

	<p>JOB DESCRIPTION</p>	
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Post Title: Lead Practitioner - Science

Grade: Leadership pay range L6-10

Responsible to: The Vice Principal, and ultimately the CEO

The Role

To provide effective leadership and management as a Lead Practitioner and thereby play a key role in raising teaching and learning standards through the quality of your own teaching and supporting the professional development of colleagues so that:

- Regardless of starting point, all groups of learners in the year make rapid and sustained progress
- All students are known well, tracked and supported to achieve their very best over the five years at the Academy

To be a role-model and impact positively on the academy more widely.

Key responsibilities

- Provide outstanding teaching to key cohorts of students
- Support the Lead Teacher of Science (HOD) as needed, ensuring agreed best practice is being followed, providing extra support and capacity where it is needed
- Support the development of teaching working in partnership with the academy's teaching and learning lead
- Work with colleagues to ensure that the curriculum, delivery model and assessments being used are of the highest quality
- Work with academy staff to promote raised attainment and progress measures in Science, with a progress target that shows outstanding outcomes for students
- Provide support to academy leadership teams and subject leaders to address underperformance in Science
- Identify best practice locally, nationally and internationally in order to refine the practice of the Academy
- Ensure that subject knowledge, curriculum understanding and pedagogy around GCSE and GCE specifications are facilitated across the department
- Take part in monitoring and review work as requested by the Teaching and Learning Lead

- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
- Demonstrate high expectations of behaviour, holding students to account for their actions at all times
- Maintain excellent relationships with parents
- Manage other appropriate staff as directed by your line manager
- Contribute to the overall academy wide leadership through specific leadership duties
- Develop staff through feedback and support

Leadership of Culture

- Ensuring there is a consistent approach to managing student behaviour which aligns with the academy behaviour policy
- Drive excellent culture and organisation to ensure the effective running of the school day
- Plan and deliver assemblies
- Help keep systems (homework, attendance, behaviour) organised, up-to-date and user friendly for all year and academy wide staff, ensuring consistency
- Model precise and consistent use of systems and routines to all teachers
- Lead (or where agreed with line manager, support) whole year group activities and trips
- Act as a positive role model to staff and students
- Through observation and feedback, mentor teachers to ensure excellent positive culture in all lessons

Teaching and Learning

- To improve and develop teaching and learning in order to raise achievement and attainment in Science
- To deliver CPD on learning and teaching.
- Liaising with subject specific consultants.
- Keep up-to-date with new and current teaching and learning initiatives and disseminate appropriately in school.
- Keep abreast of developments in Science and disseminate information and ideas for curriculum innovation, as appropriate
- Meticulously plan and teach engaging and challenging lessons that pave the way for success in school and life.
- Meet the needs of all learners by consistently planning and teaching carefully differentiated lessons

- Use regular, measurable and significant assessments of their teaching
- Complete all reporting on time
- Closely monitor progress and attainment of students and use it to inform teaching
- Provide content for and where necessary deliver high quality student interventions with direction from SENCo and LTC
- Ensure that all students achieve academy targets
- Maintain regular and productive communication with parents about their child's progress, behaviour and development, including attending after school parent meetings as required
- Organise and participate in exciting and motivating trips and events

Academy Culture

- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships by maintaining a presence around the Academy
- To help develop an Academy culture and ethos that is utterly committed to achievement
- To demonstrate a commitment to equality of opportunity for all members of the Academy's community
- To actively promote the Academy at all times
- To contribute to discussions at meetings
- To contribute to the writing and implementation of the Academy Improvement Plan
- To be active in issues of student welfare and support

Other

- To undertake other various responsibilities as directed by the line manager or Principal
- To undertake the main professional duties of a teacher as set out in the Cedars Learning Trust pay and conditions of service document
- To uphold all Academy policies with consistency and diligence.

Edmonton Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to demonstrate this commitment by signing the school's Code of Conduct.