

Business Studies Teacher Person Specification

	Essential	Desirable
Qualifications and Training	Qualified Teacher Status (either already achieved or expected to achieve before the start of employment) Undergraduate degree	Masters degree in subject or education- related field Subject-specific qualifications
Skills, Knowledge and Experience	Teach the subject to students of all abilities at KS4 and KS5 Engage and motivate students to achieve potential Deliver lessons which provide both access and challenge for all students Show natural enthusiasm for the teaching of your subject and the contribution that subject makes to a broad and balanced education Understand how children learn and progress in their knowledge, understanding and skills of the subject Plan lessons and schemes of work Use ICT proficiently to support learning and for teaching-related administration Use data to track student achievement and to identify interventions needed Commit to advancing student progress Be willing to act as a form tutor Work collaboratively with members of a team Demonstrate excellent teacher-student relationships Display fairness and respect for students and colleagues Manage a class of students well, with an understanding of how to build a successful learning environment	Prove how your students have achieved or exceeded their targets Guide students at transition points e.g. KS4 options, KS5 course choices Teach using online meeting software Work in an urban school Lead a team or initiative Lead a co-curricular activity or club Contribute to wider school life Proactive and creative approach to problem-solving An understanding of the UCAS application process Offer a second subject at KS3

Liaise effectively with families of students	
Be a reliable and dependable colleague	
Have smart personal presentation	
Demonstrate good timekeeping	
Comply with school policies	
Understand and be honest about your own strengths and areas for development	
Adapt to changing priorities	
Meet deadlines and manage workload	
Work effectively under pressure	
Show resilience, flexibility, humility and a can-do attitude	
Demonstrate commitment to the school's equality, diversity and inclusion aims	
Demonstrate commitment to continuing professional development	

Safeguarding	Commit to the protection and safeguarding of children and young people, as defined in Keeping Children Safe in Education 2024