 **Person Specification - Main Scale Primary Teacher**

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| **Application** | * Completed application form * Fully supported in references * Well-structured supporting statement that demonstrates how the person specification is met |  | * Application * References |
| **Qualifications and Training** | * Honours degree * Teacher training qualification | * Relevant work, training or further development * Additional professional courses relevant to EYFS or primary phase teaching * Qualifications in outdoor learning or sports | * Application |
| **Successful Experience** | * Making the learning of young people challenging, enjoyable and real and achieving good results * Several years teaching experience across EYFS or Primary Phase | * Successful tutoring or mentoring of students 1:1 or in a small group * Experience of SATs, Phonic testing or EYFS Baseline * Experience of working with service children and families | * Application * References * Selection process |
| **Expertise** | * Good planning and differentiation skills * Good diagnostic and assessment for learning skills * Excellent communication skills; the ability to enthuse, inspire, influence and motivate others * Ability to work closely with Teaching Assistants and ensure effective deployment * Expertise in marking and feedback * A clear understanding of the use of IT in enabling innovative and effective approaches to teaching and learning * Ability to work effectively on own initiative * Ability to work successfully as part of a team * Knowledge of the new national curriculum and new initiatives * Ability to offer a subject area expertise * Ability to offer a range of enrichment or extra-curricular activities * Expertise in supporting children with additional educational needs * Excellent understanding of pupil safeguarding | * Evidence of being able to build and sustain effective working relationships with children, staff, outside agencies and parents * Knowledge or experience of international primary curriculum * Coaching and mentoring skills | * Application * References * Selection process |
| **Personal Attributes** | * A fundamental belief that every child matters * A fundamental belief that aspirations and achievement can be significantly altered * An excellent health and attendance record * Excellent social media safeguarding practice * A flexible approach to people and situations * Creative, forward thinking and innovative * Enthusiastic and positive * Resilient and tenacious * Diplomatic and discreet * Reliable under pressure * Hard working * Can demonstrate humour and warmth * A commitment to personal development and lifelong learning |  | * Application * References * Selection process |