

Person Specification: Assistant Headteacher - Learning Technology

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. Evidence will be assessed in the **shortlisting and interview process for this post**.
Teachers from Primary, Secondary, Special or AP settings welcome to apply

Requirements	Essential	Desirable
<i>Qualifications and Career Development</i>	<ul style="list-style-type: none"> • Qualified teacher status • An established, successful middle or senior leader • Recent relevant professional development eg Ed Tech, Leadership or SEN provision • An outstanding classroom practitioner 	<ul style="list-style-type: none"> • A sound understanding of theories of education related to health improvement for children in hospital
<i>Experience</i>	<ul style="list-style-type: none"> • A clear understanding of technology trends and how these relate to improving learning • Fluent in a number of computer systems and/or platforms • Evidence of a passion for technology over time • Ability to plan, teach and adapt lessons at short notice where there may be little or no pupil information 	<ul style="list-style-type: none"> • Experienced user of mac systems & google workspace for education • Evidence of school wide impact • Understanding and use of accessible/adaptive tech
<i>Personal Qualities</i>	<ul style="list-style-type: none"> • Aims for excellence • Confidence and sensitivity interacting and working alongside parents, carers and children in stressful environments • Excellent time management and organisational skills • Ability to cope with the stress of working with very sick and dying children 	<ul style="list-style-type: none"> • Open minded and creative • Patient & skilled in supporting staff with wide ranging technical abilities
<i>Leadership and Management</i>	<ul style="list-style-type: none"> • High expectations of pupil achievement • Ability to evaluate school improvement priorities and set realistic targets for school development • Excellent communication skills, both orally and in writing • Ability to encourage effective links with mainstream schools, local authority, national and international organisations 	<ul style="list-style-type: none"> • Knowledge of current AP legislation & medical needs education • Engagement with peers in conference participation, professional writing, personal learning networks and communities of practice
<i>Curriculum</i>	<ul style="list-style-type: none"> • Demonstrate experience using technology supported learning initiatives in the classroom • Model the effective use of technology in your practice • Proven experience in the implementation, modification and development of the curriculum for all pupils including those with additional needs • Effective observation, assessment and record keeping of each child's progress and the ability to use the information as the basis for curriculum planning 	<ul style="list-style-type: none"> • Experience of delivering cross curricular projects • Desire to contribute to the teaching and learning strategic plan throughout the school