

Citizens School Job Description Head of Expressive Art

Introduction and supporting the vision and values:

The Head of Expressive Art play an integral part in embedding the Citizens vision and ethos through living out the following values:

- To ensure a child-centered learning community.
- To develop and practice empathy.
- To create venture builders with an entrepreneurial culture.
- To ensure a holistic approach to well-being.
- To collaborate and co-construct through human-centered design thinking.
- To embed critical thinking and problem-solving.
- To promote creativity, innovation and curiosity.
- To embrace and utilise new technology.
- To explore themes, expand interests and develop passions.
- To ensure safeguarding is prioritised.
- To ensure inclusive education for all; with personalised pathways.

The successful candidate will become the Leader of Music and Performing Arts, within a new and innovative educational hub in the heart of Dubai. The Leader of Music and Performing Arts works in conjunction with the Vice-Principals and Principal to ensure that the curriculum is broad, sequential and relevant, taking account of all learners in their care. The Leader of Music and Performing Arts will place the highest importance on the well-being of all learners, ensuring excellent levels of pastoral support and encouragement of every child.

The Leader of Expressive Arts will model the values of Citizens School and create a culture where all members of the community learn, thrive and collaborate, ensuring all individuals are empowered and nurtured, as Citizens School becomes known as a centre of excellence.

Status of the post:

This is a Main Scale subject teacher post within the school's remuneration structure.

Accountability:

Line managed by one of the Vice-Principals.

Professional responsibilities:

The post holder will be expected to match the characteristics described in the professional and pastoral expectations and will be required to exercise their professional skills and judgment to carry out, in a collaborative manner, the professional duties set out below:

Core Responsibilities:

Subject Knowledge

- Embrace an innovative approach to curriculum and pedagogy, and a willingness to research and apply updated, best practice in all areas of education.
- Model a clear understanding of all subjects taught as part of a primary curriculum, with the ability to adapt and innovate, recognising that each child's learning will be tailored to their needs, abilities and interests.
- Model a clear understanding of the secondary curriculum, developing options for KS3 and 4 learners as the school grows.
- Model and take responsibility for promoting high standards of communication, collaboration, curiosity and creativity.
- Demonstrate a clear understanding of the development of reading, writing and maths in a Primary setting, and how to enhance these throughout a thematic curriculum.

Curriculum Design and Adaptation

- Plan, create and develop exciting and engaging learning opportunities that enhance knowledge, skills and learning habits in all areas of the curriculum.
- Plan learning that takes into account the UK National Curriculum and considers how to extend learning opportunities by implementing an inquiry-based approach.
- Clearly plan for learners of all abilities, accounting for those who need support or challenge by making sure that lessons are tailored to the needs of all learners.
- Plan for effective use of digital technology.
- Plan for effective use of learning resources which optimise learning.
- Link planned outcomes and formative assessment opportunities to ensure that there is a deep understanding of next steps in learning.
- Use internal tracking systems to monitor and report on progress.
- Communicate clearly and regularly with parents with regards to learning, including; mindset, wellbeing and holistic progress.

Learning and Teaching

- Create and nurture a positive and inclusive learning environment which supports high expectations and a purposeful atmosphere.
- Treat learners with respect, building relationships rooted in trust and at all times observing proper boundaries appropriate to a teacher's professional position.
- Promote a love of learning and children's intellectual curiosity.
- Ensure that all learning is engaging and responds to the needs of learners, taking into account their pace of learning, their interests and their need for choice.
- Embrace the School's approach to inclusion and innovation.
- Support all children to behave with integrity, respect and compassion.
- Have an understanding of the importance of a smooth transition between year groups and classes.
- Place children central to the purpose of learning.
- Take into account the ideas, thoughts and suggestions of all children and act upon them accordingly, challenging appropriately.

Collaboration and Community

- Regularly reflect on and critically evaluate your own teaching and the effectiveness of lessons and approaches to teaching.
- Be open minded to coaching and appraisal, taking on board praise and dialogue around development.
- Collaborate with colleagues across the team to develop best practice, share ideas and work cohesively to bring out the best in every member of the community.
- Work in partnership with Assistant Mentors, therapists and education support staff to support all learners in the school.
- Share expertise through Professional Learning and Development (PLD).
- Engage in Action Research and be willing to experiment with inquiry-based approaches that could positively impact the wellbeing and development of learners and subjects.
- Make a positive contribution to the wider life and ethos of the school including contributing to the broad co-curricular programme on offer.
- Develop a strong partnership with parents/carers and the wider community. Assist them to support their child's learning at home and communicate effectively with parents with regard to learners' mindset and well-being.
- Citizens School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- Show tolerance of and respect for the rights of others.
- Support and encouraging fundamental values such as the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Have proper and professional regard for the ethos, policies and practices of the school and maintain high standards in personal attendance and punctuality.
- Present a positive image of the school to all other stakeholders.

Safeguarding, Inclusion and Wellbeing

- Citizens School is committed to safeguarding and promoting the welfare of children and young people. We execute rigorous recruitment procedures that ensure all employees and volunteers are of sound moral character and are suitable people to work with children and young adults.
- The school expects all teaching staff, non-teaching staff and volunteers to share and uphold our commitment to safeguarding.
- Taking a proactive approach to safeguard all children and members of the school community.
- Commit to upholding all school policies and procedures.
- Be part of a fully inclusive school where all members of staff work together to provide a fully inclusive environment and working practices, free of bias and prejudice.
- Promote the general progress and well-being of all learners and report concerns to a staff member.
- Provide guidance and advice to learners on educational, pastoral and social matters.
- Ensure that learners experience an educational programme that is personalised to their particular needs, developing their skills and abilities.
- Ensure that lessons are appropriately planned, delivered and reviewed.
- Assess, record and report on the development, progress and attainment of learners in line with school procedures.
- Ensure positive behaviour for learning for all learners in line with the school's Behaviour For Learning Framework.
- Work to foster a positive working environment in the subject area that supports learners' learning.
- Provide an effective role model for learners in terms of your own professional practice.

Other Responsibilities

- All aspects relating to the planning, implementation, management and reviewing of the School's musical, singing and performing arts Co-curricular Activities Programme (ICA & ECAs) administration and activities.
- All music and arts related events, performances and competitions, including attendance at events that run outside of regular school hours.
- Identifying and promoting student musical engagement and achievements.
- Ensuring that the aims and objectives of the subject area are the subject of regular review and consultation.
- Effective account management of departmental budget.
- Liaison with external support agencies, including leading on musical and celebratory initiatives.
- Liaison with Primary and Secondary leaders to ensure continuity and progression throughout the school.
- Liaison and collaboration with peers in other schools to share, disseminate and develop good practice.
- Overseeing events/provision delivered to learners by outside organisations.
- Coordinate the provision of arts, singing and musical lessons for all learners, including the management of peripatetic staff.

Qualifications and experience:

- A bachelor's or master's degree in fine arts, music education, or a related field.
- Teaching experience a minimum of 5 years
- Proven experience as an expressive arts educator with expertise in both arts and music.
- Experience of the UK National Curriculum and I.B.
- Knowledge and experience of inquiry-based learning.
- Strong leadership and organizational skills.
- Excellent interpersonal and communication abilities.
- Passion for fostering creativity and self-expression in learners.

Terms of employment:

The successful candidate will be remunerated in line with the Citizens Senior Leadership Scale, which will be discussed during the recruitment process.

The preferred start date is August 2024. We are keen to appoint the right person and will be flexible in order to recruit the right person in joining Citizens School.

All candidates will be subject to safer recruitment checks in line with our safeguarding policy and procedures.

Please contact hr@citizens.me to arrange an informal conversation regarding the role.