**Person specification**

**English Learning Mentor**

**Christ the King Catholic Voluntary Academy**

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| **Category/item** | **Essential** | **Desirable** | **Evidence** |
| **The Academy** | | | |
| Willing to support the Christian tradition and spiritual ethos of the school | X |  | AI |
| Willing and able to contribute to and share in the corporate life of the school | X |  | AI |
| **Professional Values and Practice** | | | |
| High expectations of all students and commitment to providing support to assist pupils overcome barriers to learning and encourage raised educational achievement | X |  | AI |
| Demonstrates and promotes positive values, attitudes and behaviour | X |  | AIR |
| Promotes equal opportunities | X |  | AIR |
| **Knowledge and Understanding** |  |  |  |
| 5 GCSEs or equivalent with a minimum Grade 4 in English | X |  | A |
| GCSE Grade 4 in Maths |  | X | A |
| A Level/Degree in relevant subject |  | X | A |
| Experience of working with members of the public including young people in the 11-19 age range |  | X | AIR |
| Understanding and knowledge of programmes of study and ability to support the delivery of such programmes |  | X | AI |
| Awareness of pathways for progression through 14-19 age range in school, college and work-based settings |  | X | AI |
| Awareness of the requirements for Key Stage 2 and Key Stage 5 and Further/Higher education |  | X | AI |
| Experience of using ICT including word processing and basic spreadsheet operation | X |  | AI |
| Understanding of the responsibilities under the SEN Code of Practice |  | X | AI |
| Knowledge of a range of strategies to promote good behaviour and a purposeful learning environment | X |  | AI |
| Ability to differentiate to meet student needs |  | X | AI |
| Ability to use a range of monitoring and assessment strategies and use this information to improve delivery | X |  | AI |
| Ability to maintain records and monitor student progress and achievements periodically | X |  | AI |
| Ability to establish a purposeful learning environment where diversity is valued and students feel secure and confident |  | X | AIR |
| Ability to take account of different interests, experiences, achievements of boys and girls, and pupils from different cultural and ethnic groups |  | X | AIR |
| **Skills and Abilities** | | | |
| Ability to communicate, influence, persuade, motivate and engage with a wide range of children/young people, their families and/or carers | X |  | AIR |
| Knowledge and understanding of child protection, health, safety and security, confidentiality and data protection, copyright, etc | X |  | AI |
| Commitment to learn new skills and expand on current skill set and demonstrate a willingness to pass on knowledge and techniques to others | X |  | AI |
| Demonstrate good general interpersonal and communication skills | X |  | AI |
| Ability to deal with conflicting demands and work flexibly | X |  | AI |

**A: Application Form I: Interview R: References**