ST GEORGE'S ASCOT



Application Pack

for the position of French Language Assistant (Part-Time)

Start date: September 2025

ST GEORGE'S ASCOT

About St George's

St George's is a thriving independent boarding and day school of 270 girls aged 11-18, around 45% of whom are boarders (full, weekly and flexi), and with a Sixth Form of approximately 80 pupils. St George's offers an ambitious, connected and future-facing education tailored for pupils to realise their potential both at school and in fulfilling adult lives ahead.

Awarded 'excellent across the board' in its November 2022 ISI inspection, the school is a place where girls flourish academically, creatively, physically and morally, a place where risks can be taken, lessons are learnt and challenges are welcomed.

We are a welcoming school with a warm sense of community. Visitors are impressed by our facilities within a beautiful setting and the ambition of our educational provision.

Our unique extended day and flexible boarding model allows all girls the time and space to foster confidence, independence and academic curiosity providing a future-facing education exclusively for girls in a world not yet designed for girls and introduces them to contemporary subjects and topics, through speakers, workshops, classes and visits.

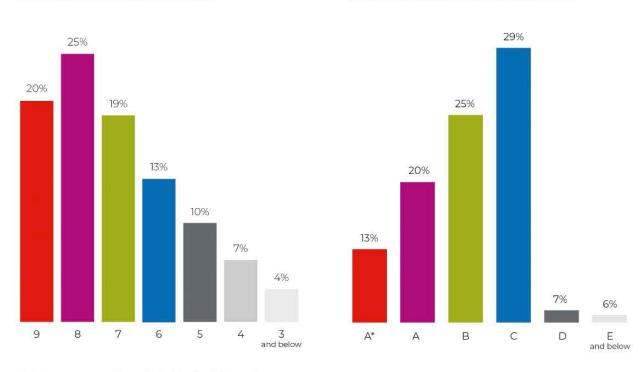




Our academic results are impressive, with the 'value-added' in public examinations a real strength. We understand how girls learn effectively and we regularly add at least one grade higher at GCSE and A Level than baseline testing would suggest. Our pupils achieved the following results in 2024:

GCSE RESULTS 2024

A LEVEL RESULTS 2024



N.B. Data correct at time of print but is subject to change.

Over the past two years at GCSE, St George's has been placed in the top 5 to 10% of schools nationally for academic progress.

St George's offers an education that is grounded, relevant and fosters employability. The school operates as an Educational Trust administered by a Board of Governors, is a member of the Girls' Schools Association (GSA), Boarding Schools Association (BSA), ISBA, AGBIS and is ISC accredited.



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Our Location

The School is approximately 25 miles west of central London, on a beautiful, leafy 30 acre site, within walking distance of Ascot High Street.

We are close to Windsor and Bracknell and equidistant from the M3 and M4 motorways.

Ascot High Street can be reached on foot in five minutes while Ascot Railway Station is less than a mile away.



All facilities are on site and include, amongst others

- 25m, 6-lane indoor swimming pool
- Separate drama studio
- Large sports hall
- Three lacrosse/football pitches
- Eight tennis courts
- Light airy classrooms
- Purpose-built library
- A fabulous dining room serving our delicious award-winning food
- Three cosy, family-style boarding houses - one of which is solely for use by the Upper Sixth giving all girls (boarding and day) the space to study for their A Levels

- State of the art 300-seat theatre
- Brand new dance studio
- · Technogym fitness suite
- Sports pavilion
- Six floodlit netball courts
- Squash court
- Science centre
- Photographic, textiles and art studios
- New state of the art music technology suite and recording studio
- One fully equipped ICT suite and two additional ICT labs
- State of the art cookery and food technology room









St George's
combines small-school
cosiness with big-school
facilities.

TATLER









ST GEORGE'S ASCOT

The Department

The Department is well resourced, with its own teaching rooms all equipped with an interactive whiteboard or Smart TV and a separate room for small group work and oral lessons. All pupils study French and/or Spanish at KS3. At GCSE, pupils can choose to study either or both languages. Languages are an increasingly popular option at A Level.

