



APPLICATION PACK

ACADEMY:	Burtonwood Primary School
ROLE:	Classroom Teacher
START DATE:	1 st January 2024
GRADE:	MPS
CONTRACT:	Full Time
	Fixed Term until 31 st Dec 2024

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MESSAGE FROM THE TRUST

Dear Applicant,

We are delighted that you are considering applying for a role within Omega Multi-Academy Trust. Your interest comes at an important and exciting time in the development of the trust and the implementation of our new three-year strategic plan. Our mission and aims sit at the heart of our strategy; to provide the best school experience possible for every child, and to be the best employer we can be.

Formed in 2018, Omega Multi-Academy Trust is a cross-phase group of six schools serving the metropolitan borough of Warrington and the city of Liverpool. Our schools are firmly rooted in their communities and respond to their needs with local understanding and knowledge, retaining their unique identities. We strongly believe in the power of genuine collaboration and school-to-school support, so as a trust, we exploit every opportunity that arises to embrace the sharing of best practice, celebrating our many strengths whilst learning together from our mistakes.

We pride ourselves on nurturing a culture of inspiring education which emphasises the knowledge, skills and experiences that will enable pupils to be resilient and aspirational. We invest in our staff and embed innovative, high-quality teaching and learning into our curriculum whilst keeping the best interests of our students at the heart of everything we do.

In my role as Chief Executive Officer, it is a privilege to witness the drive and determination of our staff who have welcomed our new strategic vision so enthusiastically. The strategic plan, as well as having a necessary focus on school improvement as standard, includes a focus on you, the people who help and support our children and young people to stay safe and thrive.

If we are successful in our mission, we will have ensured our schools provide:

- World-class teaching that promotes exceptional learning.
- Bespoke pastoral care that nurtures our students' aspirations.
- Inspiring learning environments, where our students can make mistakes and overcome them to become the best version of themselves.
- Industry-leading professional development for all colleagues, investing in our teams to support them in fulfilling their personal and professional ambitions.

The hard work is paying off and whilst we know our work is far from complete, we are proud to have reached some key milestones. In recent months schools in Omega Multi-Academy Trust have achieved:

- Extremely positive outcome from Ofsted's recent Summary Evaluation of our Trust, commenting on our rigorous approach to staff development, our development of leaders and our strong commitment to staff wellbeing. Inspectors commented that our offer makes Omega Multi-Academy Trust an attractive employer.
- Strong outcomes in each Ofsted Inspection.
- Strong outcomes in Early Years, Key Stage 1 and Key Stage 2.
- Strong or improving outcomes in both Post-16 and GCSE examination cohorts at our two Secondary Schools.

Our dedicated staff and committed team of Trustees and Governors are relentless in their aim of creating truly world-class schools. Our Headteachers are empowered to create schools that reflect the communities they serve, yet we encourage our schools to be externally focused, obsessive in their quest to learn from the very best, never leaving opportunities for improvement to chance. We see vacancies such as this as an opportunity to attract new talent, bringing the best practice into our trust. By joining us, you become a crucial part of the team that will deliver our vision. Together, we will transform lives.

Yours faithfully

A handwritten signature in black ink, appearing to read 'C Wilcocks'.

Mr Christian Wilcocks
CEO Omega Multi-Academy Trust

MESSAGE FROM CHAIR OF TRUSTEES

Thank you very much for your interest in the post at Burtonwood Community Primary School. This post is an exciting opportunity to work in a wonderful community primary school.

As a trust, we believe passionately in the power of genuine school-to-school support and are always seeking ways to add value through working collaboratively; providing opportunities for pupils and staff over and above that which an individual school can provide.

The vision of Omega Multi-Academy Trust is to provide the best school experience possible for every child and to be the best employer we can be. We believe that education, at every stage of the pupil journey, is about the development and nurture of the whole child. We aspire for all our pupils to become confident, happy and caring individuals who achieve personal success and develop a love of learning and of life.

We are looking for a colleague who can lead by example, holding and articulating the Trust's vision and values and focusing on providing an excellent education for our pupils.

Thank you again for your interest in Omega-Multi-Academy Trust and I hope that the information provided helps you to decide if you have the right qualities, skills and experience to apply for this exciting position at Burtonwood Community Primary School.

Yours faithfully

A handwritten signature in black ink, appearing to read 'A Bent'.

Andrew Bent
Chair of Trustees



MESSAGE FROM THE HEADTEACHER

Thank you for your interest in Burtonwood Community Primary School and this fantastic opportunity to join our happy and welcoming school. Our school has a strong sense of community built over many years with generations of families, supporting and trusting us to provide an excellent education for local children.

Burtonwood Community Primary School is a one-form entry primary school in a semi-rural setting within the Warrington Borough. The school is close to the motorway network and easily accessible from many locations in North-West England.

The sustained achievements of our school have been recognised and celebrated during our recent Ofsted Inspection where we received a positive report and graded as a 'Good' School. The continuing success of our school is due to the hard work, determination and drive for excellence of our whole school community together with the commitment of our talented staff who provide an excellent education to all.

Our Early Years setting has recently received a significant overhaul creating a purposeful and engaging environment for our children to learn. We have a new outdoor playground facility and plans are in place to develop our forest school areas. We have invested in impressive computing resources including a recently refurbished IT suite.

We are part of Omega Multi-Academy Trust, and we strive to be an employer of choice. Our philosophy is grounded in securing the highest professional standards and supporting and nurturing all our professionals with rich and purposeful professional development experiences, driven by the latest educational research. Colleagues benefit from strong collaboration and networking across the Trust, as well as from external professional development opportunities, to achieve their full potential and develop fully in their careers. As a school, staff value this and remain with us to progress.

In joining our school and Omega Multi-Academy Trust, you will be joining a forward thinking, reflective and driven organisation whilst working within a community-based primary school. If you are keen to develop in your career as you work with all our colleagues, parents and the wider community and are passionate about all pupils achieving their true potential then we would value your application for this wonderful opportunity.

Yours faithfully,



Jason Heatley
Headteacher



JOB DESCRIPTION

- Academy:** Burtonwood Community Primary School
- Job Title:** Classroom Teacher
- Grade:** MPS , Full Time
- Start Date:** 1st January 2024
- Contract:** Full-time, fixed-Term until 31st December 2024
- Accountable to:** Headteacher/Deputy Headteacher

We wish to appoint a highly motivated, enthusiastic and dedicated teacher to join an excellent team of staff committed to delivering the highest standards of education within a thriving Multi-Academy Trust.

THE SUCCESSFUL CANDIDATE WILL:

- Be an excellent classroom practitioner, using a wide range of teaching methods to motivate, inspire and respond to the needs of individual learners.
- Have the initiative and passion to inspire and motivate children in their classroom and create a stimulating learning environment
- Have the subject knowledge, commitment and enthusiasm to ensure that all children reach their potential by delivering an exciting, motivating, creative curriculum.
- Be an excellent team player working successfully with everyone in the school community.
- Be ambitious, setting high standards for themselves and others.
- Be excited to contribute to wider school life, providing a range of experiences for our children.
- Have high expectations of attainment, behaviour and attitudes to learning.
- Demonstrate a commitment to making a real difference to the lives of the pupils and the wider school community.

GENERAL DUTIES

- Continuously meet at least the minimum standards outlined in the DfE's 'Teachers' Standards'.
- Comply with school policies and procedures, in particular those relating to child protection and safeguarding.
- Attend staff meetings, INSET days, parents' evenings, parent consultation meetings, and any other functions or meetings required.
- Lead one or more curriculum subjects, if required to do so.
- Take responsibility for completing CPD and keeping up to date with developments relating to subject matter.
- Establish effective working relationships with colleagues and set a good example for pupils through a high level of professionalism.
- Participate in any performance-related appraisal arrangements made by the school.

TEACHING

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- Lead one or more curriculum subjects, if required to do so.
- Take responsibility for completing CPD and keeping up to date with developments relating to subject matter.
- Establish effective working relationships with colleagues and set a good example for pupils through a high level of professionalism.
- Participate in any performance-related appraisal arrangements made by the school.
- Promote good progress and outcomes for pupils by:
 - Being accountable for pupils' attainment, progress and outcomes.
 - Being aware of pupils' capabilities and prior knowledge, and planning teaching to build on these.
 - Guiding pupils to reflect on the progress they have made and their emerging needs.
- Demonstrating knowledge and understanding of how pupils learn and how this impacts teaching.
- Encouraging pupils to take a responsible and conscientious attitude to their own work and study.
- Demonstrate good subject and curriculum knowledge by:
 - Having a secure knowledge of the relevant subjects and curriculum areas, fostering and maintaining pupils' interest in the subject, and addressing misunderstandings.
 - Demonstrating a critical understanding of developments in the subject and curriculum areas, and promoting the value of scholarship.
 - Demonstrating an understanding of and taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject.
- Demonstrating a clear understanding of systematic synthetic phonics for early reading.
- Demonstrating a clear understanding of appropriate teaching strategies for early maths.

TEACHING

Plan and teach well-structured lessons by:

- Imparting knowledge and developing understanding through effective use of lesson time.
- Promoting a love of learning and children's intellectual curiosity.
- Setting homework and planning other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
- Reflecting systematically on the effectiveness of lessons and approaches to teaching.
- Contributing to the design and provision of an engaging curriculum within the relevant subject areas.
- Adapt teaching to respond to the strengths and needs of all pupils by:
 - Knowing when and how to adapt teaching appropriately, using approaches which enable all pupils to be taught effectively.
 - Having a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these.
 - Demonstrating an awareness of the physical, social and intellectual development of children, and knowing how to adapt teaching to support pupils' education at different stages of development.
 - Having a clear understanding of the needs of all pupils, including pupils with SEND, pupils of high ability and pupils with EAL, and be able to use and evaluate personalised teaching approaches to engage and support them.
- Make accurate and productive use of assessment by:
 - Knowing and understanding how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
 - Making use of formative and summative assessment to monitor pupils' progress.
 - Using relevant data to monitor progress, set targets, and plan subsequent lessons.
 - Giving pupils regular feedback, both orally and through accurate marking, and encouraging pupils to respond to the feedback.
- Manage behaviour effectively to ensure a good and safe learning environment by:
 - Having clear rules and routines for behaviour in classrooms, and taking responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
 - Having high expectations of behaviour and establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in line with the behaviour policy
- Managing classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them.
- Maintaining good relationships with pupils, exercising appropriate authority, and acting decisively when necessary.

TEACHING

Fulfil wider professional responsibilities by:

- Making a positive contribution to the wider life and ethos of the school.
- Developing effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploying support staff effectively.
- Taking responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicating effectively with parents with regard to pupils' achievements and wellbeing.

PERSONAL AND PROFESSIONAL CONDUCT

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Having regard for the need to safeguard pupils' wellbeing, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

ADDITIONAL DUTIES

- Assist with the organisation of extracurricular activities.
- Assist with the promotion of their subject in the school, e.g. through creating displays of pupils' work.
- Carry out additional tasks as reasonable expected under the direction of the headteacher.

This job description is not necessarily a comprehensive definition of the post and will be subject to modification or amendment at any time after consultation with the post holder. The post-holder will undertake the professional duties of a member of school staff as circumstances may require under the reasonable direction of the Headteacher



I began work at Burtonwood Primary School in 2006 and I am proud to be part of the team here. Everyone works proactively together in the upkeep and maintenance of our historic school.

My role at times is challenging but also extremely rewarding as I have seen my colleagues and the children develop positively year on year.

The school has recently undergone some major reconstruction which I am pleased to have played an integral part in, from the planning stages right through to completion. Omega Multi-Academy Trust has given me the opportunity to assist other schools within the Trust and exciting times are ahead with refurbishments and redevelopments being phased in.

Nigel Johnson
Site Manager

PERSON SPECIFICATION

Academy: Burtonwood Community Primary School

Job Title: Classroom Teacher

You should be able to demonstrate that you meet the following criteria which are all essential:

Measured by:

A=Application Form

T=Test/Exercise

P=Presentation I=Interview

R=Reference

E= Essential D=Desirable

You will be required to safeguard and promote the welfare of children and young people. Candidates failing to meet any of the essential criteria will automatically be excluded.

QUALIFICATIONS & EXPERIENCE		
E	QTS	A/I
E	A 2:1 or above degree in their subject area or a related subject.	A/I
D	A postgraduate qualification, e.g. a master's degree.	A/I
D	A first aid certificate.	A/I

PERSONAL QUALITIES AND SKILLS		
E	Caring, enthusiasm, flexibility and willingness to respond to new challenges	A/I
E	To build and maintain effective relationships.	A/I
E	Excellent communication skills	A/I
E	Effective organisational skills	A/I
E	A positive attitude and willingness to contribute to whole school development	A/I
E	A desire for high expectations and standards for self and others	A/I
E	Punctual, with a good attendance record.	A/I
E	Committed to CPD.	A/I

SKILLS & EXPERIENCE

E	Organising and participating in extracurricular activities.	A/I
E	Conducting assessments, keeping records and producing reports on pupils.	A/I
E	Implementing safeguarding procedures in schools.	A/I
D	At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.	A/I
D	Experience leading a subject	A/I
D	Experience teaching pupils with additional needs and EAL	A/I

KNOWLEDGE/UNDERSTANDING

E	A clear understanding of the primary curriculum	A/I
E	Good subject knowledge	A/I
E	An ability to use different teaching methods and adapt to cater for pupils' different needs.	A/I
E	Knowledge of effective intervention strategies to improve the quality of teaching and learning.	A/I
E	Skills in effective resource management and deployment	A/I
E	An understanding of relevant legislation and educational developments	A/I
E	An understanding of how assessment and attainment information can be used to improve practice.	A/I
E	Knowledge and understanding of statutory assessments across the primary phases	A/I

ADDITIONAL FACTORS		
E	Dedicated to promoting their professional development, and that of others.	A/I
E	Able to promote good behaviour consistently.	A/I
E	Able to plan and take control of situations.	A/I
D	Committed to contributing to the wider school and its community.	A/I
D	Able to effectively promote the school's ethos and vision.	A/I
D	Capable of handling a demanding workload and successfully prioritising work.	A/I
E	Professionally assertive and clear thinking.	A/I
E	Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.	A/I
E	Committed to the value and promotion of their subject	A/I

PRE-EMPLOYMENT CHECKS		
E	Positive recommendation from all referees, including current employee	R
E	An Enhanced DBS Clearance post appointment	N/A

THE SELECTION PROCESS

HOW TO APPLY:

Thank you for taking time to read and digest our information. If you wish to apply for this post with Omega Multi-Academy Trust then please follow below information:

- If you would like to discuss this role further please contact head@burtonwoodcp.co.uk with your request.
- Download and complete the Omega Multi-Academy Trust application form.
- Complete the application form fully, ensuring all details are accurate and all declarations are signed. Please ensure you enclose two professional referees, one being your current employer (with name and email addresses if possible).
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification, along with details of the unique contribution that you could make to the future success of Omega Multi-Academy Trust. There should be no unexplained gaps in your career history. CVs cannot be accepted.
- Email completed application forms to recruitment@omegamat.co.uk by the deadline below

PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.

TIMETABLE FOR THE SELECTION PROCESS

Closing date for applications: Friday 17th November 2023 12pm

Interview date: Monday 27th November 2023

Start date: 1st January 2024



I have worked at Burtonwood Community Primary School all my teaching career, starting as an NQT and now in my role as Deputy Headteacher. I have had the privilege, in all my roles, to work in an exciting learning community focussing on excellence and enjoyment.

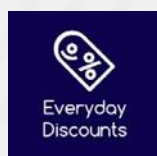
Our team of dedicated and passionate staff provide high quality learning experiences in a safe and secure environment which encourages all children to strive. We celebrate the success of all within our school and empower all to be the best we can be. Being part of Burtonwood CP is a great honour and I am proud to be part of such a supportive, caring and driven team.

Sarah Ignatius
Deputy Headteacher

STAFF WELLBEING & BENEFITS

Omega Multi-Academy Trust is committed to attracting, developing and retaining top talent to achieve high performance across all school communities. Vital to pursuing this aim is the recognition of employees for exceptional performance, behaviour and achievements. Our offer encourages such recognition of individuals and teams through a range of formal and informal methods. We are committed to encouraging positive work environments that promote the physical and mental wellbeing of our staff. The capability, capacity and comfort of our colleagues is a priority for us.

Omega MAT Plus+ is an exclusive suite of benefits that is on offer to every colleague across the Trust. This is a gateway to a huge range of exciting benefits, including an Employee Assistance Programme. There is 24/7 health and wellbeing support available for everyone, as well as fabulous discounts against big brands and many high street stores.



Discounts against big brands and high street stores including supermarkets, holidays, leisure activities, cinemas and restaurants



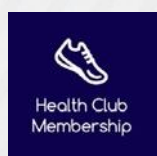
An offer to purchase home technology and personal electronic devices by spreading the cost and also making savings on your Tax and National Insurance contributions via our salary sacrifice schemes



An offer to purchase a cost effective way to get new cycling equipment and bicycles by spreading the cost and also making savings on your Tax and National Insurance contributions via our salary sacrifice schemes.

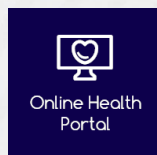


An offer to purchase an electric car by spreading the cost and also making savings on your Tax and National Insurance contributions via our salary sacrifice schemes.



Discounted corporate memberships access to 3700 gyms, health clubs and leisure centres across the UK

STAFF WELLBEING & BENEFITS



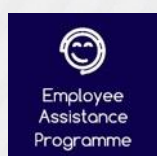
Online Health Portal

Access to the Health Assured Health Portal. Containing an online library of wellbeing information, including articles, videos, and self-help guides to provide support on a range of health and advisory issues to aid your physical and mental health.



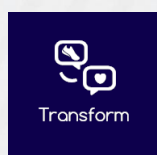
Online GP

Video or phone consultation with a GP at a time that suits you.



Employee Assistance Programme

Legal, money advice and personal support and guidance.



Transform

Transform brings together a carefully created suite of wellbeing tools, including hundreds of workout classes, motivational messages, mental health support, healthy recipes, tools for a better night's sleep and stress management techniques.



Free on-site parking at all school locations.



Burtonwood Community Primary School

Green Lane, Burtonwood
Warrington, WA5 4AQ

Phone 01925 224072

Email office@burtonwoodcp.co.uk
www.burtonwoodcp.co.uk

Omega Multi-Academy Trust

Lingley Avenue, Great Sankey
Warrington, WA5 3ZJ

Telephone: 01925 988330

Email: enquiries@omegamat.co.uk
www.omegamat.co.uk