



Teacher of Geography - Person Specification

You should be able to demonstrate that you meet the following criteria:

| E = Essential |
|---------------|
| D = Desirable |

<u>Measured by:</u>

- A. Application Form
 - C. Interview
 - E. Proof of qualifications
- B. Test / Exercise
- D. References

| | Qualifications | | | |
|---|---|----|--|--|
| E | Good degree in relevant subject | Α | | |
| E | PGCE or equivalent | Α | | |
| E | QTS – the post is suitable for NQT candidates | AE | | |
| _ | | | | |

| | Experience/Knowledge | |
|---|---|-----|
| E | Recent, relevant classroom practice | Α |
| E | Evidence of working with young people effectively | D |
| E | Successful contributions to team work | D |
| E | Teach to a high standard across all key stages, using professional links to the industry as applicable | A D |
| E | Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application | AC |
| E | Knowledge, understanding and commitment to safeguarding and promoting the welfare of students | AC |
| E | A clear understanding of effective safeguarding within the academy | AC |

| Skills, Attributes and Abilities | | |
|----------------------------------|--|----------|
| E | Competency using ICT for recording, monitoring and reporting. | Α |
| E | Be able to reach a consistently good standard of teaching | D |
| E | Be resilient, reliable, in good health, and possess a sense of humour | D |
| E | Ability to use progress data of students to benchmark, track and raise attainment of students for whom responsible | С |
| E | Good working knowledge of assessment for learning approaches and their classroom application | С |
| E | • To promote equality, diversity and inclusion and demonstrate this within the role. | AC |
| E | • To be jointly responsible for promoting and safeguarding the welfare of students | AC |
| E | Ability to form and maintain appropriate relationships and personal boundaries with students | AC |
| E | • The ability to work effectively and efficiently as part of and group and individually | AC |
| E | Strong interpersonal skills and the ability to communicate effectively and clearly with young people and adults | AC |
| E | An ability to respect sensitive and confidential work and respect the wishes of others | A B C |

| Training | | | |
|----------|---|--|-----|
| E | • | A willingness to develop professionally through training | ACE |

| General | | | |
|---------|---|---|----|
| E | • | Respectful towards all students, with total belief in their entitlement to a high quality education, whatever their circumstances and ability | AC |

| E | Committed to raising standards of achievement through high quality classroom practice | С |
|---|--|----|
| E | Take a key role in contributing to extra-curricular activities | AC |
| E | Committed to the principles of the Academy programme | С |
| E | Possess personal integrity, warmth and a willingness to grow and learn | С |
| E | Commitment to the education of the 'whole child,' i.e. social, emotional and citizenship development | С |
| E | Enhanced DBS Check | В |
| E | A willingness to carry out all duties within the role to the best of your ability | D |
| E | Adopting a co-operative approach to the vision of the academy | AC |

WRA Trust is committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place. **All appointments are subject to an enhanced DBS Disclosure.**