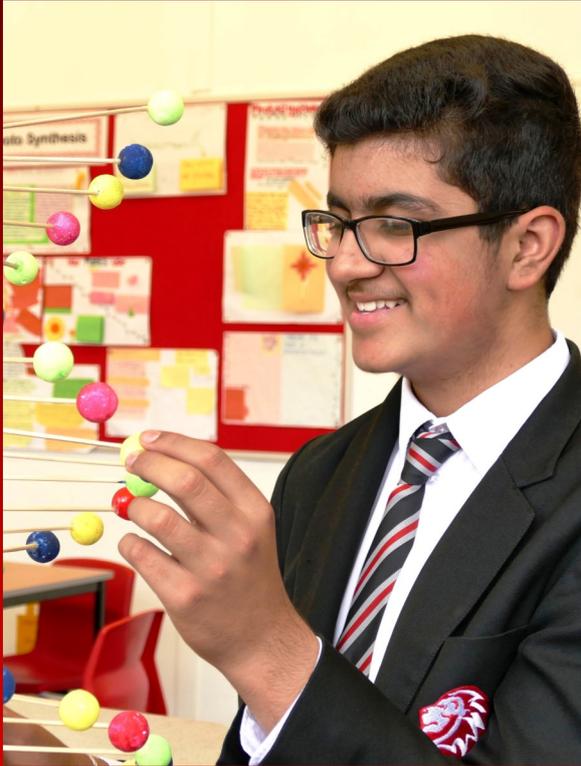


COUNDON COURT



PROSPECTUS 2018-19



COUNDON COURT SCHOOL

Headteacher - Mr Andrew Clay

Deputy Headteachers -

Mr Daniel Clarkson, Mr Anthony Dix and Mr Samuel Mohamed

Chair of Governors - Mr Mark Payne

ADDRESS:

Northbrook Road

Coundon

Coventry

CV6 2AJ

NUMBER ON ROLL - 1654 of which 276 attend Sixth Form

AGE RANGE—11-18

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WELCOME TO COUNDON COURT



Coundon Court School is a successful and popular school. This desire for parents to place their children in our hands is a measure of the trust that the local community is prepared to invest in our school. We take this responsibility very seriously indeed.

We welcome all prospective parents and students to visit us. You need only make an appointment to come and discover what Coundon Court is like. Alternatively, visit our website at www.coundoncourt.org. There are also special opportunities every year for you to find out more about us. We hold an annual Open Evening every September with a special day for primary school students to come and work with us in July. At the Open Evening, the whole school is available for your inspection with a great deal to see and do.

AIMS OF THE SCHOOL

Vision:

“Striving for excellence”.

Mission:

Inspiring our students to get the knowledge, skills and values to be successful. Contributing to improving educational outcomes and economic prosperity for Coventry.

Values:

- ◆ Students are at the heart of everything we do.
- ◆ To be proud to contribute to our school’s reputation.
- ◆ Inspiring the highest aspirations and expectations in both students and staff.
- ◆ Passionate about first class learning, teaching and assessment.
- ◆ To recognise the individual strengths of our students and provide access to both vocational and academic pathways.

OUR STUDENTS

We work hard at involving students in the life of the school. Student leadership, involvement and ownership are major contributors to achievement and progress and are evidenced in many ways.



OUR STAFF

The key to the success of any school lies in the quality of the staff. Coundon Court prides itself on having highly qualified, highly motivated professionals, whose flair and imagination inspire young people in every way.

We are a staff who work well together. Our strength stems from the knowledge that we are all part of the same team and our success as a school drives from us all working to a common purpose in an open and collaborative way.

THE CURRICULUM

Coundon Court believes in delivering the very best outcomes for all of our students. It is not enough to offer equal opportunity, it is much more significant to deliver high equity; we work to ensure that all students actually succeed.

The school has three phases of learning:

Phase 1 - the Coundon Middle Years Curriculum (CMYC)

Introduction

We have developed a Middle Years curriculum designed to challenge and support students as they adjust to secondary school. It is a broad and balanced experience based on subject delivery of knowledge, skills and understanding.

Learning

The teaching of separate subjects prepares students for the academic rigour of GCSE and A Level as well as deliver a strong knowledge of the world in which we live. Detailed Schemes of Learning underpin what is taught. Students and parents can also access these Schemes for support at home.

Knowledge Boards exist for all subjects and all separate units of work. Students are expected to learn the knowledge board content and will be subject to routine quizzing and testing.

Schemes of Learning are regularly revisited to ensure misconceptions are challenged and that opportunities for individual and whole class feedback are adequately planned for.

This curriculum experience is built upon broad, key concepts that enable a student to see connections between their learning in all the separate subjects. Through this “bigger picture” students can learn and remember key ideas and associated knowledge.



The Concepts

Across each subject a half termly concept will be delivered through each Scheme of Learning. Students are provided with opportunities to reflect upon their studies and draw together key elements from across their curriculum based around the key concept for the half term.

Year 7

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
CHANGE	CELEBRATION	RESOLUTION	DISCOVERY	SOCIETY	PLACE

Year 8

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LIFE	BALANCE	GROWTH	WORLD	CULTURE	FUTURE

Assessment at Key Stage Three

We assess progress through a detailed assessment map that consist of five key assessment objectives. For each objective outcomes range from a relatively simple ability to describe, to a complex ability to evaluate and make judgements:

	Stage 1	Stage 2	Stage 3	Stage 4
1.Knowledge	Describe in increasing detail			
2.Analyse	Reason in more complex ways			
3.Explain	Organise and communicate ideas			
4.Improve	Evaluate and further improve			
5.Skills / techniques	Select and deploy successfully			

These broad objectives relate to key knowledge, skills and understanding requirements found in all GCSE and A Level courses.

