. Strolling, jogging or cycling around the city is remarkably easy and affords a chance to see the historic and cultural highlights whilst never being too far from a restorative coffee shop or restaurant.

The city's traditional heart is around the Drum Tower, just a few minutes' walk from the school. Here, arts and crafts' shops rub shoulders with antique dealers and restaurants offering local Tianjin delicacies. Further along the river, and again within easy reach of the school, lie the former concessions, sections of the city which in the 19th Century were annexed by the major world powers, including Britain, Germany, the US and Japan. All saw in Tianjin the chance to exploit Chinese trade, and as a result, the city has developed some historic areas which reflect the architecture and ambitions of their former occupiers. A day spent wandering around WuDaDao, or the recently restored Italian concession area, makes for a fascinating journey into the city's past. Venturing outside the city, Tianjin has its own stretch of the Great Wall, which makes for a scenic and peaceful two-hour hike: the crowded Wall sections around Beijing will seem a million mile away once you set foot on the Huangyaguan stretch of this UNESCO World Heritage site.

1 General Role Description:

A well-qualified teacher of Mathematics, with at least two years' experience of teaching at Senior / High School level (UK Key Stages 3-5 or equivalent).

Key Responsibilities

Curriculum:

- To teach Mathematics within the Mathematics department.
- To work with the Head of Mathematics and other staff on the development of schemes of work, helping to build opportunities for:
    - Ensuring progression
    - Active learning
    - Assessment for learning
    - Meeting the needs of all learners
    - ICT
    - Enrichment and external links

Learning:

- To maintain up-to-date records of student progress across all aspects of performance
- To ensure that your students make good or outstanding progress in Mathematics
- To deal effectively with behaviour, attendance and punctuality issues

Assessment:

- To carry out the regular assessment and marking of students' work, according to the departmental and whole school assessment and marking policy
- To keep records of student attainment and progress
- To monitor student achievement against school and national data at individual student and teaching group level, and to take action to improve achievement and combat identified under achievement
- To carry out assessment and feedback

Guidance & Welfare:

Where appropriate, act as a form tutor, fulfilling the following functions:

To take overall responsibility for monitoring tutees' academic and wider progress and development, acting in line with school policies in this area;

To review progress and support students in target setting and action planning;

To ensure that all students are valued and treated according to the aims of the school.

2 Knowledge, Experience and Profile

Required Qualifications / Skills:

- A relevant degree (BSc or equivalent) and professional teaching qualification is essential
- A passion for Mathematics and the ability to share this with as wide a range of students as possible
- Excellent subject knowledge and an interest in current developments in Mathematics
- Fluency in written and spoken English to enable effective communication with students and in working relationships
- Knowledge of A-level/GCSE/IGCSE curricula, their delivery and assessment is desirable
- The desire to put the wellbeing each student at the heart of what they do and can demonstrate how they will support the development of the school's core values.
- Excellent inter-personal skills
- Honesty, integrity, compassion, flexibility and a good sense of humour
- Strong organizational, self-management and problem-solving skills

Desirable Qualifications / Skills:

- Experience teaching A-level (or equivalent) in your subject specialism
- Experience teaching the Cambridge International Examinations IGCSE Mathematics
- Experience using ICT (or a VLE) to enrich students learning
- Experience teaching and mentoring EAL students

Important Note:

"Aligned with the recommendations of the International Task Force on Child Protection, we hold ourselves to a high standard of effective recruiting practices with specific attention to child protection."

ITFCP Statement of Commitment

Please note this position is subject to an enhanced Criminal Records Bureau Disclosure. Wellington College International Tianjin is committed to equality and diversity. The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment