
	<p>LEAD PRACTITIONER SCIENCE</p> <p>PERSON SPECIFICATION</p>	
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This person specification describes the skills, abilities and experience that we think are needed to do the job successfully. You should think about these carefully when writing the supporting statement part of your application form. We use the person specification as a benchmark against which we assess all candidates.

We will shortlist only those applicants who demonstrate in their application that they meet the criteria set out in the person specification. You should therefore make sure that your supporting statement demonstrates, how your previous experience, skills, qualifications and abilities match all those on the person specification.

You may find it helpful to list each of the person specification criteria as a separate heading and explain how you meet that criterion. When outlining your skills and abilities, try to give examples of your successes and achievements. Simply saying 'I have an understanding of...' is not enough.

Qualifications

- Qualified to degree level and above
- Qualified to teach and work in the UK
- Able to teach as a subject specialist to at least GCSE level

Knowledge

- Up to date knowledge of the current Science curriculum and assessment requirements
- Understanding of outstanding teaching and learning strategies
- Understanding of how to raise attainment
- Ability to maintain excellent standards of work and conduct in the classroom

Experience

- Proven record in delivering outstanding attainment and progress in Science
- Experience of identifying, implementing, monitoring and evaluating effective strategies for improving attainment in Science in challenging schools
- Experience of leading, coaching and mentoring maths teachers, as well as delivering staff training to support improved attainment and progress
- Experience of using data to track and improve progress
- Experience of overseeing whole school initiatives
- Evidence of successful leadership of others

Behaviours

- High expectations and the ability to enthuse and inspire others
- A firm and constant belief in the unlimited potential of every student and a commitment to inclusive educational provision
- A proactive team leader who recognises their responsibility to themselves and to their colleagues
- Commitment to the safeguarding and welfare of all students and providing equality of opportunity
- Acts as a role model to staff and students
- Excellent communication, planning and organisational skills including the ability to resolve conflict
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- A team player who can work effectively as part of a team and alone
- A willingness to use ICT to enhance learning opportunities and to interrogate student data