For each objective Four Stages of development are used to track progress. A student's starting level is determined by their KS2 performance as an initial starting point. All students are expected to make at least two Stages of progress by the end of Year 8. Where students fail to do so intervention programmes will be put into place.

These interventions are also supported by specific reading, writing and numeracy programmes for students who arrive at Coundon Court below age related expectation.

Reading Age is also tested on entry and at the end of Year 7 to track progress in this essential skill.

Our minimum expectation for progress of each student by the end of Year 11 (GCSE outcomes) will be shared with you and reported upon across Years 7 and 8.

Phase 2 - a Key Stage Four examination based curriculum beginning in Year 9. This means students opt for their chosen subjects in Year 8. This provides students with a three year window in which to secure their target grades as aptitude, ability and hard work determine.

All students pursue a core curriculum of English, Maths, Science and Religious Education. Three hours per week are given to English, Maths and Science.

Students then select a range of subjects from the Arts, Design, Sport, Languages, Humanities, Social Science and ICT. We offer a range of both GCSE and BTEC courses and students are able to pursue a highly personalised pathway to success.

Phase 3 - a two year Sixth Form, offering both academic and vocational pathways for 16 - 18 year olds. The courses available offer excellent progression from GCSE and BTEC success in Year 11 and allow for progression onto university education or high level employment and training.

Detailed curriculum plans for KS4 and the Sixth Form are designed annually in response to student need, national expectations and the aims of the school.



THE SIXTH FORM

Post 16 students are facing a world of rapid development in technology, business and industry. Success in the future will demand a broad range of good qualifications and a commitment to learning new skills throughout a career.

Our Sixth Form therefore will not only deliver good results in examinations but also support each individual student's ability to work with others and develop a range of key employability skills.

As a large provider we are also able to provide an extensive range of courses and we look forward to working with you to put together a learning package which suits your abilities, interests and potential. We know you will be challenged by the work you do here, and we also know you will rise to the challenge.

Our modern Post 16 Centre has dedicated teaching areas, three ICT suites, a cafeteria, social facilities and an administration centre.



STARTING AT SCHOOL

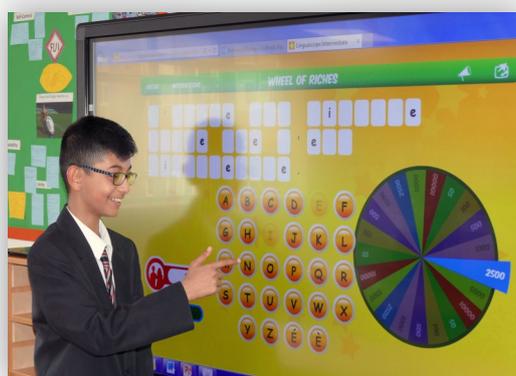
Starting at secondary school is a big step for both students and their parents, so at Coundon we work very hard to make this transfer as smooth as possible. We work closely with partner primary schools to ensure that there are good links between us and we have a liaison programme involving primary and secondary teachers.

PASTORAL CARE

Strong positive links between home and school will inevitably help children succeed. The focus of our pastoral structure is to support the development of all students towards achieving their potential as learners and as young people. We make sure that each young person is known and valued as an individual. Each student is a member of a tutor group and has a tutor who helps them do well in their academic and social lives at school.

STUDENT SUPPORT

We recognise that individuals have different learning and physical needs. Where a special educational need is identified, we seek to provide the most appropriate support we can for the individual to enable him or her to make the best possible progress. Where it becomes clear that some adaption of the curriculum or environment is necessary to promote success, we will do everything we can to support this through full discussion with parents and appropriate agencies.



EXTRA CURRICULAR LEARNING

SPORT

Our overall aim is to provide all students with a variety of opportunities to experience success in a sporting activity. Success may come as a result of personal achievement or through participation in a team activity, always remembering that success consists of feeling good about what you have achieved and does not need to be associated with first or best.

Team games are an extremely important part of our school life and all students are encouraged to participate. Matches are played both on Saturday mornings and weekdays. Our teams are entered for local and regional competitions in rugby, hockey, netball, cross country, rounders, gymnastics, tennis, cricket, football, athletics, cheerleading.

We have an excellent reputation in all areas of sports and treasure our numerous trophies and accolades.



CLUBS AND ACTIVITIES

We have an incredibly extensive range of other activities for young people to engage with which will complement their social, academic and cultural development. These opportunities enable youngsters to grow into confident individuals as well as developing a range of very important social skills. They vary from gardening groups or debating societies to equestrian groups or community volunteers.



STEM - Science, Technology and Engineering

Coundon Court bases the Year 9 Curriculum experience around Science, Technology and Engineering themes. This will create focus for career and work related learning thinking as students embark upon their public examination courses.

This will develop the “soft” skills required by employers and also students in their academic study. It will also prepare them for education or training post 16.

STEM activity is delivered through special tutor group projects, clubs and off site learning. We also invite in specialist visitors for unique activities.



PERFORMING ARTS

Students regularly have the opportunity to perform through music, dance or drama to a variety of audiences and we pride ourselves on the professionalism of our productions. Staff, students, parents and community members work closely together to put on shows of the highest quality. We also have an extensive range of instrumental tuition in all the main musical instruments.

The ensembles include choirs, orchestras, brass band, guitar group, steel band, woodwind ensembles, soul band, folk group, string and percussion groups.





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