**SEND Teaching Assistant**

**PERSON SPECIFICATION**

**E= Essential, D = Desirable**

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|  | **E** | **D** |
| **Skills/Abilities** |
| The ability to plan and implement effective actions for students at risk of underachieving (under the guidance of teaching/senior staff and within an agreed system of supervision). | **✔** |  |
| Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. | **✔** |  |
| Ability to relate well to both children and adults. | **✔** |  |
| Ability to work under pressure. | **✔** |  |
| Effective use of ICT  |  | **✔** |
| Ability to self-evaluate learning needs and actively seek learning opportunities |  | **✔** |
| Able to contribute to wider school initiatives |  | **✔** |
| **Knowledge and Understanding** |
| Awareness of the difficulties and barriers some students can face in education | **✔** |  |
| Awareness of safeguarding and child protection practices |  | **✔** |
| **Experience** |
| Experience of working with young people | **✔** |  |
| Good understanding of principles of child development and learning processes and in particular, barriers to learning. | **✔** |  |
| Understanding of statutory frameworks relating to teaching |  | **✔** |
| Experience as a Teaching Assistant |  | **✔** |
| **Qualifications** |
| Relevant recognised Level 3 qualification | **✔** |  |
| Good literacy and numeracy skills |  | **✔** |
| Evidence of further education |  | **✔** |
| Training in relevant learning strategies, e.g. literacy, dyslexia |  | **✔** |
| **Attributes** |
| Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people | **✔** |  |
| A pro-active approach to dealing with issues | **✔** |  |
| The ability to remain calm under pressure | **✔** |  |
| Be flexible and adaptable | **✔** |  |
| Have good communication and interpersonal skills | **✔** |  |
| Ability to demonstrate, understand and apply our values | **✔** |  |