

Head of Faculty – Expressive Arts

Location: RLS, Dubai

Reporting to: Assistant Principal

About RLS

At Rashid and Latifa School Establishment (RLSE), our people are at the heart of everything we do. Our pioneering “People Policies” create the happiest place to work, aligning ourselves with the Sheikh's vision of “a future that belongs to those that can imagine it” His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai.

Rashid and Latifa School (RLS) was created as a unique entity by Royal Decree and is committed to providing world-class education in Dubai to **inspire future leaders of the UAE and beyond**. We seek to employ aspirational professionals who are fully engaged with the school's vision: **to nurture futurists and visionaries who contribute globally as courageous and empathetic leaders, igniting a mindset of possibility.**

Our Principles

An education like no other to nurture:

- **Culture:** Passionate and proud UAE leaders
- **Wellness:** Kind, healthy and empathetic leaders
- **Play:** Curious, inquisitive and courageous leaders
- **Innovation:** Inventive, enterprising and creative leaders
- **Community:** Ethically informed, responsible global leaders

Once you step into Rashid and Latifa School (RLS), prepare to embark on a captivating journey where the rich tapestry of culture seamlessly intertwines with the cutting-edge world of innovation, shaping future leaders who honour tradition in a rapidly changing world.

Rashid and Latifa School is more than just a school. It stands today as a transformative force, ready to serve the UAE and beyond, where dreams are nurtured, and future leaders are forged.

What we offer

We offer a supportive and collaborative work environment, where your contributions are valued and recognised. In addition to opportunities for professional growth and development, we provide a competitive salary and benefits package.

Rashid and Latifa School (RLS) is committed to being a diverse and inclusive workplace and welcomes applications from all candidates who meet the job profile.

We are committed to safeguarding the welfare of all children. As an establishment, we recognise our responsibility to take all reasonable steps to promote safe practice and protect children from harm, abuse, neglect and exploitation. Our safeguarding infrastructure

will ensure best practice is followed and therefore applicants will be subject to rigorous checks and our interview process will prioritise safeguarding.

As part of our application process, we will ask you to provide details of your full employment history and at least three professional references for the past 10 years (including current Head of School or organisation), which will be verified during the interview process. Please ensure you have a copy of your passport, birth certificate, attested educational certificates, police check for every country where you have lived and experience letters for the past 10 years.

Department: Rashid and Latifa School – Both Sites

Reporting to: Assistant Principal

Main Purpose

We are seeking a strong, passionate and innovative Expressive Arts specialist as our Head of Faculty for Expressive Arts; with a vibrant personality and the ability to connect with students and their families through mutual trust and respect.

Responsibilities

Leadership

- Set an exemplary tone for the RLS community through modelling the RLS Purpose, Principles, Practices and Values
- Strategic leadership of the whole school (Foundation 1 to Post-16) Expressive Arts programme working with the lead teachers for all Expressive Arts Subject areas, For example Drama, Dance, Music, Art, Photography (to be confirmed), to ensure the long-term strategy and development of Expressive Arts moves with the evolving needs of dynamic range of subjects
- Recruit, build and lead an exceptional team, relentlessly focused on research-based, innovative pedagogy to enhance Expressive Arts skills across and within the curriculum
- Use data in an impactful way to support the holistic and academic progress and attainment of all learners
- Engage, inspire and motivate the faculty through professional practice, reflective dialogue and the implementation of a dynamic and effective performance enablement framework to support individual and whole school growth
- Lead the school self-evaluation process in the Expressive Arts Faculty to inform school improvement priorities to improve staff performance and student outcomes
- Establish and maintain effective partnerships and communication with parents and the community to support and improve students' enjoyment and achievement and ensure the safeguarding of each stakeholder
- Design and implement a whole school Extra Curricular program of provision for Expressive Arts in collaboration with the Head of Faculty for Health and Wellness
- Design and implement whole school peripatetic provision
- Lead on aspects of performance including but not limited to School musicals, Performances at internal, external and international events, whole school and year group assemblies, exhibitions, recitals etc.

