

Job description

Agency	Department of Education	Work unit	Literacy and Numeracy Regional Support
Job title	Teaching and Learning Officer	Designation	Senior Teacher 2
Job type	Full Time	Duration	Fixed to 31/12/2022
Salary	\$127,061	Location	Darwin
Position number	37860	RTF	206503
		Closing	25/02/2021
Contact	Heather Hamilton on 08 8944 9359 or heather.hamilton@nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=206503		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume-

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective

As a member of Early Years and Education Services (EYES) you will coordinate and implement systemic policy and strategy to improve secondary student outcomes in remote and very remote NT schools. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

Context statement

EYES provides policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve.

Staff in EYES use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key duties and responsibilities

1. Provide differentiated support to schools in teaching, learning and assessment to improve learning outcomes and post-school pathways for senior secondary students in remote and very remote Northern Territory schools.
2. Support school leadership and staff in innovation and initiatives to improve literacy and numeracy and Australian Curriculum outcomes for all middle years' students in remote and very remote schools.
3. Build capacity of school staff to apply the Australian Curriculum and Northern Territory Certificate of Education and Training (NTCET), through programs that are flexible and responsive to school contexts, with a particular focus on curriculum delivery for indigenous community contexts in remote and very remote locations.
4. Use data literacy practices to inform targeted school improvement and implement capacity building strategies in order to achieve systemic and remote and very remote school outcomes.
5. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes in remote and very remote school locations.
6. As a member of EYES, provide accurate and authoritative information to executive, and contribute to service delivery through an integrated team approach optimising systemic performance from T-12 and implementation of departmental policies in remote and very remote settings.

Selection criteria

Essential

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance Notice.
2. A sound knowledge and understanding of the national strategic policy and practice issues associated with the Australian Curriculum and NTCET, with a focus on remote and very remote middle and senior secondary education implementation and an understanding of issues and application at the local level.
3. Demonstrated experience in coordinating and leading initiatives and/or projects in remote and very remote middle and secondary schools, with a focus on sustained continuous improvement and evidenced capacity building of educators.
4. Identify performance measures, and monitor, collect and analyse data to report on the performance of middle and senior secondary programs delivered in remote and very remote schools.
5. High level interpersonal skills, including proven ability to communicate with influence, build and maintain effective networks with a range of stakeholders including those in industry, across DoE and in remote and very remote school contexts and interact effectively with people of diverse cultures to maximise organisational performance.

Further information

Office-based conditions apply to this position. Some travel is required.

Approved: July 2020

General Manager, Quality Teaching and Learning