

## **CLEANER PM SHIFT**

Thank you for your interest in this post at WQE.

We believe that this is a particularly exciting time to be joining us, offering a real opportunity to make a difference in this thriving and vibrant Sixth Form College. We strive for excellence in all aspects of our work with students; their academic and wider achievements, their learning experiences, the support they receive in their academic progress, their learning environment and their wider experience of College life. The College operates across two closely located campuses, next to the University of Leicester on University Road and a smaller campus at Regent Road.

In this context we are looking to appoint an experienced, committed and motivated cleaner to join our existing team for our afternoon shift, working 10 hours per week from **4.30 p.m. to 6.30 p.m.**

For our part we shall make every effort to support our new colleagues in making the best of the professional opportunities offered by this post.

This is a permanent, part time position during term time, starting as soon as possible:

The salary will be on the Sixth Form Colleges' Support Staff pay scale at point 3. The actual salary is **£5,118 per annum.**

We offer an exceptional package of benefits to our staff, which for this post includes;

- Annual incremental pay increases, linked to performance, within the pay scale range
- A defined benefit pension scheme
- Staff well-being programme
- Cycle to Work Scheme
- Annual flu vaccination
- Continual Professional Development
- Eyecare voucher scheme
- On-site parking

We have an active and enthusiastic staff wellbeing group who meet regularly and are committed to adding value to life at work wherever possible, as well as ensuring a strong sense of community, wider opportunities and mutual support exist in our workplace.

## APPLICATIONS

Please do not submit a separate CV. Only information on the application form will be used in the selection process.

Completed applications must be returned by **10pm Monday 1<sup>st</sup> January 2024**

Interviews will be held on **Thursday 11<sup>th</sup> January 2024**. Full details will be emailed out to candidates.

**Please return all completed applications via e-mail only to [vacancies@wqe.ac.uk](mailto:vacancies@wqe.ac.uk)**

Finally, I would like to thank you again for the time taken to consider joining our team here at WQE and in making an application if you decide this is the right step for you.



**Paul Wilson**  
**Principal**

## **OUR CONTEXT**

WQE is a large, thriving and vibrant Sixth Form College providing courses for around 3300 students overall. We are ambitious and determined to build on our successes in providing the best possible learning experiences and outcomes for our students, in a welcoming and inclusive learning community.

WQE enjoys a strong reputation and this is reflected in its popularity with students, attracting applications from the City, from Leicestershire, Rutland and beyond. The majority of our students come from the City of Leicester, an ethnically and socially diverse urban area and the student body reflects this. The college operates from two very closely located and spacious sites, each adjoining the main University of Leicester campus and which provide pleasant, well-resourced and inspiring environments for our students and staff.

The University Road Campus is the larger of the two in size, accommodating around 2200 full time students and the Regent Road Campus accommodates around 1100 full time students.

## **THE CURRICULUM**

Across the University Road and Regent Road campuses the college offers a curriculum that is inclusive and accessible to students from a range of ability backgrounds from Entry Level through to Advanced Level, with the overwhelming majority at Advanced Level and equivalent courses at Level 3. The broad offer includes;

- A levels and equivalent classroom vocational/applied courses at Level 3, including Extended Diplomas
- GCSEs and equivalent classroom vocational/applied courses at Level 2, including English and Mathematics
- Level 1 vocational/applied courses and English for Speakers of Other Languages (ESOL)

## **STUDENTS AND THEIR ACHIEVEMENTS**

Examination results at advanced level are strong. A levels make up the majority of provision and the pass rate in the summer of 2020 was just under 98% and progression rates for students following programmes at other levels are also high. We are particularly proud that our results are achieved by students with a wide range of prior achievement and from diverse social backgrounds. This is a reflection of our commitment to widening participation and a culture of high expectations. Our students are responsive, like to learn and want to succeed. In a typical year the majority of them progress to higher education, many staying in the Midlands region but others going further afield.

Alongside excellent teaching, high quality support and guidance are crucial to our students' success. We invested in support for our students, with specific teams overseeing students' progress and these teams work closely with teaching staff, with staff responsible for Careers or progression and with the Student Services and Academic Support teams.

## **STAFF**

Across our two campuses, in the region of 370 teaching and support staff are the heart of our work and success. A striking feature of the staff is their loyalty; many have spent by far the greater part of their careers at WQE and remain as enthusiastic as ever. At the same time the College's recent merger and continuing growth and popularity provides opportunities for new staff to join, and the College is fortunate to still being able to attract high quality fields.

The College is strongly committed to continuous professional development and actively encourages all staff to reach their full potential. The College also continues to benefit from its very close links with five similar Sixth Form Colleges through the CENBASE peer development and review group with the mix of subject specific networks and the annual joint training day, focused on sharing practice in teaching and learning.

## **RESOURCES**

Our financial health is strong. Teaching areas are well resourced and we continue to invest in order to improve students' experiences. Our buildings and estate create an inspiring environment and are well maintained. As student numbers have increased and to keep the buildings in good order the following are examples of our investments in facilities and learning environment; A £10m project was completed in 2009, providing new accommodation for Art and Design, Performing Arts, Business Studies, Economics and Accounting (together with a cafeteria) and the refurbishment of the Science Block. In addition the science accommodation was further extended in 2011 with the construction of a new building. In 2013 we opened a newly refurbished and extended student dining and social area and in January 2014, a new Learning Resource Centre was created and a new large Sports Hall and classroom block were developed.

More recently, developments have focused on improvements to teaching accommodation. In 2015 we undertook two substantial refurbishment projects, to create a suite of new classrooms, a new suite of IT teaching rooms and to refurbish. A refurbishment programme to improve a large number of existing classrooms and to upgrade the decorative condition continues.