

**Person Specification**

**Learning Support Assistant**

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| Qualifications & Experience | Essential | Desirable |
| * GCSE Maths and English at Grade C or above
 | ✓ |  |
| * NVQ Level 3 or Equivalent
 |  | ✓ |
| * Experience of working with a range of children
 | ✓ |  |
| * Experience of working with parents and external agencies
 |  | ✓ |
| * Experience of working with children with an Autistic Spectrum Disorder or with English as an additional language
 |  | ✓ |
| Knowledge, Aptitude and Skills | Essential | Desirable |
| * Ability to interact positively with pupils, parents and colleagues
 | ✓ |  |
| * Ability to supervise and organise pupils
 | ✓ |  |
| * Willingness to undertake interventions to support children eg. Learning, social skills
 | ✓ |  |
| * Ability to implement and adapt learning activities
 | ✓ |  |
| * Ability to work independently or as part of a team
 | ✓ |  |
| * Ability to communicate both orally and in writing
 | ✓ |  |
| * Ability to work to tight deadlines and under pressure
 | ✓ |  |
| * Good IT skills
 | ✓ |  |
| * Knowledge of the National Curriculum
 |  | ✓ |
| Personal | Essential | Desirable |
| * High expectations of self and others
 | ✓ |  |
| * Approachability
 | ✓ |  |
| * Self-motivated and able to take the initiative
 | ✓ |  |
| * Reliable and enthusiastic
 | ✓ |  |
| * Commitment to equality of opportunity for all, regardless of gender, disability, religion
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