



PERSON & POST SPECIFICATION

Role:	Woodwind Peripatetic Teacher /Music Teacher
School:	Whole College/Junior School
Hours:	Full-time
Contract:	Fixed Term, from 1 st August 2020
Classification:	Expatriate Teacher
Responsible to:	Director of Music / Head of Junior School
Responsible for:	All students and staff as allocated

TEACH **WORLDWISE**

Dulwich College International is **One Family of Schools** focused on ensuring every student achieves his or her very best in school and life beyond, which is why all our students **Graduate Worldwide**, ensuring they are prepared for a future that is uncertain. To guarantee this experience for all our students, we look to recruit and enhance the very best practitioners in education so that, with us, they continue to develop as **Worldwise Teachers**. Our teaching and learning is grounded in the Dulwich Learning principles.

A Worldwide Teacher believes in:

- Responsive teaching that creates personalised learning and student mastery.
- The strength of diversity and the power of empathy.
- Positive and constructive communication to foster purposeful relationships with all stakeholders.
- Nurturing professional collaboration to develop both individual practice and learning across the school community.
- Embracing the opportunities provided by working in an international context and being open-minded to different people's perspectives.
- Schools being dynamic environments that require cognitive flexibility.
- Modelling lifelong learning through regular engagement with professional learning activities that inform and develop best practice.
- Seeking honest, open, professional dialogue to support reflective practice.
- Embracing and promoting the ethos, policies and practices in the school.
- Modelling a positive commitment to the wider life of the school by fully engaging in its service learning and ECA/CCA programmes.

A Worldwide Teacher has the skills to:

- Appreciate the international context of our students and demonstrate respect for diverse languages and intercultural competencies.
- Ensure teaching is grounded in positive student relationships and promotes active learning.
- Remain flexible and responsive to the personalised needs of each student.
- Accelerate student progress with focussed, personalised and effective feedback.
- Ensure teaching draws on a variety of resources and technology to meet student needs.



- Enthusiastically empower agency so students have voice, choice and autonomy in the learning process.
- Inspire learning by providing an engaging learning environment aligned to students' needs and interests.
- Promote school-wide wellbeing, safeguarding, health and safety.
- Model the positive values and behaviours of the Dulwich College International community.

OUR **PILLARS**, OUR **VALUES**

WORLDWIDE
<ul style="list-style-type: none"> • We build bridges to the world to make a positive difference • We care for one another, our communities and our planet • We are connected • The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> • I put students at the heart of my decisions • I listen to student voice and it is reflected in my practice • I challenge myself to constantly do better 	<ul style="list-style-type: none"> • I put the team's success ahead of my own • I partner across our Group to create new ideas • I build trusting, respectful relationships 	<ul style="list-style-type: none"> • I find creative ways forward • I seek out diversity of thought to inform rich insight • I turn ideas into actionable solutions

DULWICH COLLEGE SHANGHAI PUDONG'S **STRATEGIC INTENTIONS**

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> • Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, 	<ul style="list-style-type: none"> • Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, 	<ul style="list-style-type: none"> • Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to



enabling them to achieve their academic potential.	compassionate contributors to society.	contribute effectively and confidently to an ever-changing world.
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POST-HOLDER **DESCRIPTION OF GENERAL RESPONSIBILITIES**

The Woodwind Peripatetic Teacher /Music Teacher is responsible for the following areas of the College's Music Programme:

- Junior School Band Programme (Year 5)
- Instrumental Tuition Programme classes (Woodwind)
- Assigned general Music Classes

POST-HOLDER **DESCRIPTION OF SPECIFIC RESPONSIBILITIES**

- 1) Support and actively promote the DCI's stated Vision and Purpose.
- 2) Plan and co-deliver the Junior School Band Programme.
- 3) Plan, resource, and deliver assigned classroom Music lessons for identified classes
- 4) Provide 1-1 lessons for students as part of the College's Instrumental Tuition Programme
- 5) Monitor, assess and report student progress in accordance with the School's assessment and reporting policy and practices.
- 6) Contribute to the College's co-curricular programme, leading Junior School instrumental CCAs as assigned.
- 7) Support Junior School Music trips as appropriate.
- 8) Attend scheduled meetings as applicable.
- 9) Keep up to date with national developments and research in teaching and pedagogy, briefing colleagues as appropriate.
- 10) Recruit new students to the Instrumental Tuition Programme through demonstrations and performances in and out of school.
- 11) Contribute to upholding the School's corporate identity in all publications, internal literature, letters, and external performances
- 12) Ensure that professional behaviours at all times enhance the positive reputation of the DCI group and the College, particularly mindful of our international context.
- 13) Carry out any other duty as may reasonably be required by the Head of Junior School or the Head of Junior School Music.
- 14) Comply with all College, School, departmental and DCI group policies



POST-HOLDER **QUALIFICATIONS & EXPERIENCE**

- 1) Relevant degree or equivalent (Clarinet specialists particularly welcome)
- 2) PGCE or equivalent.
- 3) At least 2 years' teaching experience in Music

SAFEGUARDING **STATEMENT**

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.