

BOBBY

Educational Psychologist Bobby Moore Academy

ACADEMY

Applicant Information Pack



Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings. Taking leadership inspiration from our namesake and the 1966 World Cup winning team we are inspired to generate transformational change for the young people in our care.



About the Inclusion Department

The Inclusion Department at Bobby Moore Academy is a growing department with a diverse and committed workforce who pride themselves on being excellent practitioners and team players. This is an exciting opportunity to play a key role in the development of a newly reformed department. We are looking for someone who is enthusiastic, committed to continuous professional development and passionate about supporting children.

About the David Ross Education Trust

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

Job Purpose

As an educational psychologist you will work collaboratively with scholars and families from Reception to 18 years old. You will be supporting children with a range of cognitive, social, emotional and mental health needs.

You will assess a scholar's individual needs and implement provision that meets the identified need. You will support small groups of scholars with similar needs.

You will use a variety of techniques which will include observations, assessments of learning and different assessment methods to elicit the voice of the scholar. Consultation and collaboration with families, teachers and social workers are important ways in which you will gather information.

You will support the academy and families to develop a range of appropriate interventions and strategies. These may include learning programmes, strategies to support emotional regulation and collaborative work with staff and families.

Main areas of responsibility

Key Responsibilities

- assess scholar learning and emotional needs
- design, develop and support therapeutic and behaviour management programmes
- consult with multi-agency teams to advise on the best approaches and provisions to support learning and development
- support parents, teachers and others involved with the education of students
- design and develop projects involving scholars

- write reports and make recommendations on action to be taken
- advise, persuade, support and negotiate with teachers, parents and other education professionals
- conduct active research
- formulate interventions that focus on applying knowledge, skills and expertise to support local and national initiatives
- develop and apply effective interventions to promote psychological wellbeing, social, emotional and behavioural development, and to raise educational standards.

Support for the Academy

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support differences, and ensure equal opportunities for all.
- Contribute to the overall ethos and aims of the Academy.
- Appreciate and support the role of other professionals.
- Participate in training and development, and performance reviews as required,
- To support the Academy in order to manage the varying demands and deadlines within our busy Academy office.
- Supervise scholars at times of unstructured recreation, such as before school, at break and lunchtime and after school.

Whole school duties and responsibilities

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in Trust meetings and coaching; work in effective partnership with other colleagues across the Trust
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload and that of others to allow appropriate balance
- Manage and maintain an effective quality assurance process
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Executive Principal

Liaising with: Executive Principal, Principal, Senior Leadership Team, Student Support Services and relevant staff with cross-Academy responsibilities, relevant non-teaching support staff, parents and other stakeholders

Personal Specification

Qualifications	<p>Education to degree or equivalent level</p> <p>Society Accredited Doctorate in Educational Psychology</p> <p>Evidence of ongoing professional development</p> <p>Registered with the Health & Care Professions Council</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>Upper Second or First Class undergraduate degree</p>	<p>Application</p>
Experience	<p>Committed to delivering high-quality support, being both proactive and reactive to issues and situations.</p> <p>Ability to manage time effectively</p> <p>Working with pupils, colleagues and parents with a high level of professionalism.</p> <p>Of managing a caseload and appointments.</p> <p>Maintaining accurate records</p> <p>Of writing and communicating verbally effectively.</p>	<p>Experience of working in areas of high economic and social deprivation</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Knowledge & Skills	<p>Demonstrable knowledge and experience of providing high quality guidance.</p> <p>Experience of working with and supporting young people, colleagues and families.</p> <p>Knowledge of recent developments in practice and ability to apply and communicate these to other colleagues.</p> <p>An ability to prioritise and select approaches based on a sound assessment of a pupil's needs</p> <p>A reflective practitioner who consistently seeks to improve their practice to proactively and reactively support young people.</p> <p>Ability to work with a range of teams and individuals within an Academy setting and external agencies.</p> <p>A good understanding of effective ways to safeguard and support vulnerable pupils.</p> <p>An understanding of the range of issues that R-18 year olds experience.</p> <p>An ability to support and counsel colleagues where appropriate.</p> <p>Track record of success</p>	<p>Evidence of improving safeguarding practices in an education setting.</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Character & Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>	<p>Evidence of volunteering and charitable work</p> <p>Involvement in sports</p>	<p>Application</p> <p>Interview</p> <p>References</p>

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence, or to arrange a visit please contact the Executive Principal, Steve West, via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to receiving your application.