



CHURCHER'S
COLLEGE



Learning Support Assistant: 1:1 Support

Part-time, Fixed Term

The School

Churcher's College is an Independent coeducational day school offering Nursery, Junior, Senior and Sixth Form education. With 1055 pupils in the Senior School and 285 pupils in the Junior School (excluding the Nursery) of approximately equal numbers of boys and girls, Churcher's College enjoys recognition as one of the most accomplished independent, coeducational day schools in the country.

The school is hosted on two campus sites in Hampshire enabling the Junior School and Nursery pupils to flourish in their own beautiful grounds in Liphook, whilst maintaining close links to the Senior School and Sixth Form located in nearby Petersfield. Both sites offer on-site playing fields and unrivalled facilities, providing the comfort and opportunities of an open, healthy environment.

Churcher's College offers the widest range of experiences and the opportunity to be the best. The school has received independent acknowledgement for its academic success, creative arts, performing arts, adventurous activities and sporting achievements. Churcher's is an inclusive school where parents, children, staff and friends all contribute to the rich and broad education provided. We aim to nurture children into educated, informed, socially responsible and respectful citizens ready to succeed in life.

The Role

We are seeking an enthusiastic individual to join our Learning Support Team on a Job Share

basis. The successful applicant will provide 1:1 support to a pupil, helping them access learning and participate fully in school life. It includes working closely with teachers and SEND staff to adapt resources, promote independence and support the pupil both academically and socially, alongside assisting with mobility, personal care, and wellbeing.

Primary duties

- Develop an understanding of the SEND needs for the pupil concerned.
- Build and maintain a successful relationship with the pupil, treating them with respect, consideration and sensitivity.
- Carry out any specific duties as outlined in the pupil's EHCP and to be responsible for implementing the targets of the EHCP in liaison with teaching staff and the Senior Teacher (wellbeing) & Head of Curriculum Support.
- Support the pupil to learn as effectively as possible within the classroom.
- Help enable the pupil access appropriate elements of the school's extra-curricular programme.
- Support subject teachers to understand and meet the needs of the pupil.
- Help to promote independent learning where appropriate, by supporting the pupil to develop study skills and strategies.
- Liaise with the Senior Teacher (Wellbeing) to ensure the pupil's needs are understood across the whole school community.
- Build and maintain strong and effective home to school relationships.
- Participate in relevant training as deemed appropriate for the needs of the pupil.
- Understand and apply the school policies on learning and behaviour and the statutory guidelines relating to SEND.

Physical Support

- Assist with the pupil's physical access and movement around the school site.
- Monitor and assist with adjustment of pupil's posture to avoid prolonged time spent in the same position.
- Provide assistance when pupil is required to change clothes for PE/Games or other activities.
- Assist with personal care including support with toileting.
- Support the pupil during break times including accessing the dining hall and meal provision.
- Provide several basic physio sessions throughout the week (training will be provided).
- Contribute to pupil's physiotherapy programme, running basic physio sessions and liaising with NHS professionals (who provide training and guidance).

Classroom Support

- Working with teachers to ensure resources are suitable for the pupil.
- Assist pupil with study equipment in lessons.
- Scribe for the pupil.
- Assist with ICT equipment and packages.
- Help to facilitate inclusion within class activities where reasonable to do so.

Administrative Support

- Provide feedback and evidence for EHCP reports and review meetings.
- Keep records required for the EHCP.
- Assist with risk assessments required for on or off-site activities for the pupil.
- Provide regular feedback to Head of Curriculum Support and the Senior Teacher (Wellbeing).

Personal Qualities

- Passion for working with children and within a school environment.
- Communication Skills: Excellent communication skills with the pupil, teachers & parents/carers.
- Empathy and Sensitivity: Understanding the pupil's needs and challenges and treating them with dignity, respect, and kindness.
- Relationship-Building Skills: Ability to build trusting, positive relationships with the pupil and work collaboratively with staff and the family.
- Adaptability and Flexibility: Able to respond to changing needs throughout the day and adjust support depending on lessons, activities, or wellbeing needs.
- Commitment to Inclusion: A genuine desire to help the pupil access lessons, join activities and feel part of the school community.
- Organisational Skills: Able to keep accurate records, support EHCP reviews and manage equipment and resources.
- Professionalism and Discretion: Handling sensitive information confidentially and maintaining professional boundaries at all times.
- Active: Supporting the pupil includes regular physical activity

Skills and Experience

- Experience of working with children or young people, ideally within a school setting.
- Understanding or experience of working with EHCPs (Education, Health and Care Plans).
- Experience assisting with classroom activities and adapting learning materials.
- Experience supporting pupil wellbeing and inclusion.
- (Desirable) Experience supporting physical needs, mobility, or personal care.
- (Desirable) Experience working with external professionals or multi-disciplinary teams.

Employment Terms

Location: Churcher's College Senior School, Ramshill, Petersfield GU31 4AS

Responsible to: Senior Teacher (Wellbeing) & School Bursar.

Hours: 8.15am – 4.15pm 2.5 days a week, term time only. The specific part-time working pattern will be

flexible and agreed with the successful candidate and their job share partner.)

Pay: Competitive salary depending on experience. The children of staff are eligible for a fee remission subject to satisfying the usual entry requirements.

Start date: 1 September 2026

Vetting/recruitment: As a consequence of the Children Act 2006 and KCSIE 2025, all staff appointed to positions at Churcher's College must undergo a check with the Disclosure & Barring Service. A copy of the School's Recruitment, Selection and Disclosure Policy and Procedure is available on the website. Two written references will be required and any gaps in employment records will be investigated.

It is also necessary for all staff to notify the school before the appointment of any convictions, or other factors which may be relevant to their employment in a school environment.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under

the DBS filtering rules) in order to assess their suitability to work with children. Churcher's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Churcher's College aims to be a fair employer and is committed to equal opportunities. Churcher's College does not discriminate against employees on the basis of gender, ethnic origin, religion or religious belief, disability or age. We embrace inclusion and fairness in the workplace: diversity is to be celebrated and as such we strive towards a fully immersive culture of inclusion, diversity and equality.

To Apply: Please complete the application form (available from the website) and send with CV and letter of application to Claire Buckton, HR Manager, Churcher's College, Ramshill, Petersfield, Hampshire GU31 4AS, or by email to recruitment@churcherscollege.com.

9.00am Friday 26 June 2026 (early applications welcome).

Interviews will be held on week commencing 29 June 2026.

