Position: Lead Primary Teacher – (EYFS/KS1 & KS2)

Responsible to: Head of School, Courtyard AP Academy

Salary: From M1 to UPS3 (+ TLR1)

RESPONSIBILITIES: To be an effective teaching professional who can take responsibility for the education and welfare of learners in accordance with the current School Teachers’ Pay and Conditions document, having regard to the National Curriculum, Multi Academy Trust (TBAP) and school policies. In all aspects of the post they must seek to actively promote the educational aims and ethos of the school.

The teacher will have specific responsibility for the learning and progress of key stages 1 and 2.

The post holder can be expected to work across the TBAP partnership as required. The duties outlined in this job may be modified by the Executive Head Teacher with your agreement, to reflect or anticipate changes in the job and needs of the school, commensurate with the salary and job title.

MAIN DUTIES:

* To carry out the professional duties and legal requirements as specified in the TTA’s National standards for a main grade teacher.
* To play a full role in implementing Courtyard AP Academy and TBAP’s agreed learning and behaviour policies, taking responsibility for pupils’ learning and behaviour both in and outside of the classroom.
* To take responsibility for planning and implementing appropriate work programmes for a specific curriculum within the framework of national and school policies.
* To take responsibility for agreed area(s) in the school to support pupil progress and development and ensure the efficient implementation of relevant policies and procedures.
* To undertake the role of classroom teacher for a group of learners:
  + contributing to the assessment of learners needs, individual educational plans and reviews
  + working with parents, carers, schools and other professionals to implement educational programmes and facilitate reintegration.
* To keep full and detailed records, in line with the agreed practice in Courtyard AP Academy.
* To participate in regular staff meetings, school and whole service meetings as required.
* To undertake regular self evaluation and make an active contribution to Courtyard AP Academy development cycle.
* To undertake continued professional development and maintain an understanding and awareness of developments in relating to working with pupils presenting social, emotional, behavioural and/or learning difficulties as well as in curriculum development.
* To take part in Courtyard AP Academy’s performance management cycle and line management.
* To integrate the TBAP’s policy on equal opportunities into all aspects of the work of Courtyard AP Academy.
* To discharge other duties, as required by the Head of School, Courtyard AP Academy, CAPA, within the scope and status of the post.
* To take reasonable care for his/her own health and safety and any other person(s) who may be affected by his/her acts or omissions at work, in accordance with the Health & Safety legislation.
* To promote the protection and safeguarding of learners through the active implementation of relevant school policies and procedures with particular reference to: child protection policy, safe touch policy, positive behavior policy and the staff code of conduct, and to raise any concerns relating to such procedures which may be noted during the course of duty.

### You will be required to have a valid Enhanced DBS disclosure that will be re-checked every 3 years as per the TBAP policy.

SELECTION CRITERIA

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| 1. Qualifications and Experience | | | |
| 1.1 | | | Qualified teacher status |
| 1.2 | | | Further qualification in SEN or commitment to gaining one |
| 1.3 | | | A successful primary teaching career which includes teaching in a range of inner city schools |
| 1.4 | | | Evidence of recent continued professional development relevant to the post |
| 1.5 | | | Experience of leading and evaluating improvement in a specific phase |
| 2. Knowledge | | | |
| 2.1 | | An up to date knowledge of primary curriculum developments. | |
| 2.2 | | A knowledge and understanding of EYFS /KS1 and/or KS2 curriculum | |
| 2.3 | | A knowledge of what constitutes outstanding teaching and an understanding of how to manage improvement in the quality of teaching and learning | |
| 2.4 | | Proven success at devising personalised learning and outcomes for pupils on a lesson by lesson basis as well as to interest and engage pupils | |
| 2.5 | | A knowledge of how children think and learn and what young people with Social, Emotional and Mental Health difficulties experience | |
| 2.6 | | A proven track record of raising the attainment and achievement of pupils within a phase, year group or learners with challenging behaviours. | |
| 2.7 | | Proven success at leading, managing and teaching a specific curriculum/learning area in a school setting | |
| 2.8 | | Proven success at leading and managing an area of school development | |
| 2.9 | | Demonstrate a commitment to the protection and safeguarding of children and young people. | |
| 3. Skills | | | |
| 3.1 | | Leadership skills including the ability to involve and motivate others and contribute to the vision and direction of the school and TBAP | |
| 3.2 | | Management skills in respect of information and the use of performance data; resources; and people management including delegation; and monitoring and evaluating performance | |
| 3.3 | | The ability to communicate effectively with a range of potential audiences | |
| 3.4 | | Proven teaching skills and the ability to coach other staff and share good practice | |
| 3.5 | | Knowledge of how to use ICT effectively to both enhance and extend learning. | |
| 4. Personal Attributes | | | |
| 4.1 | The ability to manage oneself, including time management, professional direction and an ability to work as part of a team under pressure | | |
| 4.2 | The ability to deploy appropriate leadership and management styles and to act as a role model to all in the Courtyard AP Academy | | |
| 4.3 | Evidence of a commitment to equality of opportunity and social inclusion | | |

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