



# Temporary Teacher of PE MPS/UPS

*Information for Applicants*

*January 2018—July 2018*



# Weavers Academy

Striving for success, focusing on learning

Dear Applicant

Thank you for showing an interest in teaching at Weavers Academy. This is an exciting time for the school following the recent Ofsted inspection where leadership, teaching, outcomes, behaviour, personal development, welfare and post -16 programmes were all judged good.

In particular, we are absolutely delighted that inspectors noted that the culture of higher expectations had resulted in the rapid improvements seen in recent times.

However, we are not complacent.

We aspire to being a school of first choice for the community, a beacon of hope, a provider of not just a 'good' education, but a 'world class' one! We want our staff, students, families and governors to judge Weavers Academy to be an outstanding school and we want to have that externally verified by Ofsted when they next visit us.

Results at GCSE in both 2016 and 2017 were in line with national averages and 'Progress 8' in both 2016 and 2017 put us in the top 30% of all schools nationally.

We are passionate about the classroom experience and this starts with getting the basics right every day: attendance, punctuality, attitude to learning.

Our curriculum is designed to meet the diverse interests, aptitudes and needs of our students. Aspiration is high. As a learning community we are constantly looking to challenge ourselves to achieve all that we can for our students and the school.

If you feel that you have the relevant experience and skills together with the professional characteristics that will be needed to drive us forward in our pursuit of excellence we would like to hear from you.

Please submit a short supporting statement (no more than 2 sides of A4) outlining how you feel that you fit the requirements of the person specification which can be found on page 10 of this pack.

The application deadline is **12 noon on Wednesday 22 November 2017 with interviews the following week.** (Start date: January 2018)

Applicants should refer to the 'Guidance on the Application Process' provided.

Yours sincerely



Vivien Swaida  
Principal



The Creative Education Trust is committed to safeguarding and protecting the welfare of children as its number one priority. This commitment to robust recruitment, selection and Induction procedures extends to organisations and services linked to the academy on its behalf.

# CET

## Creative Education Trust

The Creative Education Trust is a charity and social enterprise set up in 2011 with support from leaders in the creative industries, innovation - based businesses and education.

Their mission is to improve standards of education and skills for children and young people across the UK, equipping them to be successful adults in the competitive, globalised world of the future. The creative, problem solving, innovation and making skills used in design, engineering, high-tech manufacturing and architecture are at the heart of their approach to learning because these skills are at the heart of the UK economy of the future.

They are delivering their mission through exciting innovations in curriculum, teaching and learning which are driving educational improvement and developing students with modern employable skills in their growing number of primary and secondary academies across England.

Their ambition is to be among the very best providers of publicly-funded education in the country. They are achieving their aims through:

- Educational rigour
- Organisational effectiveness
- Financial efficiency
- Partnership and respect for local identity
- Respect for autonomous leadership
- Quality not quantity
- Promoting practical creativity





# *PE Learning Area*

## PE at Weavers Academy

Physical Education is a very important and vibrant part of students' lives at Weavers Academy.

The Academy's philosophy is to provide opportunities for all at a level appropriate to students' ability in a wide range of sporting activities. Physical Education is integral to the curriculum but participation both of students and staff ranges widely beyond that. Whether achieving national prominence or making expected progress, students find the academy keen to promote their interests and enthusiasm.

There is a rich extra-curricular programme in the school including lively Inter-House competitions and a comprehensive Inter-School fixture list. The PE staff are involved in both lunch-time and after school sporting clubs and competitions.

The Physical Education learning area at Weavers Academy serves a large community of students with the full range of abilities and interests. We teach in mixed ability groups across the full ability range from elite athletes who compete at national and international level to those who enjoy physical education and are keen to improve.

## PE Curriculum

PE is a very popular subject and over a third of students study PE in Years 10 and 11. Students have seven 1 hour periods over a two-week timetable.

Students follow the BTEC PE (EDEXCEL) which they study in Years 10 and 11 and also in KS5

In KS3 all students have three 1 hour PE lessons over a two-week timetable. Standards are high and the PE provision meets the needs, aptitudes and interests of all students.

## PE Team

There are nine PE teachers along with a range of trainee teachers. All of the PE teachers enjoy a range of delegated responsibility within, and outside, the learning area and are responsible for timetabled lessons. The learning area is also supported by non-specialist teachers and external coaches who help with extra-curricular activities too.

We are strong practitioners within PiXL and within the CET academy family of schools. We provide school-to-school support and enjoy being part of wider collaboration and national initiatives.



## Job Description

Temporary teacher of PE

From January - July 2018

## Teacher of PE

### Job Description

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks.