- Design and implement an Expressive Arts programme aimed at achieving national and international accreditations, recognition and accolades

Learning and Teaching

- Ensure the Expressive Arts curriculum is founded upon positive relationships that enhance each student's sense of belonging, level of motivation and engagement to promote successful learning
- Plan and deliver music lessons from F1 to Year 5 – an ability to do this is essential in the first year of this role
- Lead and oversee the planning of an innovative curriculum with highly aspirational goals designed to support the unique needs of every student
- Collaborate with the other Heads of Faculty to develop and promote transdisciplinary learning across all phases of the school
- Design and deliver project-based and experience-based learning opportunities for students within Expressive Arts
- Deliver an outstanding learning experience to students in your classroom
- Monitor, evaluate and report on the quality of learning and teaching across subjects within the faculty to drive whole school improvement priorities
- Ensure the consistent implementation of behaviour management strategies to maintain a positive culture for learning that deliberately and carefully optimises conduct, character and academic achievement to develop a deep sense of belonging to RLS
- Coordinate effective personalised provision for all learners, including those with additional learning needs: Students of Determination, students with English as an Additional Language and More and Exceptionally Able students, to ensure they participate fully and achieve their full potential
- Monitor the progress of both teachers and students with a solution focussed mindset, identifying, encouraging, and rewarding success
- Reflect on practice and contribute to the schools and faculty's self-evaluation processes
- Deliver high quality feedback to empower teachers and students to inform progression
- Lead effective communication of student attainment and progress to parents regularly through dialogue and reporting to.
- Celebrate success and impact progress across the Expressive Arts Faculty and beyond the school
- Actively support and uphold the school's culture and policies in compliance with the RLS Staff Code of Conduct
- Engage positively in the school appraisal and performance enablement process
- Support the RLS strategy for embedding digital innovation in learning and teaching and across the Expressive Arts extended provision
- Adopt a tech-infused, learning-enhanced approach to the delivery of the Expressive Arts strategy
- Foster a global mindset and promote the real-life, contextualised application of skills, transformative competencies and experiences within Expressive Arts

Additional Responsibilities

- Responsible for promoting and safeguarding the welfare of children and young people at RLS
- Support the purpose and principles of the school by adherence to its policies and practices including those on Safeguarding and Child Protection, Code of Conduct, Health and Safety and Security
- Work with the Senior Leadership Team to ensure effective deployment of resources and budget, building an inventory of resources and monitoring the quality of resources within the Faculty
- Ensure the appropriate security, safety and state of repair of all areas under your jurisdiction
- Remain up to date with changes to international best practice and KHDA/DSIB developments in regard to Expressive Arts requirements across all subjects
- Undertake other reasonable duties as requested by the Senior Leadership Team deemed necessary for the effective operation of the school
- Support and promote the RLS Sustainability Policies
- Support and promote the RLS Leadership Pathways

Essential Qualities

- Appropriate degree, with UK PGCE or equivalent teaching qualification
- A minimum of five years experience of leadership in a through school setting, valuing student-centred learning
- Knowledge and experience in transdisciplinary planning and curriculum design
- Knowledge and experience of the frameworks and systems which contribute positively to learning and teaching
- High level of competence in the use and application of technology and data to enhance student learning
- Knowledge and understanding of the advancements of technology and artificial intelligence
- Valid police checks supportive references, and qualifications
- Kind and compassionate with a great sense of humour
- Exceptional work ethic with a positive, solution-focused attitude and a growth mindset
- Valuable team player, demonstrating respect for all members of the school community
- Globally minded with community-orientated professional values
- Experience supporting dual language learners in a high-impact learning and teaching environment
- Commitment to ongoing professional development and professional learning with evidence or a willingness to undertake school-focused action research
- Embrace the unique opportunities the RLS campus will offer

Desirable Qualities

- Experience in developing strong community links to create a sense of belonging and enhance the culture of the school
- Experience in planning and developing a through school Expressive Arts curriculum including all element of performance and music technology
- Experience and connections within the broader UAE Expressive and Performing Arts community
- Willingness and ability to teach in multiple phases of the school
- Experience of teaching through a playful learning approach and/or through project based and experiential learning
- Fluency in a second language is an advantage