Required competencies

- Prepare oral lessons for GCSE pupils in small groups and A level pupils individually;
- Liaise with the French teachers so as to cover specific topic areas;
- Deliver lessons to a good or better standard;
- Set and mark oral preparation for Sixth Form oral lessons;
- Keep records of attendance;
- Keep a record of the work covered by the Sixth Form linguists;
- Feed back to the French teachers about the pupils' progress;
- Encourage pupils' learning and engender enthusiasm for the subject;
- Maintain a positive and professional approach when dealing with parents and colleagues;
- Promote good behaviour amongst pupils;
- Attend staff and departmental meetings;
- Attend occasions such as MFL departmental events;
- Positively promote the School to parents and pupils and in the community outside School



Person Specification

The French Language Assistant should have

- Excellent subject knowledge ideally a native French speaker;
- Good interpersonal skills in order to be able to interact with young people and encourage them to take part in oral lessons;
- An understanding of the British schooling system;
- The ability to implement a variety of teaching methods for students with varying levels of fluency;
- A willingness to participate in the department events;
- Good organisational and communication skills;
- A flexible and willing attitude.





Salary and Further Information

Support Staff

- a. **Start date**: This is a term-time only, 30-week a year position starting in September 2025, but this is negotiable for the right candidate.
- b. **Accommodation**: This role may attract accommodation with boarding duties, to be discussed at interview.
- c. **Salary**: Without accommodation and boarding, the annual salary for this role will range from £5,000 to £7,500 depending on the number of hours worked and includes an element to cover statutory holiday entitlement. This would increase to a maximum of £14,900 if accommodation is provided and boarding duties undertaken.
- d. **Pension**: The successful candidate will be auto-enrolled into the School's pension scheme if eligible.
- e. **Hours of work**: The successful candidate will be required to work 10-15 hours per week, term-time only. The School day begins at 8.15am and usually finishes at 4.00pm. The timetable is spread around the pupils' free periods, including lunchtime, and is usually spread over 2.5 to 3 days. The number of hours will be dependent on the number of pupils taking the subject at GCSE and A Level. Boarding hours may be discussed at interview.
- f. **Notice Period**: There will be a probationary period of one year during which time the notice period will be two months. Thereafter, the notice period required by either side to terminate your employment will be one full term.



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Additional Staff Benefits

- Use of facilities
 - Staff have use of state-of-the-art gym with Technogym equipment at allocated times
 - Staff swimming sessions and family swimming sessions in the recently built 25m, 6-lane indoor pool
- Supportive Continuing Professional Development (CPD) programme
- Ample free onsite parking
- Freshly prepared, award-winning nutritious lunches in the Dining Room during term time. Refreshments are also available throughout the day in the Staff Room. Meals and refreshments are free of charge.
- There are a number of social events throughout the year that staff are invited to attend.
- The post holder's children may, upon passing the entrance assessments, be eligible at the discretion of the Governors for a reduction on the basic tuition fees.









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The Process

Letters of application to the Head, Mrs Hewer, should be no more than two sides of A4 and, together with the completed application form and confidential cover sheet should be emailed to **recruitment@stgeorges-ascot.org.uk**

CVs will <u>not</u> be accepted. Please complete the relevant application form and confidential application cover sheet found here: https://www.stgeorges-ascot.org.uk/our-school/job-opportunities

Deadline: Midday on Tuesday 24 June

Interviews: Week commencing 23 June

The School reserves the right to interview and/or appoint at any time during the recruitment process. The position will close as and when a suitable candidate is appointed.

Any queries about this post may be made in the first instance to Elodie Pierre (Head of MF) by email to recruitment@stgeorges-ascot.org.uk

St George's School is committed to safeguarding the welfare of children at the School. A review of open source social media and online content will be conducted after candidates have been shortlisted and you may be asked about this at interview. The appointment will be subject to a successful disclosure check from the Disclosure and Barring Service. This will give details of all spent and unspent convictions and other recordable matters. A policy on the recruitment of ex-offenders is available, if required, from the School Office. The supplied references will be taken up and the School may approach previous employers for information to verify particular experience or qualifications. A medical questionnaire will be required to be completed by the successful candidate.





INTERNATIONAL PUPILS

FOUNDED IN

PASS RATE AT A LEVEL EXCELLENT PASTORAL CARE CHAPLAIN

EDUCATION REFERENCE SCHOOL

*PRESTIGIOUS *

AMBITIOUS ROLLING DEVELOPMENT **PLAN** INCLUDING:

SWIMMING

POOL



25 GCSE **SUBJECTS** AND 23 A LEVEL **SUBJECTS** ON OFFER



PASS RATE AT GCSE GRADED 9 - 4

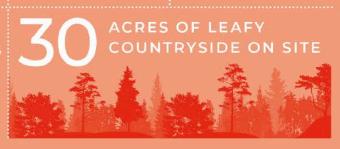
PUPILS 1ST CHOICE UNIVERSITY

DANCE

STUDIO FITNESS SUITE

PRODUCTIONS

DAY PUPILS BOARDERS





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www.stgeorges-ascot.org.uk