

**PART TIME TEACHER OF GEOGRAPHY (0.4, Mon & Tues)
Maternity cover
Required for November 2019**

FURTHER PARTICULARS

Person Specification

The NLCS geography department is looking for an enthusiastic, committed and well qualified geographer, with a strong knowledge of subject specific teaching techniques, who is able to work well as part of a team.

Key Skills/Qualities

The successful candidate will have excellent subject knowledge of both physical and human geography, and 21st Century skills. They will also have an enthusiasm for fieldwork and be prepared to be involved in departmental activities outside the classroom.

Line Management

The successful candidate will report to the Head of Department in the first instance. All members of staff are also expected to be involved in pastoral care within the school community, usually in the role of form tutor or co-tutor as well as to contribute to the extra-curricular life of the school and so will also report to pastoral and extra-curricular leads where appropriate.

Responsibilities

Teaching throughout the school from Year 7 to Year 13, including GCSE, A Level/IB; pastoral responsibilities e.g. form tutor.

The Department

The geography department at NLCS is team of seven well qualified subject specialists which is currently working towards achieving the Geographical Association Secondary Geography Quality Mark and Centre of Excellence. We have strong culture of resource sharing and encourage a collaborative approach to lesson planning and curriculum design. The department ensure that there are numerous opportunities for professional development opportunities within the department and externally and we have experience supporting colleagues through the PGCE and NQT process. The department is committed to the integration of 21st Century Skills and appropriate use of technology, including GIS.

The Department's Aims

The geography department works towards department specific aims which expand on the aims of the school.

- **Teachers ensure subject rigour and expertise are celebrated and at the heart of every lesson.**
 - To ensure that all students 'think like a geographer'

- To ensure learning outcomes are based around applied geography in the real world
- To utilise available technology in an effective way
- To provide departmental teachers with appropriate time and support to prepare lessons which promote academic curiosity.
- **Students seek academic challenge and relish the chance to respond to all opportunities with independence and resilience**
 - To promote the position of geography within the school
 - To challenge students to develop and utilise their own research skills to enquire and inquire independently
 - To promote and support the independent learning styles in geography.
- **Continue to develop a culture of high expectations, with a focus on improvement in teaching and pastoral care, underpinned by objective reflection and collaborative approaches**
 - To promote high expectations through clear departmental expectations and through demonstrating what it means to be a 'good geographer in this day and age'.
 - To assess students understanding and application of geographical knowledge through formal and informal formative and summative assessment opportunities
 - To ensure departmental staff have autonomy in their own professional development.
- **Extra-curricular/Enrichment**
 - To provide students with an opportunity to go beyond the everyday through extracurricular and enrichment.
 - To continue to provide engaging trips which encourage students to think carefully about the world around them at a micro and macro scale.
 - To provide opportunities for all year groups to explore the application of geography and its academic breadth beyond the specification.

The Curriculum

The department has just redesigned the Key Stage 3 (KS3) curriculum to ensure that all students are prepared for the IGCSE. As part of this, students now study an exciting range of topics designed to enthuse students about real world geographical issues as well as provide them with the skills to take their geographical studies further. Topic areas covered at KS3 include population dynamics, disparities in development, gender, crime, extreme weather, the nexus problem and environmental management. At GCSE level, the department follows the Edexcel IGCSE geography course which covers Urban Environments, Development and Human Welfare, Economic Activity and Energy, River Environments, and Hazardous Environments. At Sixth Form, students have the choice of the IB Diploma in either Standard or Higher Level, or Edexcel A Level. The department also shares the teaching of Environmental Systems and Societies – an IB standard level course – with the Biology Department.

The Senior School Geography Curriculum is complemented by a variety of trips and extra-curricular activities.

Trips

Years 7 - 9 day trips/activity days e.g. Year 7 Microclimate Investigations and Year 9 Fair Trade day, IGCSE – 3x 1-day fieldtrips in year 10 and 11 to St Albans and London.

IB – 3 day residential field course to Juniper Hall, Surrey

A level – 3 day non-residential field course in London

Additional enrichment trips are run every October half-term. Recent destinations have included Iceland, Croatia, Costa Rica, Nepal, Morocco, and Jordan. These trips are open to students in years 10 and above.

Extra-Curricular Activities

The department has a student-led Geography Society which organises regular lunchtime events to provide enrichment for girls in years 7-9, this society also produces a regular publication – Spatial – and an annual Geography Week, which includes a Geography Symposium. A successful applicant will be expected to be fully involved with teaching on a variety of field trips. The school has a large number of additional clubs and societies which a successful applicant may wish to become involved in.

Professional Development opportunities

There is a strong culture of professional development at the School. In addition to the openly advertised internal promotion and professional development posts, the School also offers a number of external opportunities.

Following the opening of two partnership schools, North London Collegiate School Jeju (in South Korea), and North London Collegiate School Dubai, staff in the UK have opportunities to participate in monitoring visits to our overseas schools, and to be involved in the recruitment and training of their staff. A number of exchange opportunities are available to staff, both to Korea, and to partner schools in the USA and Australia.

The School works closely with The Prince's Teaching Institute, which provides residential, subject-specialist teacher training. The School pays for a number of staff from NLCS to attend the courses.

Terms and Conditions

North London Collegiate School has its own salary scale, with the role being paid according to experience and qualifications.

The School is a member of a BUPA group scheme; subscription is open to all staff. Staff may pay into the Teachers Superannuation Scheme. NLCS terms are shorter than the maintained sector.

Some staff accommodation is available on site. There is free use of the School's coach service and exclusive use of the indoor swimming pool, fitness suite and sports hall. Staff children who are selected to join the Senior School enjoy 25% fee remission.

Applications

Application should be made in writing to Mrs Sarah Clark, the Headmistress, with a letter of application, completed application form and the names and addresses of two professional referees, one of whom should ideally be the Head of the applicant's present school. If applying by email the application form should be sent to tsrecruitment@nlcs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment as part of their duties. The successful candidate will be asked to apply to the Disclosure and Barring Service for an Enhanced Disclosure.

The closing date for applications is Friday 30th August. Strong candidates may be called for interview before the application deadline.