**JOB TITLE:** Teacher of PE

**JOB PURPOSE :**

1. To contribute to raising standards of student attainment and to ensure outstanding progress.
2. To monitor and support the overall progress and development of students as a teacher/form tutor.
3. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
4. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
5. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

**RESPONSIBLE TO:** Head of PE

**SAFEGUARDING:** Every member of staff has a responsibility to be proactive in securing safeguarding for all students in line with School policies and procedures.

#### **SPECIFIC RESPONSIBILITIES:**

##### **Teaching:**

- To plan and deliver highly effective lessons so that all students make good progress.
- To teach, students according to their educational needs, including the setting and marking of work.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required and to utilise this information to plan appropriately.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.

**Specific responsibilities continued:**

- To prepare and update subject materials on an ongoing basis.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus and which secures good progress for all.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work, homework, and praise and reward.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures and to utilise this information when planning and delivering learning.
- To mark, grade and give written/verbal and diagnostic feedback as required including through 'DIRT'.

**Strategic Planning:**

- To assist in the development of appropriate syllabuses, resources, schemes of learning, marking policies and teaching strategies in the learning area.
- To contribute to the Learning Area Raising Achievement Plan and its implementation.
- To contribute to the whole school Raising Achievement Plan and its implementation.
- To plan and prepare courses and lessons.

**Curriculum Provision:**

- To assist the Head of PE and other TLR holders to ensure that the curriculum area provides a range of teaching which helps to deliver school improvement targets including those that relate to outcomes in PE.

**Raising Standards: care, guidance and support for learning**

- To promote the general progress and well-being of individual students and of the form group as a whole.
- To liaise with RSLs to ensure the implementation of the school's pastoral system.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of progress files and other reports and to deliver SMSC.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents/carers of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHCE and citizenship and enterprise according to school policy.
- To apply the behaviour management systems so that effective learning can take place.

**Quality Assurance:**

- To help to implement school quality procedures and to adhere to those.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

**Management Information:**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for registers, information management systems etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

**Communications:**

- To communicate effectively with the parents/carers of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

**Marketing and Liaison:**

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

**Staffing:**

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To engage actively in the performance management review process.
- To ensure the effective/efficient deployment of other adults to ensure good progress.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.
- To help to co-ordinate the work of other staff where appropriate.



### **Other Specific Duties:**

- To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate.
- To take an equitable part in the cover system of the school according to policy and regulations.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.



## Person Specification

SELECTION CRITERIA (no priority order)			
Qualifications	Essential	Desirable	Assessed by
Qualified Teacher Status or on a programme leading to QTS	X		A, R
High standard of verbal and written communication	X		IT, I, A
Commitment to Safeguarding	Essential	Desirable	
Motivation to work with children and young people	X		A, R
Commitment to, and belief in, the equal value of all students	X		I R
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		A, R, I, LO
Ability to raise the self-esteem and expectations of children and young people	X		A, I, LO
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		A, R, LO
Teaching and Learning	Essential	Desirable	
Expertise in planning the progression of subject skills within individual and across sequences of lessons so all make good progress	X		IT, LO, I, R
Proven track record of outstanding PE teaching including marking and assessment at Key stage 3 and 4	X		A, R, I
Knowledge and understanding of the National Curriculum requirements in PE	X		A, R, I, IT
Successful experience of teaching PE at Key Stage 3 and 4	X		A, R, I
Experience of teaching level 3 PE at KS5		X	A, R, I
Proven track record of good outcomes for all students	X		A, R, I
Proven track record of strong effective behaviour management strategies	X		A, R, LO
Interpersonal Skills	Essential	Desirable	
Ability to communicate effectively and relate well to all stakeholders	X		A, R, I, LO
Willingness to contribute to extra-curricular activities	X		I, A, R
Ability to work as part of a team	X		A, R, I
Personal Qualities / Skills	Essential	Desirable	
High levels of motivation and a commitment to high standards, personal impact and presence.	X		A, R, I, LO
Evidence of working effectively under pressure	X		A, R, LO
Reliability, integrity and an outstanding role model	X		A, R,

The selection criteria above will be assessed in the following ways: -

Key:

A = Application

LO = Lesson observation

R = Reference

IT = In tray

I = Interview

# How to Apply

To apply for this position please complete a teaching staff application form, and a letter of application of no more than 2 sides of A4.

Please return them by email to [HRManager@weaversacademy.org.uk](mailto:HRManager@weaversacademy.org.uk) or by post to the HR Manager (Mrs S Cirelli) Weavers Academy, Brickhill Road, Wellingborough, NN8 3JH. CVs are not accepted.

**Closing date: 12 noon on Wednesday 22 November 2017 with interviews the following week.** (Start date: January 2018)

The successful candidate will be subject to an enhanced DBS check. The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



**WEAVERS  
ACADEMY**

*Creative  
Education  
Trust*