

REF: PEN013

Job Description TEACHER OF GEOGRAPHY

Teachers' Main / Upper Pay Scale

Closing Date | 9.00am Tuesday 26 February 2019

Charlestown Road, St Austell, Cornwall, PL25 3NR **Telephone** 01726 72163

Head of Geography Mrs Rebecca Challis – rchallis@penrice.org.uk

Principal | Mr Richard Baker





Geography at Penrice Academy

Our department prides itself on the strength of the team, with every teacher knowing their role within it. We are a vibrant, forward thinking department, driven by a desire to make geography accessible to all, whilst stretching and inspiring our most able students. Developing an enquiry approach when teaching geography, as well as understanding the importance of developing a drive and passion in our students are the keys to our success.

Our team consists of five specialist geography teachers and we work alongside history as part of a larger humanities team. We have fully equipped teaching spaces including break-

out areas for small group work, and ICT provision in the form of iPads dedicated to the department.

Regardless of role, we all work tirelessly to ensure our learners make significant progress and understand why geography important in the real world. Over the last three years this has been reflected in our results and we are now fully prepared for the challenges that come with the new curriculum.





JOB DESCRIPTION

Situated on the beautiful south coast of Cornwall, Penrice is an oversubscribed and Outstanding Academy (Ofsted March 2014). We offer an exceptional working and learning environment where the care, wellbeing and achievement of our students are paramount. As a National Teaching School, Penrice Academy offers excellent professional development and promotional prospects and the opportunity to work with like-minded professionals.



We require an experienced teacher or NQT to join our growing team. We are a relatively new team Penrice and are forward thinking with big ambitions. Our vision clearly sets out that we want students at Penrice to be the next generation of explorers and decision makers. We want our department to allow students of all abilities to make exceptional progress and we have a department who have many key skills that enable us to do this.

Fieldwork and outdoor learning is something we really believe in and we are in our second year of striving to make this a possibility for all students in Key Stage 3 and then again for

all those who take it at GCSE. Our GCSE numbers are growing year on year, so we look to appoint someone who is passionate about the subject and who can offer something creative to our team. We are also looking for someone who would make links with our feeder primaries and perhaps someone who has an interest in the connections and links post 16.





PERSON SPECIFICATION

The Person Specification outlines the essential and desirable qualities concerning the person we are seeking for this post.

- Displays commitment to the protection and safeguarding of children and young people, awareness of current national legislation for safeguarding
- Good Honours Degree in Geography or related subject
- Professional teaching qualification
- Excellent subject knowledge in Geography
- Experience of teaching at Key Stage 3 and Key Stage 4
- A deep understanding of national and examination curricular requirements of Geography for the new specification
- Knowledge of current education and professional developments and an understanding of their application in a whole school context

Essential

- Commitment to facilitate extracurricular provision and desire to contribute to the wider life of the school
- Excellent ICT skills, including its use to track and analyse attainment
- High level of oral and written communication skills
- Track record of consistently delivering outstanding lessons, that ensure outstanding progress for learners
- Ability to enthuse children and create a love of learning
- Ability to work under pressure with competing deadlines, prioritising appropriately, and maintaining good humour
- To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Department
- A willingness to initiate curriculum innovation
- Self-motivated, ability to use own initiative and be flexible in approach

Desirable

- Experience of teaching at Key Stage 5
- Excellent or good knowledge of related subjects
- Interests in outdoor education and the development of Geography outside
- Evidence of curriculum, classroom materials which you have developed

